



Office of Human Resources
Custodian Lead - LJ1946
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General Statement of Duties

Performs full performance custodial lead work over a custodial crew responsible for cleaning and disinfecting City facilities and public domains, which may include grounds keeping, snow removal, and minor repair work and/or the maintenance of City facilities and equipment.

Distinguishing Characteristics

This class is used where a traditional supervisor does not exist, which may include swing and graveyard shifts. This class is distinguished from the Custodian, which does not have lead worker responsibilities, and is distinguished from the Custodial Supervisor, which has full supervisory responsibilities.

Level of Supervision Exercised

Performs lead work over two or more employees.

Essential Duties

Assigns work to employees, monitors work status, and reviews completed work for accuracy and conformance to work goals, and assisting in the training of employees.

Contributes to the development of performance goals, documents performance, provides performance feedback, and provides information to inform the formal performance evaluation.

Operates mechanical floor cleaners, polishers, and vacuums; including buffing, striping, waxing, and polishing floors, and vacuuming and shampooing carpets; and, performs minor maintenance, cleaning, and repair of mechanical equipment.

Dusts and wet mops offices, rooms, halls, stairways, and public areas.

Removes waste and soiled linens from work areas, and gathers and disposes of trash and waste, some which may contain hazardous materials.

Cleans and disinfects all fixtures, floors, partitions, mirrors, windows, doors, and walls, including those in kitchens, bathrooms, utility rooms, locker rooms, work rooms, study rooms, and conference rooms; and restocks supplies as needed.

Dusts furniture, equipment, shelves, and woodwork, which includes tops of windows and door frames; and the cleaning of vents and fans.

Moves, removes, and relocates furniture, furnishings, equipment, etc. as directed.

Regularly conducts inspection of inventory supply and equipment; and, notifies supervisor of needed supplies and equipment repairs.

Assists in setting-up and supporting agency/department-wide functions and/or special events.

Performs minor maintenance and repair of clogged toilets and sinks; minor furniture and/or fixture repairs; and, replaces burned out light bulbs.

By position, performs exterior maintenance duties including snow removal from sidewalks, steps, and parking lots, mowing lawns, pulling weeds, watering plants and lawns, and picking up litter and clearing dumpster areas.

By position, may be required to be on-call to address emergent needs.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

Competencies

Attention to Detail – Is thorough when performing work and conscientious about attending to detail and time management.

Customer Service - Works with customers to assess needs, provides assistance, resolves problems, and satisfy expectations, knows products and services, and is committed to providing quality products and services.

Interpersonal Skills – Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

Reading - Understands and interprets written material including technical material, rules, regulations, instructions, reports, charts, graphs, or tables and applies what is learned from written material to specific situations.

Working with People - Shows respect for the views and contributions of other team members. Shows empathy, listens, supports, and cares for others, and reconciles conflict.

Knowledge & Skills

Knowledge of hazardous materials and waste and their uses, interactions, dangers, production, handling, storage, and disposal.

Education Requirement

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

Experience Requirement

One (1) year of experience performing housekeeping or custodial work of the type and at the level of custodian.

Education & Experience Equivalency

A combination of appropriate education and experience may be substituted for the minimum education and experience requirements.

Licensure & Certification

By position, requires a valid Driver's License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

Working Environment

For DPL Positions Specifically:

Potential exposure to hazardous anesthetic agents, body fluids, and bio-wastes.

Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.

Potential exposure to cold temperature, cold enough to cause bodily discomfort.
 Potential exposure to cold weather conditions (indoor/outdoor).
 Potential exposure to conditions that affect the skin or respiratory system.
 Potential exposure to dust.
 Potential exposure to extreme temperature changes.
 Potential exposure to hazardous conditions where there is a danger to life, body, and/or health.
 Potential exposure to hazardous/toxic chemicals.
 Potential exposure to hazards from electro/mechanical/power equipment.
 Potential exposure to hazards of steam and heat.
 Potential exposure to heat temperatures, hot enough to cause bodily discomfort.
 Potential exposure to hot and humid work environment.
 Potential exposure to housekeeping/cleaning agents/chemicals.
 Potential exposure to infection from disease-bearing specimens.
 Potential exposure to infections and contagious diseases.
 Potential exposure to odorous chemicals.
 Potential exposure to pesticides or fertilizers.
 Potential exposure to the risk of blood borne diseases.
 Potential exposure to temperature changes: variations in temperature from hot too cold.
 Potential exposure to temperature changes: variations in temperature from hot to cold.
 Potential exposure to unpleasant elements (accidents, injuries, and illness).
 Extreme cold conditions.
 Handles emergency or crisis situations.
 Noise sufficient to cause distraction or possible hearing loss.
 Personal Safety: aware of surroundings, people, and events.
 Pressure due to multiple calls and inquiries.
 Subject to long, irregular hours.
 Subject to many interruptions.
 Subject to burns and cuts.
 Subject to electrical and radiant energy hazards.
 Subject to hazards of flammable or explosive gases.
 Subject to injury from moving parts of equipment or vehicles.
 Subject to precarious or high locations.
 Subject to pressure for multiple calls, inquiries, and interruptions.
 Subject to varying and unpredictable situations.
 Subject to traffic, roadways, and pedestrians.
 Subject to vibrations and strain on the body to cause bodily harm if endured daily.
 Temperature Changes: variations in temperature from hot too cold.
 Temperature Changes: variations in temperatures from hot too cold when works in field.
 Wet: frequent contact with water or other liquid.
 Wet: frequent contact with water, liquid, chemicals, or sanitary sewage.
 Works in precarious or high locations

Level of Physical Demand

For DPL Positions Specifically:
 3-Medium (20-50 lbs.) to 4- Heavy Work (50-100 lbs.)

Physical Demands

For DPL Positions Specifically:

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Agility: Ability to move quickly and easily.
Balancing: Maintaining equilibrium.
Carrying: Transporting or moving an object.
Climbing: Ascending or descending an object or ladder
Color Vision: Ability to distinguish and identify different colors..
Crawling: Moving about in a low or crouched position.
Crouching: Positioning body downward and forward.
Depth Perception: Ability to judge distances and space relationships..
Eye/Hand/Foot Coordination: Performing work through using two or more body parts or other devices.
Feeling: Perceiving attributes of objects by means of skin receptors, communication, or otherwise.
Field of Vision: Ability to sharply detect or perceive objects peripherally.
Fine Dexterity: Sufficient coordination to operate a vehicle and manipulate objects.
Fingering: Picking and pinching, through use of fingers or otherwise.
Handling: Seizing, holding, grasping, through use of hands, fingers, or other means.
Hazards: Conditions where there is danger to life, body and/or health..
Hearing/Talking: Perceiving and comprehending the nature and direction of sounds/ability to communicate ideas.
Hearing: Perceiving and comprehending the nature and direction of sounds.
Kneeling: Assuming a lowered position.
Lifting: By Position, may move objects 20-50 pounds, or 50-100 pounds from one level to another.
Neck Flexion: Perceiving objects located above or below.
Physical Strength: Exerts force to transport objects of 50 pounds [or insert appropriate weight] or more.
Pulling: Exerting force upon an object so that it is moving to the person.
Pushing: Exerting force upon on object so that it moves away from the person.
Reaching: Extending the hands, arms, or other device in any direction.
Repetitive Motions: Making frequent or continuous movements.
Sitting: Remaining in a stationary position.
Stamina: Ability to work over long periods of time without tiring.
Standing: Remaining in a stationary position.
Stooping: Positioning oneself low to the ground.
Talking: Communicating ideas or exchanging information.
Vision Far Acuity: Ability to perceive or detect objects clearly at 20 feet or more.
Vision Near Acuity: Ability to perceive or detect objects at 20 inches or less.
Walking: Ability to move or traverse from one location to another.
Written Comprehension: Ability to discern the meaning of written words.

Background Check Requirement

Criminal Check
Employment Verification
By position, Motor Vehicle Record

Assessment Requirement

None

Probation Period

None

Class Detail

Pay Grade: J-608

FLSA Code: N

Established Date: 9/21/2018

Established By: LS

Revised Date:

Revised By:

Class History: