General Statement of Duties

Performs standard level interior and exterior janitorial/minor maintenance duties involving cleaning and disinfecting City facilities and public domains and performs grounds keeping duties including snow removal.

Distinguishing Characteristics

This class performs standard interior and exterior janitorial/minor maintenance duties. This class is distinguished from the Custodial Supervisor that performs supervisory duties over custodial workers in city facilities and public office buildings. The Custodian is distinguished from the Custodial Trainee that performs trainee level work in the performance of routine custodial duties.

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally numerous, well established, and directly applicable to the work assignment. Work assignment and desired results are explained by general oral or written instructions.

Duties assigned are generally repetitive and restricted in scope but may be of substantial intricacy. Employee primarily applies standardized practices.

Decisions or recommendations on non-standardized situations are limited to relating organizational policies to specific cases. Problems that are not covered by guidelines or are without precedent are taken up with the supervisor.

Level of Supervision Received & Quality Review

Under normal supervision, within a standardized work situation, the employee performs duties common to the line of work without close supervision or detailed instruction. Work product is subject to continual review.

Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, gathered, or presented and some degree of discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised

By position, performs lead work.

Essential Duties

Performs interior custodial duties including mopping, dusting, and vacuuming and uses mechanical floor cleaners to polish, buff, strip, and wax floors.

Performs exterior custodial/maintenance duties including snow removal, mowing lawns, pulling weeds, watering plants and lawns, raking leaves, picking up litter, and clearing dumpster areas and operates light machinery powered by small engines as necessary.

Removes waste and soiled linens from work area and gathers and disposes of trash and waste which may contain hazardous materials.

Cleans and disinfects all fixtures, floors, mirrors, windows, doors, and walls including those in kitchens, bathrooms, utility rooms, locker rooms, weight rooms, holding cells, and other work areas and restocks supplies as needed.
Moves, removes, and relocates furniture, furnishings, and equipment.

Observes all common safety practices associated with small engine and other equipment operations.

By position, performs hospital cleaning procedures including beds, bed frames, walls, floors, light fixtures, drapes of patient rooms, and other terminal cleaning procedures and prepares rooms for new occupants including washing and making bed, and follows isolation procedures in isolation rooms.

By position, performs minor maintenance repairs such as unstopping toilets and sinks, repairing furniture/fixture, and replaces burned out light bulbs.

By position, assists in training, scheduling, and checking the work of other employees.

By position, may be required to be on-call to address emergent needs.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

Customer Service – Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

Interpersonal Skills – Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

Reading – Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Teaching Others – Helps others learn through formal or informal methods; identifies training needs; provides constructive feedback; coaches others on how to perform tasks; acts as a mentor.

Writing – Writes in a clear, concise, organized, and convincing manner for the intended audience.

**Knowledge & Skills**

Knowledge of hazardous materials and waste and their uses, interactions, dangers, production, handling, storage, and disposal.

**Education Requirement**

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

**Experience Requirement**

None

**Education & Experience Equivalency**

A combination of appropriate education and experience may be substituted for the minimum education and experience requirements.
Licensure & Certification

By position, requires a valid Driver’s License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

Working Environment

For DPL Positions Specifically:

Potential exposure to hazardous anesthetic agents, body fluids, and bio-wastes.
Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.
Potential exposure to cold temperature, cold enough to cause bodily discomfort.
Potential exposure to cold weather conditions (indoor/outdoor).
Potential exposure to conditions that affect the skin or respiratory system.
Potential exposure to dust.
Potential exposure to extreme temperature changes.
Potential exposure to hazardous conditions where there is a danger to life, body, and/or health.
Potential exposure to hazardous/toxic chemicals.
Potential exposure to hazards from electro/mechanical/power equipment.
Potential exposure to hazards of steam and heat.
Potential exposure to heat temperatures, hot enough to cause bodily discomfort.
Potential exposure to hot and humid work environment.
Potential exposure to housekeeping/cleaning agents/chemicals.
Potential exposure to infection from disease-bearing specimens.
Potential exposure to infections and contagious diseases.
Potential exposure to odorous chemicals.
Potential exposure to pesticides or fertilizers.
Potential exposure to the risk of blood borne diseases.
Potential exposure to temperature changes: variations in temperature from hot to cold.
Potential exposure to temperature changes: variations in temperature from hot to cold.
Potential exposure to unpleasant elements (accidents, injuries, and illness).
Extreme cold conditions.
Handles emergency or crisis situations.
Noise sufficient to cause distraction or possible hearing loss.
Personal Safety: aware of surroundings, people, and events.
Pressure due to multiple calls and inquiries.
Subject to long, irregular hours.
Subject to many interruptions.
Subject to burns and cuts.
Subject to electrical and radiant energy hazards.
Subject to hazards of flammable or explosive gases.
Subject to injury from moving parts of equipment or vehicles.
Subject to precarious or high locations.
Subject to pressure for multiple calls, inquiries, and interruptions.
Subject to varying and unpredictable situations.
Subject to traffic, roadways, and pedestrians.
Subject to vibrations and strain on the body to cause bodily harm if endured daily.
Temperature Changes: variations in temperature from hot too cold.
Temperature Changes: variations in temperatures from hot to cold when works in field.
Wet: frequent contact with water or other liquid.
Wet: frequent contact with water, liquid, chemicals, or sanitary sewage.
Works in precarious or high locations.
### Level of Physical Demand

For DPL Positions Specifically:

3-Medium (20-50 lbs.) to 4- Heavy Work (50-100 lbs.)

### Physical Demands

For DPL Positions Specifically:

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

- **Agility**: Ability to move quickly and easily.
- **Balancing**: Maintaining equilibrium.
- **Carrying**: Transporting or moving an object.
- **Climbing**: Ascending or descending an object or ladder.
- **Color Vision**: Ability to distinguish and identify different colors.
- **Crawling**: Moving about in a low or crouched position.
- **Crouching**: Positioning body downward and forward.
- **Depth Perception**: Ability to judge distances and space relationships.
- **Eye/Hand/Foot Coordination**: Performing work through using two or more body parts or other devices.
- **Feeling**: Perceiving attributes of objects by means of skin receptors, communication, or otherwise.
- **Field of Vision**: Ability to sharply detect or perceive objects peripherally.
- **Fine Dexterity**: Sufficient coordination to operate a vehicle and manipulate objects.
- **Fingering**: Picking and pinching, through use of fingers or otherwise.
- **Handling**: Seizing, holding, grasping, through use of hands, fingers, or other means.
- **Hazards**: Conditions where there is danger to life, body and/or health.
- **Hearing/Talking**: Perceiving and comprehending the nature and direction of sounds/ability to communicate ideas.
- **Hearing**: Perceiving and comprehending the nature and direction of sounds.
- **Kneeling**: Assuming a lowered position.
- **Lifting**: By Position, may move objects 20-50 pounds, or 50-100 pounds from one level to another.
- **Neck Flexion**: Perceiving objects located above or below.
- **Physical Strength**: Exerts force to transport objects of 50 pounds [or insert appropriate weight] or more.
- **Pulling**: Exerting force upon an object so that it is moving to the person.
- **Pushing**: Exerting force upon object so that it moves away from the person.
- **Reaching**: Extending the hands, arms, or other device in any direction.
- **Repetitive Motions**: Making frequent or continuous movements.
- **Sitting**: Remaining in a stationary position.
- **Stamina**: Ability to work over long periods of time without tiring.
- **Standing**: Remaining in a stationary position.
- **Stooping**: Positioning oneself low to the ground.
- **Talking**: Communicating ideas or exchanging information.
- **Vision Far Acuity**: Ability to perceive or detect objects clearly at 20 feet or more.
- **Vision Near Acuity**: Ability to perceive or detect objects at 20 inches or less.
- **Walking**: Ability to move or traverse from one location to another.
- **Written Comprehension**: Ability to discern the meaning of written words.

### Background Check Requirement

**Criminal Check**
By position, **Motor Vehicle Record**
### Assessment Requirement

None

### Probation Period

None

### Class Detail

- **Pay Grade:** J-606
- **FLSA Code:** N
- **Management Level:** 10
- **Established Date:** 9/21/2018
- **Established By:** Lori Schumann
- **Revised Date:**
- **Revised By:**
- **Class History:**