General Statement of Duties

Performs intermediate level work that requires a Level II - Certified Addiction Counselor Certificate. Duties include performing intake and assessment, conducting individual and group counseling/education for substance abuse clients, developing and implementing client treatment plans, and/or referring clients to appropriate programs and/or services.

Distinguishing Characteristics

This class performs intermediate level work that requires a Level II - Certified Addiction Counselor Certificate. This class is distinguished from an Addictions Counselor, Level III that performs full performance level work that requires a Level III - Certified Addiction Counselor Certificate. Duties include performing intake and assessment, conducting individual and group counseling/education for substance abuse clients, developing and implementing client treatment plans, referring clients to appropriate programs and/or services, and providing clinical supervision to other addiction counselors. Additionally, an Addictions Counselor, Level III provides monthly clinical supervision to an Addictions Counselor, Level II.

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally numerous, well established, and directly applicable to the work assignment. Work assignment and desired results are explained by general oral or written instructions.

Duties assigned are generally repetitive and restricted in scope but may be of substantial intricacy. Employee primarily applies standardized practices.

Decisions or recommendations on non-standardized situations are limited to relating organizational policies to specific cases. Problems that are not covered by guidelines or are without precedent are taken up with the supervisor.

Level of Supervision Received & Quality Review

Under normal supervision, within a standardized work situation, the employee performs duties common to the line of work without close supervision or detailed instruction. Work product is subject to continual review.

Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, defended, and/or gathered and discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised

None

Essential Duties

Conducts intake interviews with clients to ascertain substance abuse dependence, mental health/daily living issues, and severity of problems, develops and implements the treatment plan and goals in conjunction with the client, and records observations of client’s behaviors in order to chart their progress towards meeting treatment goals and to maintain up-to-date records on client’s progress through the treatment process.
Provides individual and group counseling/education to clients in order to assess a client’s motivation for treatment, assist clients in the recovery process, and optimize client outcomes, discusses alternative methods of coping with stress, anxiety, and other issues, and utilizes support systems to assist in the recovery process including family members and/or friends.

Maintains a safe environment for clients, observes and documents client’s behavior and physical conditions, reports any abnormalities and/or problems to medical staff, anticipates and manages crisis situations using the least restrictive interventions, and implements behavior management programs/techniques and appropriate intervention techniques.

Initiates discharge planning, determines the client’s needs such as housing, employment, follow-up counseling, and other services, and refers clients to appropriate programs and/or services.

Attends treatment meetings with medical staff and other staff members to discuss clients’ progress and specific problems concerning clients and receives information and feedback from the group.

Prepares records, reports, progress notes, and summaries in accordance with state and federal standards and departmental policies and procedures.

Performs other related duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

Interpersonal Skills - Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

Planning and Evaluating - Organizes work, sets priorities, determines resource requirements, determines short or long-term goals and strategies to achieve them, coordinates with other organizations or parts of an organization, monitors progress, and evaluates outcomes.

Problem Solving - Identifies problems; determines accuracy and relevance of information; uses sound judgment to generate and evaluate alternatives, and to make recommendations.

Teaching Others - Helps others learn through formal or informal methods; identifies training needs; provides constructive feedback; coaches others on how to perform tasks; acts as a mentor.

Technical Competence - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one’s job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

Written Communication - Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

**Knowledge & Skills**

Knowledge of the theories and practices of counseling and case management sufficient to be able to perform the duties related to the work assignment.

Knowledge of crisis intervention theory sufficient to be able to perform the duties related to the work assignment.
Skill in making decisions in emergency situations where there is no opportunity or time to seek supervisory assistance or conduct significant analysis of the options.

**Education Requirement**

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

**Experience Requirement**

Experience required to obtain a Certified Addictions Counselor II Certification.

**Education & Experience Equivalency**

No substitution of experience for education is permitted.

**Licensure & Certification**

Possession of a Level II Certified Addiction Counselor Certificate issued by the State of Colorado, Department of Regulatory Agencies – Office of Licensing at the time of application.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

Contact with patients under wide variety of circumstances.  
Potential exposure to infections and contagious disease.  
Potential exposure to unpleasant elements (accidents, injuries, and illness).  
Potential exposure to unpleasant patient or unit elements.  
Handles absentee replacement on short notice  
Handles emergency or crisis situations  
Requires judgment/action which could result in death of patient.  
Subject to long irregular hours.  
Subject to many interruptions.  
Subject to varying and unpredictable situations.

**Level of Physical Demand**

1-Sedentary (0-10 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

- Hearing: perceiving the nature of sounds by the ear.
- Sitting: remaining in the normal seated position.
- Standing: remaining on one’s feet in an upright position.
- Talking: expressing or exchanging ideas by means of spoken words.
- Walking: moving about on foot.
- Accommodation: ability to adjust vision to bring objects into focus.
- Depth Perception: ability to judge distance and space relationships.
- Far acuity: ability to see clearly at 20 feet or more.
- Field of Vision: ability to see peripherally.
- Near acuity: ability to see clearly at 20 inches or less.
- Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.
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<tbody>
<tr>
<td>Criminal Check</td>
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<td>Employment Verification</td>
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<table>
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