General Statement of Duties

Performs paraprofessional work facilitating processes that prepare job seekers to meet industry demands and provide businesses with a qualified workforce.

Distinguishing Characteristics

This class performs paraprofessional work in workforce and business development functions preparing job seekers to achieve goals related to work participation, job placement, retention and wage gain. The Business Development Associate I class differs from Business Development Associate II by the level of practical knowledge and experience required to perform assigned work and, also, its level of involvement with the employer community. The Business Development Associate II class performs standard/intermediate level professional work facilitating processes that prepare job seekers to meet industry demands and provide businesses with a qualified workforce.

In addition, the Business Development Associate I class is distinguished by the following characteristics:

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally numerous, well established and directly applicable to the work assignment. Work assignment and desired results are explained by general oral or written instructions.

Duties assigned are generally repetitive and restricted in scope but may be of substantial intricacy. Employee primarily applies standardized practices.

Decisions or recommendations on non-standardized situations are limited to relating organizational practices to specific cases. Problems that are not covered by guidelines or are without precedent are taken up with the supervisor.

Level of Supervision Received & Quality Review

Under normal supervision, within a standardized work situation, the employee performs duties common to the line of work without close supervision or detailed instruction. Work product is subject to continual review.

Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, gathered or presented and some degree of discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised

None

Essential Duties

Provides career development guidance to job seekers to enhance job seeker employability and promote a qualified workforce.

Understands and utilizes job skills and interest assessment tools to guide job seekers in developing and achieving the goals outlined in the Employability Plan.

Ensures accurate tracking, placement and utilization of employment based services by job seekers.
Coordinates recruitment and training efforts among job seekers, co-workers, businesses, contracted partners and community agencies.

Identifies employability strengths and historical barriers that have led to lack of successful employment and assists job seekers in using career building tools and/or work experiences that result in attaining and retaining employment that meets industry demands.

Establishes and monitors employability plans that identify benchmarks for achieving goals related to participation, job placement, retention and wage gain.

Provides employment based counseling that addresses issues that impact customer success in securing employment.

Effectively communicates customer compliance requirements as defined by rules, policies, procedures and standards.

Performs employment based case management functions, ensuring that customers are informed of and responding to programmatic requirements.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

**Customer Service** – Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

**Interpersonal Skills** – Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

**Problem Solving** - Identifies problems; determines accuracy and relevance of information; uses sound judgment to generate and evaluate alternatives, and to make recommendations.

**Reading** – Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs or tables; applies what is learned from written material to specific situations.

**Writing** – Writes in a clear, concise, organized, and convincing manner for the intended audience.

### Knowledge & Skills

Knowledge and understanding of local, state and national workforce development issues and economic trends.

Knowledge of federal and state regulations governing workforce development.

Knowledge of career development theories, models and techniques as they apply to lifelong career development for people of various gender, age, and ethnic backgrounds.

Skill in applying career development theory and techniques to job seekers.

Skill in administering and analyzing occupational testing instruments.

### Education Requirement

Associate's Degree in Business Administration, Public Administration, Human Resources, Communications, Public Relations or a related field.
**Experience Requirement**

Two (2) years of technical experience in workforce development, vocational or educational counseling, human resources or a closely related field.

**Education & Experience Equivalency**

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.

Additional appropriate education may be substituted for the minimum experience requirements.

**Licensure & Certification**

By position, requires a valid Driver's License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

Subject to varying and unpredictable situations.
Subject to traffic, roadways, and pedestrians.

**Level of Physical Demand**

1-Sedentary (0-10 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Standing: remaining on one’s feet in an upright position.
Walking: moving about on foot.
Sitting: remaining in the normal seated position.
Handling: seizing, holding, grasping, or otherwise working with hand(s).
Fingering: picking, pinching, grasping, or otherwise working with fingers.
Talking: expressing or exchanging ideas by means of spoken words.
Hearing: perceiving the nature of sounds by the ear.
Near acuity: ability to see clearly at 20 inches or less.
Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.

**Background Check Requirement**

Criminal Check
Employment Verification
Education Check
By position, Motor Vehicle Record

**Assessment Requirement**

None

**Probation Period**

Six (6) months.
## Class Detail

- **Pay Grade:** A-614  
- **FLSA Code:** N  
- **Management Level:** 10  
- **Established Date:** 9/21/2018  
- **Established By:** Lori Schumann  
- **Revised Date:**  
- **Revised By:**  
- **Class History:**