General Statement of Duties

Performs full performance professional level work coordinating events and providing administrative support for events activities held in multiple venues.

Distinguishing Characteristics

This class is distinguished from the Special Events Coordinator classification, which involves coordinating cultural/special events including one-time unanticipated/unscheduled events involving the participation of multiple city agencies or contracted assistance. Also, this class is distinguished from the Theaters & Arenas Booking Coordinator classification, which involves booking tenants into city facilities and scheduling events.

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally but not always clearly applicable, requiring the employee to exercise judgment in selecting the most pertinent guideline, interpret precedents, adapt standard practices to differing situations and recommend alternative actions in situations without precedent.

Duties assigned are generally complex and may be of substantial intricacy. Work assignment is performed within an established framework under general instructions but requires simultaneous coordination of assigned functions or projects in various stages of completion.

Employee is responsible for determining time, place and sequence of actions to be taken. Unusual problems or proposed deviations from guidelines, practices or precedents may be discussed with the supervisor before being initiated.

Level of Supervision Received & Quality Review

Under general supervision, the employee receives assignments and is expected to carry them through to completion with substantial independence. Work is reviewed for adherence to instructions, accuracy, completeness and conformance to standard practice or precedent. Recurring work clearly covered by guidelines may or may not be reviewed.

Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, defended, gathered and discretion and judgement are required within the parameters of the job function.

Level of Supervision Exercised

By position, performs leadwork over contract or temporary personnel and supervises the work of on-calls including stagehands for specific events.

Essential Duties

Coordinates logistical, technical and administrative support and activities for events held in multiple venues.

Implements, develops, recommends and coordinates administrative tasks and procedures in the areas of pre-event and post-event planning.
Coordinates, verifies and assembles information for each scheduled event which includes providing assistance and
guidance for special effects, stage and set design elements for use in performances.

Monitors, verifies and interprets expenses and contractual agreements for all events, completes financial
reporting, provides cost projections and assists with show financial settlement.

Maintains event file, reviews and authorizes payment requests according to the contractual terms and applicable
rules and regulations and ensures the receipt and filing of essential documents for future reference.

Prepares budget documents, tracks and monitors the budget, authorizes expenditures and generates revenues.

Prepares patron’s accident report, post-event financial summary, final billing and settlement and final wrap up
documents.

Determines work priorities, and develops work schedules to provide adequate staff coverage.

Documents performance, provides feedback, and informally evaluates the work of the on-calls and contracted
personnel.

Coordinates the implementation of new procedures for the assigned functions.

Implements safety and security standards including stage and seating areas and develops procedures to ensure
compliance.

Reviews work upon completion for adherence to guidelines and standards.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined
by the amount of time spent in performing the essential duties listed above.

### Competencies

**Customer Service** - Interacts with customers in a friendly and professional manner, works to resolve issues quickly
and effectively, and is knowledgeable about products and services.

**Interpersonal Skills** - Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and
politeness to others and relates well to different people from varied backgrounds and different situations.

**Planning and Evaluating** - Organizes work, sets priorities, and determines resource requirements; determines
short- or long-term goals and strategies to achieve them; coordinates with other organizations or parts of the
organization to accomplish goals; monitors progress and evaluates outcomes.

**Problem Solving** - Identifies problems; determines accuracy and relevance of information; uses sound judgment to
generate and evaluate alternatives, and to make recommendations.

**Reading** - Understands and interprets written material, including technical material, rules, regulations, instructions,
reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

**Working with People** - Shows respect for the views and contributions of other team members. Shows empathy,
listens, supports, and cares for others, and reconciles conflict

**Writing** - Writes in a clear, concise, organized, and convincing manner for the intended audience.
<table>
<thead>
<tr>
<th>Knowledge &amp; Skills</th>
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<tbody>
<tr>
<td>Knowledge of planning event productions sufficient to be able to synthesize various activities, persons, and spectators for multiple events.</td>
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<tr>
<td>Knowledge of safety hazards and necessary safety precautions sufficient to be able to establish a safe work environment for self and others.</td>
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<td>Skill in monitoring contracts to ensure compliance.</td>
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<td>Skill in reviewing work for accuracy and completeness.</td>
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<table>
<thead>
<tr>
<th>Education Requirement</th>
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<tbody>
<tr>
<td>Bachelor's Degree in Theater, Fine Arts, Technical Production, or a related field.</td>
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<tr>
<th>Experience Requirement</th>
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<tr>
<td>Three (3) years of experience assisting with set design, stage or event productions.</td>
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<tr>
<th>Education &amp; Experience Equivalency</th>
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<tbody>
<tr>
<td>One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.</td>
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<tr>
<td>A combination of appropriate education and experience may be substituted for the minimum education and experience requirements.</td>
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<thead>
<tr>
<th>Licensure &amp; Certification</th>
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<tbody>
<tr>
<td>None</td>
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<tr>
<th>Working Environment</th>
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<tr>
<td>For DPL Positions Specifically:</td>
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<tr>
<td>Potential exposure to hazardous anesthetic agents, body fluids, and bio-wastes.</td>
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<tr>
<td>Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.</td>
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<tr>
<td>Potential exposure to cold temperature, cold enough to cause bodily discomfort.</td>
</tr>
<tr>
<td>Potential exposure to cold weather conditions (indoor/outdoor).</td>
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<tr>
<td>Potential exposure to conditions that affect the skin or respiratory system.</td>
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<tr>
<td>Potential exposure to dust.</td>
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<tr>
<td>Potential exposure to extreme temperature changes.</td>
</tr>
<tr>
<td>Potential exposure to hazardous conditions where there is a danger to life, body, and/or health.</td>
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<tr>
<td>Potential exposure to hazardous/toxic chemicals.</td>
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<tr>
<td>Potential exposure to hazards from electro/mechanical/power equipment.</td>
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<tr>
<td>Potential exposure to hazards of steam and heat.</td>
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<tr>
<td>Potential exposure to heat temperatures, hot enough to cause bodily discomfort.</td>
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<tr>
<td>Potential exposure to hot and humid work environment.</td>
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<tr>
<td>Potential exposure to housekeeping/cleaning agents/chemicals.</td>
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<tr>
<td>Potential exposure to infection from disease-bearing specimens.</td>
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<tr>
<td>Potential exposure to infections and contagious diseases.</td>
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<td>Potential exposure to odorous chemicals.</td>
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<td>Potential exposure to pesticides or fertilizers.</td>
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<tr>
<td>Potential exposure to the risk of blood borne diseases.</td>
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<tr>
<td>Potential exposure to temperature changes: variations in temperature from hot to too cold.</td>
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</tbody>
</table>
Potential exposure to temperature changes: variations in temperature from hot to cold.
Potential exposure to unpleasant elements (accidents, injuries, and illness).
Extreme cold conditions.
Handles emergency or crisis situations.
Noise sufficient to cause distraction or possible hearing loss.
Personal Safety: aware of surroundings, people, and events.
Pressure due to multiple calls and inquiries.
Subject to long, irregular hours.
Subject to many interruptions.
Subject to burns and cuts.
Subject to electrical and radiant energy hazards.
Subject to hazards of flammable or explosive gases.
Subject to injury from moving parts of equipment or vehicles.
Subject to precarious or high locations.
Subject to pressure for multiple calls, inquiries, and interruptions.
Subject to varying and unpredictable situations.
Subject to traffic, roadways, and pedestrians.
Subject to vibrations and strain on the body to cause bodily harm if endured daily.
Temperature Changes: variations in temperature from hot to cold.
Temperature Changes: variations in temperatures from hot too cold when works in field.
Wet: frequent contact with water or other liquid.
Wet: frequent contact with water, liquid, chemicals, or sanitary sewage.
Works in precarious or high locations

### Level of Physical Demand

For DPL Positions Specifically:
3-Medium (20-50 lbs.) to 4- Heavy Work (50-100 lbs.)

### Physical Demands

For DPL Positions Specifically:

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

- Agility:  Ability to move quickly and easily.
- Balancing: Maintaining equilibrium.
- Carrying: Transporting or moving an object.
- Climbing: Ascending or descending an object or ladder
- Color Vision: Ability to distinguish and identify different colors.
- Crawling: Moving about in a low or crouched position.
- Crouching: Positioning body downward and forward.
- Depth Perception: Ability to judge distances and space relationships.
- Eye/Hand/Foot Coordination: Performing work through using two or more body parts or other devices.
- Feeling: Perceiving attributes of objects by means of skin receptors, communication, or otherwise.
- Field of Vision: Ability to sharply detect or perceive objects peripherally.
- Fine Dexterity: Sufficient coordination to operate a vehicle and manipulate objects.
- Fingering: Picking and pinching, through use of fingers or otherwise.
- Handling: Seizing, holding, grasping, through use of hands, fingers, or other means.
- Hazards: Conditions where there is danger to life, body and/or health.
- Hearing/Talking: Perceiving and comprehending the nature and direction of sounds/ability to communicate ideas.
- Hearing: Perceiving and comprehending the nature and direction of sounds.
- Kneeling: Assuming a lowered position.
Lifting: By Position, may move objects 20-50 pounds, or 50-100 pounds from one level to another.
Neck Flexion: Perceiving objects located above or below.
Physical Strength: Exerts force to transport objects of 50 pounds [or insert appropriate weight] or more.
Pulling: Exerting force upon an object so that it is moving to the person.
Pushing: Exerting force upon an object so that it moves away from the person.
Reaching: Extending the hands, arms, or other device in any direction.
Repetitive Motions: Making frequent or continuous movements.
Sitting: Remaining in a stationary position.
Stamina: Ability to work over long periods of time without tiring.
Standing: Remaining in a stationary position.
Stooping: Positioning oneself low to the ground.
Talking: Communicating ideas or exchanging information.
Vision Far Acuity: Ability to perceive or detect objects clearly at 20 feet or more.
Vision Near Acuity: Ability to perceive or detect objects at 20 inches or less.
Walking: Ability to move or traverse from one location to another.
Written Comprehension: Ability to discern the meaning of written words.

**Background Check Requirement**

- Criminal Check
- Employment Verification
- Education Check

**Assessment Requirement**

None

**Probation Period**

None

**Class Detail**

- Pay Grade: A-809
- FLSA Code: Y
- Management Level: 9
- Established Date: 9/21/2018
- Established By: Lori Schumann
- Revised Date: 1/17/2020
- Revised By: Ryland Feno
- Class History:
  Updated classification to Library specifics.