**General Statement of Duties**

Performs professional and supervisory work over forensic crime scene investigation staff members, provides leadership and direction, devises and evaluates performance standards for the assigned area, and develops long range and short term goals and objectives for the assigned area in conjunction with departmental plans and goals.

**Distinguishing Characteristics**

This class performs professional and supervisory work over forensic crime scene investigation staff members, provides leadership and direction, devises and evaluates performance standards for the assigned area, and develops long range and short term goals and objectives for the assigned area in conjunction with departmental plans and goals. This class is distinguished from the Criminalist III, who performs full performance professional level forensic crime scene investigation and analysis work collecting, analyzing, and processing complex crime scene evidence and testifying in courts of law.

**Guidelines, Difficulty and Decision-Making Level**

Guidelines are in the form of stated objectives for the section, unit, function, or project.

Work assignment is generally unstructured and employee is responsible for assigning and supervising a variety of functions to achieve the objectives of the section, unit, or project. Duties performed involve weighing and evaluating factors requiring judgment, analytical ability, and problem solving.

Employee is responsible for simultaneous coordination and supervision of several functions, programs, or projects in various stages of completion.

**Level of Supervision Received & Quality Review**

Under managerial direction, the employee has personal accountability for carrying out the work objectives of an organizational unit or section within the scope of established guidelines and the mission of the agency or department. Employee is expected to resolve problems that arise in the normal course of the work. Work may be discussed with higher level supervisors and reviewed for soundness of judgment and feasibility of decisions.

**Interpersonal Communication & Purpose**

Contacts are of a non-prescribed nature involving the negotiation and resolution of problems and where exceptional degrees of discretion, judgment, and specialized knowledge are required in carrying out the programs and policies of an organization.

**Level of Supervision Exercised**

Supervises two or more Criminalists.

**Essential Duties**

Directs and reviews the case work of crime scene investigators who identify, collect, preserve, package, and document biological evidence, friction ridge evidence, impression evidence, and other physical evidence;

Oversees processing of evidence in the laboratory to develop and preserve evidence;

Writes and reviews departmental reports and supplements;
Maintains proper chain of custody on evidence and proper packaging to preserve and prevent contamination;

Testifies in court as a witness and provides guidance to staff in connection to the scenes processed and evidence recovered and preserved;

Reviews, develops or modifies work plans, methods and procedures, determines work priorities and develops work schedules to provide adequate staff coverage. Provides work instruction and assists employees with difficult and/or unusual assignments; encourages innovation. Assigns and distributes work, reviews work for accuracy and completeness and returns assignments with recommendations for proper completion.

Conducts hiring interviews and selects candidate(s) for job opening(s).

Resolves problems and mediates conflicts encountered during daily operations and determines appropriate solutions; promotes teamwork. Encourages regular communication, informs staff of relevant business issues and their impact on the organization.

Develops goals, documents performance, provides performance feedback and formally evaluates the work of the employee; provides reward and recognition for proper and efficient performance. Assists staff to achieve performance standards and identifies opportunities for continual improvement to performance standards.

Ensures quality, effectiveness, and efficiency of unit activities and safety measures.

Documents causes for disciplinary action and initiates letters of reprimand and makes formal recommendations for disciplinary action. Responds to formal and informal employee grievances and prepares written responses.

By position, participates in planning and managing budget systems; prepares and presents budget recommendations to higher management; operates within budget parameters; adjusts work plans/activities as a result of budget changes.

Performs other duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

**Delivering Results** - Sets high standards for quality, quantity, and timelines. Focuses on customer needs and satisfaction. Consistently achieves project goals.

**Influencing** - Collaborates with, persuades and influences others.

**Oral Communication** – Expresses information to individuals or groups effectively; taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

**Planning and Evaluating** – Organizes work, sets priorities, and determines resource requirements; determines short- or long-term goals and strategies to achieve them; coordinates with other organizations or parts of the organization to accomplish goals; monitors progress and evaluates outcomes.

**Coaching** - Provides others with clear direction, motivates, and empowers. Recruits staff of a high caliber and provides staff with development opportunities and coaching.
Written Communication – Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

**Knowledge & Skills**

Skill in performing measurements of evidence at crime scenes using a variety of manual, electronic, and computerized measuring devices.

Knowledge of the general operation of a variety of shotguns, rifles, handguns, knives, and other miscellaneous weapons.

Knowledge of the proper use of latent print powders, chemicals, cyanoacrylate fuming, alternate light sources, and specialized equipment to detect, locate, recover, and preserve trace evidence and biological fluids.

Knowledge of the scientific principles, methods, and processes used to conduct a systematic and objective inquiry including study design, collection, analysis, and interpretation of data, and the reporting of results.

Knowledge of the concepts, principles, and theories of the composition, structure, and properties of substances and of the chemical processes and transformations including uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.

**Education Requirement**

Bachelor’s Degree in Criminal Justice or a related field.

**Experience Requirement**

Five (5) years of experience at the Criminalist II level.

**Education & Experience Equivalency**

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.

Additional appropriate education may be substituted for the minimum experience requirements.

**Licensure & Certification**

By position, requires a valid Driver’s License at the time of application.

Ability to obtain IAI Certified Crime Scene Analyst certification, within one year of employment.

It is a condition of employment that the Denver Police Forensics & Evidence Division form for consent for collection of a DNA sample be completed at the time of hire.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

Subject to varying and unpredictable situations.
Subject to many interruptions.
Pressure due to multiple calls and inquiries.
Handles absentee replacement on short notice.
Potential exposure to chemicals, gas and low-level radiation.
Potential exposure to cold weather conditions (indoor/outdoor).
Potential exposure to hazardous anesthetic agents, body fluids, and bio-wastes.
Potential exposure to hazardous conditions where there is danger to life, body, and/or health.
Potential exposure to hazardous/toxic chemicals.
Potential exposure to hazards from electrical/mechanical/power equipment.
Potential exposure to hot and humid work environment.
Potential exposure to housekeeping/cleaning agents/chemicals.
Potential exposure to infections and contagious diseases.
Potential exposure to odorous chemicals and specimens.
Potential exposure to pesticides or fertilizers.
Potential exposure to risk of blood-borne diseases.
Potential exposure to unpleasant elements (accidents, injuries, and illnesses).
Handles emergency or crisis situations.
Noise: sufficient noise to cause distraction.
Subject to hazards of flammable or explosive gases.
Subject to long, irregular hours.
Subject to traffic, roadways, and pedestrians.
Subject to precarious or high locations.
Wet: frequent contact with water or other liquid.
Works in confined, uncomfortable or awkward locations.

**Level of Physical Demand**

3-Medium (20-50 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Sitting: remaining in the normal seated position.
Standing: remaining on one’s feet in an upright position.
Walking: moving about on foot.
Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.
Carrying: transporting an object, usually by hand, arm, or shoulder.
Climbing: Ascending or descending objects.
Crawling: moving about on hands and knees or hands and feet.
Kneeling: bending legs to come to rest on one or both knees.
Balancing: maintaining body equilibrium to prevent falling over.
Stooping: bending the body by bending spine at the waist.
Crouching: bending body downward and forward by bending legs.
Reaching: extending the hand(s) and arm(s) in any direction.
Handling: seizing, holding, grasping, or otherwise working with hands.
Fingering: picking, pinching, or otherwise working with fingers.
Feeling: perceiving attributes of objects by means of skin receptors.
Pulling: Exerting force upon an object so that it is moving to the person.
Pushing: exerting force upon an object so that the object is moving away from the person.
Talking: expressing or exchanging ideas by means of spoken words.
Hearing: perceiving the nature of sounds by the ear.
Repetitive motions: making frequent movements with a part of the body.
Eye/hand/foot coordination: performing work through using two or more.
Far acuity: ability to see clearly at 20 feet or more.
Near acuity: ability to see clearly at 20 inches or less.
Depth Perception: ability to judge distance and space relationships.
Field of Vision: ability to see peripherally.
Accommodation: ability to adjust vision to bring objects into focus.
Color Vision: ability to distinguish and identify different colors.

### Background Check Requirement

- Criminal Check
- Education Check
- Employment Verification
- Motor Vehicle Record

### Assessment Requirement

Psychological, Suitability, Polygraph, and Physical assessments prior to hire.

Professional Supervisor

### Probation Period

Six (6) months.

### Class Detail

- Pay Grade: E-630
- FLSA Code: N
- Management Level: 7
- Established Date: 7/14/2019
- Established By: Susan O’Neill
- Revised Date:
- Revised By:
- Class History: