General Statement of Duties

Provides administrative/secretarial support and/or office management for a manager responsible for multiple large divisions with complex operational or functional areas or for the highest level manager of smaller agencies.

Distinguishing Characteristics

This is the second level of a three level series. This is not a progressive class series. This class performs administrative/secretarial support and office management for a manager responsible for multiple large divisions with complex operational/functional areas or for the highest level manager of smaller agencies. This class is distinguished from Executive Assistant I which performs administrative/secretarial support and office management for “core” middle managers responsible for a significant operation/functional area(s). This class is distinguished from Executive Assistant III which performs administrative/secretarial support and office management for an executive of a charter department or independent agency. The Executive Assistant II is distinguished from an Administrative Support Assistant IV that performs specialized and/or technical office support work that requires detailed knowledge of the specialized/technical area. The Executive Assistant II is distinguished from the Administrative Support Assistant III that performs a variety of full performance level office support work.

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally but not always clearly applicable, requiring the employee to exercise judgment in selecting the most pertinent guideline, interpret precedents, adapt standard practices to differing situations, and recommend alternative actions in situations without precedent.

Duties assigned are generally complex and may be of substantial intricacy. Work assignment is performed within an established framework under general instructions but requires simultaneous coordination of assigned functions or projects in various stages of completion.

Employee is responsible for determining time, place, and sequence of actions to be taken. Unusual problems or proposed deviations from guidelines, practices, or precedents may be discussed with the supervisor before being initiated.

Level of Supervision Received & Quality Review

Under general supervision, the employee receives assignments and is expected to carry them through to completion with substantial independence. Work is reviewed for adherence to instructions, accuracy, completeness, and conformance to standard practice or precedent. Recurring work clearly covered by guidelines may or may not be reviewed.

Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, defended, and gathered and discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised

By position, supervises clerical or technical staff and/or performs lead work.
**Essential Duties**

Information Management – Organizes, monitors, prepares, tracks, updates, and compiles complex internal and external documents with emphasis on external documents; organizes and maintains information; keeps advised of the current status of the work of the manager and anticipates the manager’s needs by gathering records, reports, correspondence, statistics, or other specific types of information; and maintains the manager’s appointment calendar, arranges and coordinates appointments, meetings, and conferences, and contacts the appropriate individuals as needed.

Communication – Communicates general or controversial information with internal staff and external entities; communicates and receives information to support or initiate action for the manager’s projects, practices, and initiatives; prepares complex presentations, reports, diagrams, or other support documents for the manager to present to the community, legislature, or others to gain cooperation and support; briefs manager on subject matter for upcoming meetings or events; answers telephones, screens calls and visitors, and directs individuals to the proper contacts; prioritizes communication efforts of the manager and subordinate staff; attends meetings and takes notes for the manager; and prepares presentations for the manager.

Policies and Procedures – Creates and prepares databases that assist with documentation; recommends policies or practices within the scope of responsibility; assist with establishing office procedures and methods using standard systems; explains and defends office policies and procedures to a variety of internal and external customers; maintains, edits, and reviews policies and procedures for grammatical structure and consistency; updates policy and procedure manuals; and types documents and distributes updates.

Expenditure Controls – Assists manager with developing the budget by gathering, compiling, and coordinating information from multiple functional and/or operational areas; monitors, verifies, tracks, and documents expenditures or revenues; reviews budget documents and records for consistency and creates and/or prepares various reports and other support documents; determines office needs for supplies and equipment and recommends resources and equipment needs; monitors and tracks resources for operation; and create forms and procedures/practices for document preparation to support the manager’s budgetary responsibility.

Human Resources/Supervision – By position, provides administrative/secretarial support to the manager with staffing plans and staff development; delegates assignments to subordinates; assists with performance evaluations of agency or department staff by preparing documentation; and provides recommendations to manager for performance evaluation of assigned staff.

Performs other duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

Customer Service - Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

Decisiveness - Makes well-informed, effective, and timely decisions, even when data are limited or solutions produce unpleasant consequences; perceives the impact and implications of decisions.

Information Management - Identifies a need for and knows where or how to gather information; organizes and maintains information or information management systems.
Oral Communication - Expresses information to individuals or groups effectively; taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

Reading - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Working with People - Shows respect for the views and contributions of other team members. Shows empathy, listens, supports, and cares for others, and reconciles conflict.

Written Communication - Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

**Knowledge & Skills**

Knowledge of budget documents sufficient to be able to monitor expenditures.

Knowledge of arithmetic sufficient to be able to perform a variety of calculations.

Knowledge of standard office practice and procedures sufficient to be able to process various types of paperwork associated with office support duties.

Knowledge of policies, procedures, rules, and laws relative to the specified area.

Skill in utilizing computer software to accomplish a variety of tasks.

Skill in facilitating highly confidential matters related to the agency or departmental policy.

Skill in operating a telephone system and screening calls.

**Education Requirement**

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

**Experience Requirement**

Three (3) years of administrative/secretarial experience which must include one year of experience providing support to a core middle manager.

**Education & Experience Equivalency**

A combination of appropriate education and experience may be substituted for the minimum education and experience requirements except for the one year of experience at the type and level providing support to a core "middle" manager.

**Licensure & Certification**

None

**Working Environment**

Pressure due to multiple calls and inquiries.

Subject to many interruptions.

**Level of Physical Demand**

1-Sedentary (0-10 lbs.)
Physical Demands

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Sitting: remaining in the normal seated position.
Handling: seizing, holding, grasping, or otherwise working with hand(s).
Fingering: picking, pinching, or otherwise working with fingers.
Talking: expressing or exchanging ideas by means of spoken words.
Hearing: perceiving the nature of sounds by the ear.
Repetitive motions: making frequent movements with a part of the body.
Eye/hand/foot coordination: performing work through using two or more.
Near Acuity: ability to see clearly at 20 inches or less.
Depth Perception: ability to judge distances and space relationships.
Field of Vision: ability to see peripherally.
Color Vision: ability to distinguish and identify different colors.
Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.

Background Check Requirement

Criminal Check
Employment Verification

Assessment Requirement

Administrative Professional (SHL)

Probation Period

Six (6) months.

Class Detail

Pay Grade:  A-616
FLSA Code:  N
Management Level:  9
Established Date:  9/21/2018
Established By:  Lori Schumann
Revised Date:
Revised By:
Class History: