Office of Human Resources

Crime Scene Investigator I – CE2825

**General Statement of Duties**

Performs entry-level professional work while receiving training in the principles, practices, methods, and techniques of forensic crime scene investigation and/or forensic video and digital imaging analysis. Incumbents work under close supervision of a Supervisor as the employee gains experience, and assignments expand in complexity and scope.

**Distinguishing Characteristics**

This class performs entry level work while receiving on-the-job and formal training in the investigation, identification, collection, preservation, packaging, transportation, and documentation of physical evidence on both major and minor crime scenes. This class also performs entry level forensic imaging analysis and photographic support services, which includes processing and analyzing digital video evidence.

This class is distinguished from the Crime Scene Investigator II, who performs full professional level forensic crime scene investigation and forensic video/digital imaging analysis work conducting field casework collecting, analyzing, and processing complex crime scene evidence with minimal Supervisor direction.

Procedures, methods, and techniques to be used are well established with options to be considered well defined. Tools, work aids, and materials to be used are specified. Work steps are demonstrated or made clear by straightforward oral instructions.

Duties assigned are primarily routine, repetitive, and restricted in intricacy with little or no discretion in how they are conducted.

**Level of Supervision Received & Quality Review**

Under close supervision, the employee receives training to develop skills and abilities in a specific line of work or general occupational area. Work product is subject to close, continuous inspection.

**Guidelines, Difficulty and Decision-Making Level**

Procedures, methods, and techniques to be used are well established with options to be considered well defined. Tools, work aids, and materials to be used are specified. Work steps are demonstrated or made clear by straightforward oral instructions.

Duties assigned are primarily routine, repetitive, and restricted in intricacy with little or no discretion on how they are carried out.

**Level of Supervision Received & Quality Review**

Under close supervision, the employee receives training to develop skills and abilities in a specific line of work or general occupational area. Work product is subject to close, continuous inspection.

**Interpersonal Communication & Purpose**

Contacts with the public or employees where factual information relative to the organization or its functions are received, relayed, or a service rendered according to established procedures or instructions.

**Level of Supervision Exercised**

None
**Essential Duties**

Receives comprehensive instruction to identify, collect, preserve, package, and document biological evidence, friction ridge evidence, impression evidence, and other physical evidence on routine cases.

Identify, collect, preserve and maintain the integrity of digital video evidence in the field or laboratory; examine and analyze evidence; document description and condition of item; and ensure accuracy of information documented.

Attends autopsies to photograph injuries and assist with the collection of additional evidence.

Analyzes evidence to determine suitability for submission.

Packages evidence and maintains chain of custody to preserve/prevent contamination to physical evidence and to protect digital video evidence from deleterious changes.

Utilize computers, operating systems and various specialized software for video analysis.

Prepares routine technical departmental reports.

Assists with documenting evidence for submission to the Property Management Section for storage.

Testifies in court as a witness to their involvement with crime scene processing and/or digital imaging/video.

Performs other related duties as assigned.

Any one position may not include all the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

Attention to Detail – Is thorough when performing work and conscientious about attending to detail.

Oral Communication - Expresses information to individuals or groups effectively; taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

Problem Solving – Identifies problems; determines accuracy and relevance of information; uses sound judgment to generate and evaluate alternatives, and to make recommendations.

Reading – Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Reasoning – Identifies rules, principles, or relationships that explain facts, data, or other information; analyzes information and makes correct inferences or draws accurate conclusions.

Technical Competence - Uses knowledge that is acquired through formal training and extensive on-the-job experience to perform one's job, works with, understands, and evaluates technical information related to the job, and advises others on technical issues.

Writing – Writes in a clear, concise, organized, and convincing manner for the intended audience.

**Knowledge & Skills**

Skill in performing measurements of evidence at crime scenes using a variety of manual, electronic, and computerized measuring devices.

Knowledge of the general operation of weapons.
Knowledge of the proper use of latent print powders, chemicals, cyanoacrylate fuming, alternate light sources, and specialized equipment to detect, locate, recover, and preserve trace evidence, impression evidence, and biological fluids.

Knowledge of the use of digital video recorders (DVRs), computer equipment and specialized software to collect, analyze and properly preserve digital video evidence.

Knowledge of the scientific principles, methods, and processes used to conduct a systematic and objective inquiry including study design, collection, analysis, and interpretation of data, and the reporting of results.

**Education Requirement**

Associates Degree in criminal justice, video production, computer science or a related field.

**Experience Requirement**

One (1) year of experience in crime scene processing, including techniques generally used in crime scene documenting and processing; digital multimedia editing and video enhancement; internship with a forensic laboratory or criminal justice organization.

**Education & Experience Equivalency**

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.

Additional appropriate education may be substituted for the minimum experience requirements.

**Licensure & Certification**

Valid Driver’s License at the time of application.

By position, ability to obtain IAI Certified Crime Scene Investigator, Level 1 certification within two years of employment.

By position, ability to complete LEVA Levels 1-4 training within 4 years of employment.

It is a condition of employment that the Denver Police Forensics & Evidence Division Form for Consent for Collection of a DNA Sample be completed at the time of hire.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

Subject to varying and unpredictable situations.
Subject to many interruptions.
Pressure due to multiple calls and inquiries.
Potential exposure to chemicals, gas and low-level radiation.
Potential exposure to cold weather conditions (indoor/outdoor).
Potential exposure to hazardous anesthetic agents, body fluids, and bio-wastes.
Potential exposure to hazardous conditions where there is danger to life, body, and/or health.
Potential exposure to hazardous/toxic chemicals.
Potential exposure to hazards from electrical/mechanical/power equipment.
Potential exposure to hot and humid work environment.
Potential exposure to housekeeping/cleaning agents/chemicals.
Potential exposure to infections and contagious diseases.
Potential exposure to odorous chemicals and specimens.
Potential exposure to pesticides or fertilizers.
Potential exposure to risk of blood-borne diseases.
Potential exposure to unpleasant elements (accidents, injuries, and illnesses).
Handles emergency or crisis situations.
Noise: sufficient noise to cause distraction.
Subject to hazards of flammable or explosive gases.
Subject to long, irregular hours.
Subject to traffic, roadways, and pedestrians.
Subject to precarious or high locations.
Wet: frequent contact with water or other liquid.
Works in confined, uncomfortable or awkward locations.

### Level of Physical Demand

3-Medium (20-50 lbs.)

### Physical Demands

Standing: remaining on one’s feet in an upright position.

Walking: moving about on foot.

Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.

Carrying: transporting an object, usually by hand, arm, or shoulder.

Climbing: ascending or descending objects.

Crawling: moving about on hands and knees or hands and feet.

Kneeling: bending legs to come to rest on one or both knees.

Balancing: maintaining body equilibrium to prevent falling over.

Stooping: bending the body by bending spine at the waist.

Crouching: bending body downward and forward by bending legs.

Reaching: extending the hand(s) and arm(s) in any direction.

Handling: seizing, holding, grasping, or otherwise working with hands.

Fingering: picking, pinching, or otherwise working with fingers.

Feeling: perceiving attributes of objects by means of skin receptors.

Pulling: exerting force upon an object so that it is moving to the person.

Pushing: exerting force upon an object so that the object is moving away from the person.

Talking: expressing or exchanging ideas by means of spoken words.

Hearing: perceiving the nature of sounds by the ear.

Repetitive motions: making frequent movements with a part of the body.

Eye/hand/foot coordination: performing work through using two or more.

Far acuity: ability to see clearly at 20 feet or more.

Near acuity: ability to see clearly at 20 inches or less.

Depth Perception: ability to judge distance and space relationships.

Field of Vision: ability to see peripherally.

Accommodation: ability to adjust vision to bring objects into focus.

Color Vision: ability to distinguish and identify different colors.
Smell: ability to perceive or detect a variety of odors.

### Background Check Requirement

- Criminal Check
- Education Check
- Employment Verification
- Motor Vehicle Record

### Assessment Requirement

Psychological, Suitability, and Polygraph assessments prior to hire.

### Probation Period

Six (6) months.

### Class Detail

- Pay Grade: E-621
- FLSA Code: N
- Management Level: 10
- Established Date: 9/21/2018
- Established By: Lori Schumann
- Revised Date: 4/6/2019
- Revised By: Susan O'Neill
- Class History: 4/6/2019 updated essential duties, competencies, education requirement, aligned with CSI II.