General Statement of Duties

Performs entry-level to routine clerical and technical level accounting activities, which includes recordkeeping and reporting in support of accounts receivable, accounts payable, payroll, permits and licensing, and revenue and cash management.

Distinguishing Characteristics

The Accounting Technician I performs some of the major duties or responsibilities described within the essential duties section of this job description and performs various elements within those major duties and responsibilities, but the Accounting Technician I may not perform all of the essential duties outlined below as this is a citywide classification, which encompasses a wide range of work.

The Accounting Technician I services and supports internal units within a department or agency, or may service and support a client group outside of the organization.

The Accounting Technician I is distinguished from the Accounting Technician II, which performs specialized clerical and technical level accounting assignments in support of an agency or department, or may service and support multiple client groups outside of the organization.

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally numerous, well established and directly applicable to the work assignment. Work assignment and desired results are explained by general oral or written instructions.

Duties assigned are generally repetitive and restricted in scope but may be of substantial intricacy. Employee primarily applies standardized practices.

Decisions or recommendations on non-standardized situations are limited to relating organizational policies to specific cases. Problems that are not covered by guidelines or are without precedent are taken up with the supervisor.

Level of Supervision Received & Quality Review

Under normal supervision, within a standardized work situation, the employee performs duties common to the line of work without close supervision or detailed instruction. Work product is subject to continual review.

Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, gathered, or presented, and some degree of discretion and judgment is required within the parameters of the job function.

Level of Supervision Exercised

None

Essential Duties

Performs a variety of entry-level to routine accounting transactions, which includes preparing, maintaining, and verifying records, ledgers, logs, and statements, complying and tabulating balances for records, coding data according to prescribed accounting procedures, and ensures accuracy and compliance of financial transactions.
Works with stakeholders both internal and external to the City to respond to general inquiries, and provide general information and assistance with regard to accounting information and transactions, which includes the status of accounts, payments, issuance of checks, and available balances.

Identifies and reconciles routine discrepancies between records and accounting systems, compiles supporting documentation, and creates record of corrective action.

Receives and prepares routine revenue deposits from divisions or branches, reconciles cash and credit statements, prepares bank deposit slips, allocates funds to appropriate accounts, verifies deposits with bank statements, ensures cashiers and terminals are adequately funded, and records financial information in accounting systems.

Processes invoices for payment of goods and services, verifies contract rates and terms, works with stakeholders to ensure timeliness and accuracy of payments, and records inventory of new capital equipment and fixed assets.

Tracks and maintains various ledgers, registers, and journals in accordance with established fiscal policies and procedures.

Reviews routine accounting transactions, documents, and financial calculations in order to ensure correctness and accuracy of records and data, and ensure compliance with fiscal rules, policies, and procedures.

Prepares and enters routine vouchers into accounting systems for accounts payable, accounts receivable, and internal billing transactions, and transfers funds to appropriate accounts.

Prepares and assists with the preparation of routine accounting reports, statements, and documents, which includes gathering and organizing information and data.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

**Arithmetic and Mathematical Reasoning** – Performs computations such as addition, subtraction, multiplication, and division correctly; solves practical problems by choosing appropriately from a variety of mathematical techniques such as formulas and percentages.

**Customer Service** – Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

**Decision Making** – Specifies goals and obstacles to achieving those goals, generates alternatives, considers risks, and evaluates and chooses the best alternative in order to make a determination, draw conclusions, or solve a problem.

**Manages and Organizes Information** – Identifies a need; gathers, organizes, and maintains information; determines its importance and accuracy, and communicates it by a variety of methods.

**Reading** – Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts graphs or tables; applies what is learned from written material to specific situations.

**Writing** – Writes in a clear, concise, organized, and convincing manner for the intended audience.
Knowledge & Skills

None

Education Requirement

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

Experience Requirement

Three (3) years of clerical experience, which includes One (1) year of experience performing financial recordkeeping.

Education & Experience Equivalency

Additional appropriate education may be substituted for the minimum experience requirements.

Licensure & Certification

None

Working Environment

Subject to many interruptions.
Pressure due to multiple calls and inquiries.

Level of Physical Demand

1-Sedentary (0-10 lbs.)

Physical Demands

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

- Sitting: remaining in the normal seated position.
- Carrying: transporting an object, usually by hand, arm, or shoulder.
- Balancing: maintaining body equilibrium to prevent falling over.
- Reaching: extending the hand(s) and arm(s) in any direction.
- Handling: seizing, holding, grasping, or otherwise working with hand(s).
- Fingering: picking, pinching, or otherwise working with fingers.
- Talking: expressing or exchanging ideas by means of spoken words.
- Hearing: perceiving the nature of sounds by the ear.
- Repetitive motions: making frequent movements with a part of the body.
- Eye/hand/foot coordination: performing work through using two or more.
- Vision Near Acuity: ability to see clearly at 20 inches or less.
- Accommodation: ability to adjust vision to bring objects into focus.
- Walking: transporting body and objects from place-to-place.
- Bending: bending at the waist to move an object from one level to another.
- Kneeling: to access documents at a lower level.
- Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.

Background Check Requirement

Criminal Check
Employment Verification
<table>
<thead>
<tr>
<th>Assessment Requirement</th>
</tr>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Probation Period</th>
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<tbody>
<tr>
<td>Six (6) months.</td>
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<table>
<thead>
<tr>
<th>Class Detail</th>
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<tbody>
<tr>
<td>Pay Grade: V-612</td>
</tr>
<tr>
<td>FLSA Code: N</td>
</tr>
<tr>
<td>Management Level: 10</td>
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<tr>
<td>Established Date: 9/21/2018</td>
</tr>
<tr>
<td>Established By: Lori Schumann</td>
</tr>
<tr>
<td>Revised Date:</td>
</tr>
<tr>
<td>Revised By:</td>
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<tr>
<td>Class History:</td>
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