Office of Human Resources

Development Project Administrator Associate – CE2160

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<th>General Statement of Duties</th>
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Performs intermediate-level professional level work assisting customers with the review of development projects, rezoning, or amendment requests including explaining the overall requirements, offering advice, and guiding customers through the various processes.

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<th>Distinguishing Characteristics</th>
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The Development Project Administrator is a two (2) level classification series. Incumbents in these classes are responsible for planning and advising on the review of development projects including permitting issues and reviewing plans and specifications for conformance to applicable codes, rules, and regulations with increasing responsibility and decision making at each level within the series:
- Development Project Administrator Associate
- Development Project Administrator Senior
These classes are distinguished from the City Planning and Airport Planning class series by the specialization of education and experience required for each series.

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<th>Guidelines, Difficulty, and Decision-Making Level</th>
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Guidelines are generally numerous, well established, and directly applicable to the work assignment. Work assignment and desired results are explained by general oral or written instructions.

Duties assigned are generally repetitive and restricted in scope but may be of substantial intricacy. Employee primarily applies standardized practices.

Decisions or recommendations on non-standardized situations are limited to relating organizational policies to specific cases. Problems that are not covered by guidelines or are without precedent are taken up with the supervisor.

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<th>Level of Supervision Received &amp; Quality Review</th>
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Under normal supervision, within a standardized work situation, the employee performs duties common to the line of work without close supervision or detailed instruction. Work product is subject to continual review.

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<th>Interpersonal Communication &amp; Purpose</th>
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Contacts with the public or employees where explanatory or interpretive information is exchanged, gathered, or presented and some degree of discretion and judgment are required within the parameters of the job function.

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<th>Level of Supervision Exercised</th>
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None

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<th>Essential Duties</th>
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Plans the review of development projects, rezoning or amendment requests including assessing the needs of customers and ensuring plans and applications conform to applicable codes, rules, and regulations, the comprehensive plan, and other specialized city plans.
Establishes a team of city personnel to review a customer’s project or request, determines which permits, licenses, approvals, standards, guidelines, ordinances, rules, and regulations a customer needs to obtain for a project or request to move forward, and coordinates the approval process with various city agencies, boards, and commissions, or other governmental entities.

Coordinates the review process, rezoning, or amendment process of project team members, reviews each team member’s comments to determine consistencies and address potential problems, issues, and concerns, and resolves conflicts.

Serves as a consultant to other city agencies and boards on complex zoning issues and explains the zoning code and rules and regulations to the public.

Utilizes a city-wide network project database that records all contacts, decisions, permits, and other pertinent information related to projects.

Performs other related duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

Interpersonal Skills – Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

Oral Communication – Expresses information to individuals or groups effectively; taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

Planning and Evaluating – Organizes work, sets priorities, and determines resource requirements; determines short- or long-term goals and strategies to achieve them; coordinates with other organizations or parts of the organization to accomplish goals; monitors progress and evaluates outcomes.

Problem Solving - Identifies problems; determines accuracy and relevance of information; uses sound judgment to generate and evaluate alternatives, and to make recommendations.

Reading – Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Writing – Writes in a clear, concise, organized, and convincing manner for the intended audience.

**Knowledge & Skills**

Knowledge of the principles and tools relevant to land use planning, development, regulations, and permitting.

**Education Requirement**

Bachelor’s Degree in City or Regional Planning, Architecture, Landscape Architecture, Construction Management, Public Administration, Business, or a related field.

**Experience Requirement**

Three (3) years of professional experience n reviewing development projects, rezoning, or amendment requests.
Education & Experience Equivalency

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.

Additional appropriate education may be substituted for the minimum experience requirements.

Licensure & Certification

By position, requires a valid Driver's License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

Working Environment

Subject to many interruptions.
Pressure due to multiple calls and inquiries.
Subject to long irregular hours.

Level of Physical Demand

1-Sedentary (0-10 lbs.)

Physical Demands

(Physical Demands are a general guide, and specific positions will vary based on working conditions, locations, and agency/department needs.):

Sitting: remaining in the normal seated position.
Reaching: extending the hand(s) and arm(s) in any direction.
Handling: seizing, holding, grasping, or otherwise working with hands.
Fingering: picking, pinching, or otherwise working with fingers.
Talking: expressing or exchanging ideas by means of spoken words.
Hearing: perceiving the nature of sounds by the ear.
Near acuity: ability to see clearly at 20 inches or less.
Depth Perception: ability to judge distance and space relationships.
Accommodation: ability to adjust vision to bring objects into focus.
Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.

Background Check Requirement

Criminal Check
Education Check
Employment Verification
By position, Motor Vehicle Record

Assessment Requirement

None

Probation Period

Six (6) months.
## Class Detail

Pay Grade: E-812  
FLSA Code: Y  
Management Level: 10  
Established Date: 9/21/2018  
Established By: Lori Schumann  
Revised Date: 02/24/2019  
Revised By: Alena Duran and Blair Malloy  
Class History: 2019 – revised entire class spec and changed pay grade. Changed title of classification.