## General Statement of Duties

Performs full performance journey level work in the repair of interior and exterior collision and other damage to vehicles and equipment in a full-service collision repair shop.

## Distinguishing Characteristics

This class is distinguished from the Fleet Collision Supervisor which is a first line supervisor. Incumbents in this classification may be required to repair any types or level of equipment and vehicles including light duty, medium duty, and heavy duty, as well as hand tools or other equipment as assigned. Positions in this classification are required to provide and replace hand tools.

## Guidelines, Difficulty and Decision-Making Level

Guidelines are generally but not always clearly applicable, requiring the employee to exercise judgment in selecting the most pertinent guideline, interpret precedents, adapt standard practices to differing situations, and recommend alternative actions in situations without precedent.

Duties assigned are generally complex and may be of substantial intricacy. Work assignment is performed within an established framework under general instructions but requires simultaneous coordination of assigned functions or projects in various stages of completion.

Employee is responsible for determining time, place, and sequence of actions to be taken. Unusual problems or proposed deviations from guidelines, practices, or precedents may be discussed with the supervisor before being initiated.

## Level of Supervision Received & Quality Review

Under general supervision, the employee receives assignments and is expected to carry them through to completion with substantial independence. Work is reviewed for adherence to instructions, accuracy, completeness, and conformance to standard practice or precedent. Recurring work clearly covered by guidelines may or may not be reviewed.

## Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, defended, and gathered and discretion and judgment are required within the parameters of the job function.

## Level of Supervision Exercised

None

## Essential Duties

Conduct routine and annual inspections and performs preventive maintenance on all vehicles.

Prepare and maintain documentation, records, and reports. Prepares inspection reports to identify and document vehicle accident damage and needed repairs. Coordinates usage issues or unusual repairs with vehicle manufacturers.

Observe all common shop safety standards.
Respond to field service calls and performs preventive maintenance on equipment in shop or in field locations.

Performs custom repair and replacement to equipment body parts and structures composed of metals, fiberglass, plastic, or other materials to manufacturer or other established standards.

Prepares, aligns, and adjusts repaired body surfaces for painting to standards using a variety of techniques including sanding, filling, sealing, and priming as appropriate.

Removes, replaces, attaches, and adjusts parts and equipment in preparation for repairs using hand or power tools, welders, and cutters.

Determines mixes of paints or other finishes and applies to repaired surfaces using a spray booth or other technique as necessary.

Removes and replaces other damaged parts such as glass, door locks, mirrors, seat assemblies, floor boards, inner door panels, emergency equipment, and decals.

Performs mechanical repairs while completing other repairs including electrical, brake, heating and air conditioning, hydraulics, and exhaust systems.

Fabricates structural and mechanical parts such as mounts and brackets from stock materials such as plastics, wood, metals, and fiberglass.

By position, prepares estimates on cost of repairs.

By position, participates in snow removal duties.

By position, trains and reviews the work of lower level technicians. Assists higher-level technicians.

By position, may be required to be on-call to address emergent needs.

Performs other duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

Arithmetic - Performs computations such as addition, subtraction, multiplication, and division correctly using whole numbers, fractions, decimals, and percentages.

Decision Making - Makes sound, well-informed, and objective decisions; perceives the impact and implications of decisions; commits to action, even in uncertain situations, to accomplish organizational goals; causes change.

Oral Communication - Expresses information to individuals or groups effectively; taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

Problem Solving - Identifies problems; determines accuracy and relevance of information; uses sound judgment to generate and evaluate alternatives, and to make recommendations.

Reading - Understands and interprets written material, including technical materials, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.
Technical Competence - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

**Knowledge & Skills**

- Skill in matching and blending of paints used in vehicular body repair.
- Skill in performing a variety of body repair work.
- Skill in disassembly and assembly vehicle bodies and body parts.
- Skill in diagnosing and repairing electrical, heating, air conditioning, braking, and hydraulic systems.
- Skill in fabricating necessary parts from available material.
- Skill in estimating the cost of materials, equipment and labor.
- Skill in maintaining and organizing files, records and documents.

**Education Requirement**

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

**Experience Requirement**

Three (3) years of body repair experience which must have included painting, fiberglass, plastics repair and welding.

**Education & Experience Equivalency**

Additional appropriate education may be substituted for the minimum experience requirements.

**Licensure & Certification**

By position, requires a valid Driver's License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

- Potential exposure to hazardous chemicals.
- Potential exposure to infections and contagious diseases.
- Subject to hazards of flammable, explosive gases.
- Potential exposure to cold weather conditions (indoor/outdoor).
- Potential exposure to housekeeping/cleaning agents/chemicals.
- Potential exposure to hazards from electrical/mechanical/power equipment.
- Potential exposure to hazards of steam and heat.
- Noise: sufficient noise to cause distraction or possible hearing loss.
- Subject to burns and cuts.
- Subject to electrical and radiant energy hazards.
- Subject to injury from moving parts of equipment or vehicles.
- Subject to many interruptions.
**Level of Physical Demand**

3-Medium (20-50 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

- Standing: remaining on one’s feet in an upright position.
- Walking: moving about on foot.
- Carrying: transporting an object, usually by hand, arm or shoulder.
- Balancing: maintaining body equilibrium to prevent falling over.
- Stooping: bending the body by bending spine at the waist.
- Kneeling: bending legs to come to rest on one or both knees.
- Crouching: bending body downward and forward by bending legs.
- Crawling: moving about on hands and knees or hands and feet.
- Climbing: ascending or descending objects usually with hands and feet.
- Reaching: extending the hand(s) and arm(s) in any direction.
- Handling: seizing, holding, grasping, or otherwise working with hand(s)
- Fingering: picking, pinching or otherwise working with fingers.
- Talking: expressing or exchanging ideas by means of spoken words.
- Hearing: perceiving the nature of sounds by the ear.
- Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.
- Repetitive motions: making frequent movements with a part of the body.
- Eye/hand/foot coordination: performing work through using two or more.
- Pulling: Exerting force upon an object so that it is moving to the person.
- Pushing: exerting force upon an object so that the object is moving away from the person.
- Vision Far Acuity: ability to see clearly at 20 feet or more.
- Vision Near Acuity: ability to see clearly at 20 inches or less.
- Field of Vision: ability to see peripherally.
- Depth Perception: Ability to judge distances and space relationships.
- Color Vision: ability to distinguish and identify different colors.

**Background Check Requirement**

- Criminal Check
- Employment Verification
- By position, Motor Vehicle Record

**Assessment Requirement**

None

**Probation Period**

Six (6) months.
### Class Detail

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