Agenda

• Shared Vision
• Roles of The Compact
• Mayor’s Educational Priorities
• Two Big Goals
• Brainstorming Strategies Related to Goals
• Where Do We Go From Here?
• Office of Children’s Affairs
• Closing Thoughts
Shared Vision

Success for every child, in every school, cradle to career
## Roles of The Compact

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<th>Strategic alignment and gap filling</th>
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<td>- By convening and aligning providers and services that already exist, identifying gaps, expanding effective services through partnerships, strategizing, innovating, piloting</td>
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<th>Community engagement</th>
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<td>- By utilizing strategic communications and outreach to create ways for the greater Denver community to demand, engage, and support this work</td>
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<th>Advocacy</th>
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| - By advocating in one voice as a cross-sector of civic leaders around legislation or policy that affects student success **as it relates to our stated goals**
| - **ACTION ITEM:** What level of agreement is needed? |

**Role of Board Members is to:** be ambassadors for The Compact’s work, to bring in additional partners to support the work, to problem solve, to raise resources.
The Mayor’s Educational Priorities

Closing the Achievement Gap

1. Helping early learners
   A child’s early years of development are a critical time to develop skills that can determine their success.

2. Supporting great teachers and principals
   We need to prepare, recruit, retain great educators and leaders to develop cultures of excellence where all students can learn.

3. Preparing our kids for success
   We must graduate every child from high school prepared for postsecondary success and ready for a career.
Two Big Goals Across Continuum

We have a unique collaboration with 24 leaders from across the educational continuum, including industry and philanthropy.
Brainstorming Strategies

Break into two groups to discuss each goal (45 minutes)

- Weigh in on strategies offered for consideration
- Offer new strategies and ideas for implementation
- Use a lens to assess strategies
  - Focus on closing the achievement gap
  - Best interest of student
  - Measurable impact
  - Not duplicative

One person report out from each group to full Board (20 minutes)

- Discuss ideas and any concerns
- ACTION ITEM: Agree to pursue specific strategies
Where Do We Go From Here?

Terry will be focused on the following over the next two months:

- **Environmental scan** related to chosen strategies, e.g., who is doing what, where, to what degree?
- **Community convenings** (strategy-specific)
  - If we pursue a flood-the-zone pilot in target DPS schools, will need to convene literacy providers, DPS, other community stakeholders, to develop implementation plan).
  - Board member recommendations on who else to engage
- **Communications**
  - Internal communications (to Board)
  - External communications (by target audience)
- **Evaluation mechanism** for The Compact
- **Sustainability and staffing**

**Reminder**
Senator Johnston’s Presentation on School Finance Reform Legislation
February 15, 2-3pm, State Capitol, Senate Committee Room 353
Office of Children’s Affairs (OCA)

The role of OCA is to support City agencies, the community, and its service providers in fulfilling three major goals:

- Ensure that all children have their basic needs met
- Ensure that all children are ready for kindergarten
- Ensure that all children and youth have the opportunity to succeed academically and professionally

OCA does this by focusing on increasing quality of, access to, and participation in programs and services.
Recent OCA Successes

Launched

- **Denver Children’s Cabinet** - alignment across city agencies that fund or provide programs & services
  - Align publicly funded ECE programs to serve more children, remove barriers for families & providers
  - Reduce the number of obese and overweight children by 5 percent by 2017 (from 34% to 29%)
  - Reduce the number of disconnected youth – 16-19 year olds who are out of school and out of work by at least 3 percent by 2017

- **Out of School Time Alliance** - development of long-term, sustainable OST plan for Denver

- **Food Programs** - Increased access to healthy meals by becoming the sponsor for summer and afterschool meals programs
  - Serving 60,000+ meals from June – August 2012
  - Serving an average of 4,800 after school meals/month at 20 recreation centers

- **Drop In Denver** – In first 100 days, 1,600 queries, 85 students back in school

Major Expansion

5 by 5 Project available to all children enrolled at centers that serve Head Start children, even though not all students are in Head Start – serving an additional 250 children and their families/year (3,000 total)
Closing Thoughts

- Appreciation for everyone here – input, creativity, commitment
- Recognition that we all have the same vision
- Believe that the whole is greater than the sum of its parts
- Big collaborations are a work-in-progress; we now have clear path forward
- Hope that everyone sees how they can play a role (especially as we create plans around the chosen strategies)