Office of Human Resources

Administrative Support Assistant II - BC1492

<table>
<thead>
<tr>
<th>General Statement of Duties</th>
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<tbody>
<tr>
<td>Performs a variety of standard/intermediate performance level office support work.</td>
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<thead>
<tr>
<th>Distinguishing Characteristics</th>
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<tr>
<td>This is the second class of a seven level series. This class performs a variety of standard/intermediate performance level office support duties. This class is distinguished from an Administrative Support Assistant I which performs a variety of entry level office support duties. This class is distinguished from an Administrative Support Assistant III which performs a variety of full performance level office support duties.</td>
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<tr>
<th>Guidelines, Difficulty and Decision-Making Level</th>
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<tr>
<td>Procedures, methods and techniques to be used are well established with options to be considered well defined. Tools, work aids and materials to be used are specified. Work steps are demonstrated or made clear by straightforward oral instructions. Detailed oral and/or written instructions are normally given during the training period. Work steps involve a pattern of sequential motions such as push, pull, lift, carry or place which may include making gross discriminations as to size, color or readily observable conditions. Duties assigned are primarily routine, repetitive and restricted in intricacy with little or no discretion in how they are carried out.</td>
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<th>Level of Supervision Received &amp; Quality Review</th>
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<td>Under normal supervision, within a standardized work situation, the employee performs duties common to the line of work without close supervision or detailed instruction. Work product is subject to continual review.</td>
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<th>Interpersonal Communication &amp; Purpose</th>
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<td>Contacts with the public or employees where factual information relative to the organization or its functions is received and relayed, or a service rendered, according to established procedures or instructions.</td>
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<th>Level of Supervision Exercised</th>
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<tbody>
<tr>
<td>None</td>
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<th>Essential Duties</th>
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<td>Reviews and verifies completeness and accuracy of documents, forms, and other information and identifies and corrects errors according to established procedures. Utilizes a computer to edit, compile, input, and retrieve files and/or databases to prepare a variety of letters, memorandum, and reports, and to complete forms or templates. Greets visitors, answers, screens, and routes telephone calls, takes messages, and provides routine information to employees or the public. Compiles, computes, and generates data for routine business reports as instructed.</td>
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</table>
Receives, records, and disburses sums of money including petty cash.

Opens and distributes mail and delivers documents, correspondence, and other materials.

Prepares vouchers and invoices for accounts payable.

Maintains inventory records and orders office supplies as needed.

Maintains files or record systems, updates and purges files according to procedures, and categorizes information for filing.

Prepares a variety of letters, memorandum, and reports on a word processor.

Distributes appropriate forms, provides information and assistance about available services, and addresses recurring problems within a defined scope.

Operates a variety of office equipment.

By position, dispatches non-emergency vehicles.

Performs other related duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

Attention to Detail - Is thorough when performing work and conscientious about attending to detail.

Conscientiousness - Displays a high level of effort and commitment towards performing work; demonstrates responsible behavior.

Customer Service - Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

Oral Communication - Expresses information to individuals or groups effectively; taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

Reading - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

### Knowledge & Skills

Knowledge of office practices and procedures sufficient to be able to perform standard office support duties

Skill in typing

Skill in utilizing a computer to complete standard, repetitive tasks.

### Education Requirement

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.
Experience Requirement

One (1) year of clerical experience.

Education & Experience Equivalency

A combination of appropriate education and experience may be substituted for the minimum education and experience requirements.

Licensure & Certification

None

Working Environment

Pressure due to multiple calls and inquiries.
Subject to many interruptions.

Level of Physical Demand

1-Sedentary (0-10 lbs.)

Physical Demands

(Specific positions will vary based on working conditions, locations, and agency/department needs.):

- Sitting: remaining in the normal seated position.
- Handling: seizing, holding, grasping, or otherwise working with hand(s).
- Fingering: picking, pinching, or otherwise working with fingers.
- Talking: expressing or exchanging ideas by means of spoken words.
- Hearing: perceiving the nature of sounds by the ear.
- Repetitive motions: making frequent movements with a part of the body.
- Eye/hand/foot coordination: performing work through using two or more.
- Near Acuity: ability to see clearly at 20 inches or less.
- Depth Perception: ability to judge distances and space relationships.
- Field of Vision: ability to see peripherally.
- Accommodation: ability to adjust vision to bring objects into focus.
- Color Vision: ability to distinguish and identify different colors.
- Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.

Background Check Requirement

Criminal Check
Employment Verification

Assessment Requirement

Administrative Professional

Probation Period

At-Will Position.
## Class Detail

Pay Grade: C-608  
FLSA Code: N  
Management Level: 10  
Established Date: 1/1/2018  
Established By: Lori Schumann  
Revised Date: 5/24/19  
Revised By: Ryland Feno  
Class History: Updated assessment requirement.