General Statement of Duties

Performs supervisory duties over employees involved in the operation and maintenance of a contract compliance unit.

Distinguishing Characteristics

This class performs supervisory duties over employees involved in the operation and maintenance of a contract compliance unit. This class is distinguished from a Contract Compliance Coordinator that monitors contract compliance and performance requirements including prevailing industry practice for similar goods and services and evaluates overall vendor performance.

Level of Supervision Exercised

Supervises professional and paraprofessional employees.

Essential Duties

Plans, supervises, and evaluates the work of assigned staff and develops, implements, and monitors work plans to achieve the unit's goals and objectives.

Provides technical assistance to staff and others regarding contractor compliance and unit policies, procedures, and guidelines.

Recommends and coordinates policies and procedures for the compliance unit to ensure compliance with City/County ordinances, contracts, and state and federal laws.

Monitors and evaluates contract compliance by conducting physical inspections of work areas/work site and/or evaluating contractor procedures.

Assists in the development of departmental budget.

Reviews, develops, or modifies work plans, methods, and procedures, determines work priorities, and develops work schedules to provide adequate staff coverage. Provides work instruction and assists employees with difficult and/or unusual assignments and encourages innovation. Assigns and distributes work, reviews work for accuracy and completeness, and returns assignments with recommendations for proper completion.

Conducts hiring interviews and selects candidate(s) for job opening(s).

Resolves problems and mediates conflicts encountered during daily operations, determines appropriate solutions, and promotes teamwork. Encourages regular communication and informs staff of relevant business issues and their impact on the organization.

Develops goals, documents performance, provides performance feedback and formally evaluates the work of the employee; provides reward and recognition for proper and efficient performance. Assists staff to achieve performance standards and identifies opportunities for continual improvement to performance standards.

Ensures quality, effectiveness, and efficiency of unit activities and safety measures.
Documents causes for disciplinary action, initiates letters of reprimand, and makes formal recommendations for
disciplinary action. Responds to formal and informal employee grievances and prepares written responses.

By position, negotiates some contracts and assists with the negotiation of others.

Perform other related duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined
by the amount of time spent in performing the essential duties listed above.

**Competencies**

Delivering Results - Sets high standards for quality, quantity, and timelines. Focuses on customer needs and
satisfaction. Consistently achieves project goals.

Influencing - Collaborates with, persuades and influences others.

Problem Solving – Identifies problems; determines accuracy and relevance of information; uses sound judgment to
generate and evaluate alternatives, and to make recommendations.

Reading – Understands and interprets written material, including technical material, rules, regulations,
instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Technical Competence - Uses knowledge that is acquired through formal training or extensive on-the-job
experience to perform one’s job; works with, understands, and evaluates technical information related to the job;
advises others on technical issues.

Coaching - Provides others with clear direction, motivates, and empowers. Recruits staff of a high caliber and
provides staff with development opportunities and coaching.

Written Communication - Composes, reviews, edits, and issues written materials for diverse audiences and
communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

**Knowledge & Skills**

Knowledge of budgeting principles and practices sufficient to be able to administer a budget to accomplish
program objectives.

Knowledge of the principles of confidentiality related to the work assignment.

**Education Requirement**

Bachelor’s Degree in Business Administration, Public Administration, Political Science, or a related field.

**Experience Requirement**

Three (3) years of experience in contract negotiation, contract administration or monitoring and enforcing contract
compliance.

**Education & Experience Equivalency**

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-
high school education.

Additional appropriate education may be substituted for the minimum experience requirements.
**Licensure & Certification**

By position, requires a valid Driver's License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

Pressure due to multiple calls and inquiries.
Subject to many interruptions.
Subject to traffic, roadways, and pedestrians.

**Level of Physical Demand**

1-Sedentary (0-10 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Standing: remaining on one’s feet in an upright position.
Walking: moving about on foot.
Sitting: remaining in the normal seated position.
Balancing: maintaining body equilibrium to prevent failing over.
Reaching: extending the hand(s) and arm(s) in any direction.
Handling: seizing, holding, grasping, or otherwise working with hand(s).
Fingering: picking, pinching, or otherwise working with fingers.
Talking: expressing or exchanging ideas by means of spoken words.
Hearing: perceiving the nature of sounds by the ear.
Repetitive motions: making frequent movements with a part of the body.
Eye/Hand/Foot coordination: performing work through using two or more.
Far Acuity: ability to see clearly at 20 feet or more.
Near Acuity: ability to see clearly at 20 inches or less.
Field of Vision: ability to see peripherally.
Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.

**Background Check Requirement**

Criminal Check
Employment Verification
Education Check
By position, Motor Vehicle Record

**Assessment Requirement**

Professional Supervisor

**Probation Period**

Six (6) months.
Class Detail

Pay Grade: A-810
FLSA Code: Y
Established Date: 9/21/2018
Established By: LS
Revised Date:
Revised By:
Class History: