General Statement of Duties
Performs intermediate or developing journey level fleet technician maintenance and repair work including routine mechanical work and minor overhauls to a wide variety of fleet vehicles and equipment.

Distinguishing Characteristics
This is the second of a five level classification series of fleet technicians with progressively responsible duties. Fleet technicians are found in the fleet divisions at Denver Police Department, Denver International Airport, or Denver Public Works. Positions in this classification are assigned to a line in the fleet shop for the repair, inspection, and maintenance of light, medium, and/or heavy fleet vehicles and equipment and using a variety of fuel technologies including gasoline, diesel, electric, CNG, and other alternative sources. Positions in this classification series are required to provide and replace hand tools.

- Fleet Technician I: Entry Level;
- Fleet Technician II: Developing/intermediate level journey technician;
- Fleet Technician III: Full performance journey technician;
- Fleet Technician Lead: Lead worker;
- Fleet Technician Supervisor: First-line supervisor.

Level of Supervision Exercised
None

Essential Duties
Inspect, diagnose, disassemble, remove, clean, and replace defective parts/systems, and adjust to specified performance standards for assigned fleet vehicles.

Perform minor overhaul of engines and diagnose and repair engine and powertrain control systems using standard diagnostic equipment.

Perform minor overhaul of front, rear, and all-wheel drive systems; manual, automatic, constant velocity transmission (CVT), electronic transmissions, standard and limited slip differentials, and electric and manual transfer cases.

Diagnose and repair vehicle emission systems and prepare new units for service. Perform Colorado state emissions testing.

Perform minor repair of vehicle power plants and electrical systems. Repair charging, starting, and electrical systems. Repair electronically and mechanically controlled hydraulic systems.

Repair vehicle heating, ventilation, and air conditioning (HVAC), belts, hoses, water pumps, and related parts including refrigerant recycling and all component repair and replacement and exhaust systems.

Repair suspension and steering systems. Performs two and four-wheel alignments on equipment using standard equipment and electronically controlled steering systems.

Repair and replace braking systems including anti-lock braking systems (ABS) and traction control systems.
Repair passive (airbags) and active restraint systems including collision avoidance, parking aid, and occupant classification systems.

Repairs mechanical, hydraulic, and pneumatic systems and apparatus.

Fabricate, weld, and repair parts using standard welding techniques and tools which includes design and installation of specialized equipment and mounting systems.

Install and repair specialized safety or City-required equipment such as light bars and controls, strobes, sirens, lift frames and arrow boards, consoles, and electrical or computerized vehicle interfaces.

Prepare and maintain documentation, records, and reports. Prepares inspection reports to identify and document vehicle accident damage and needed repairs.

Observes all common shop safety standards.

Responds to field service calls and performs preventive maintenance on equipment in shop or in field locations.

By position, participates in snow removal duties.

By position, trains and reviews the work of lower level technicians. Assists higher-level technicians and trains on increasingly complex repairs, maintenance, and inspections.

By position, may be required to be on-call to address emergent needs.

Performs other duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

- **Decision Making** – Specifies goals and obstacles to achieving those goals, generates alternatives, considers risks, and evaluates and chooses the best alternative in order to make a determination, draw conclusions, or solve a problem.

- **Reading** - Understands and interprets written material, including technical materials, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

- **Reasoning** - Identifies rules, principles, or relationships that explain facts, data, or other information; analyzes information; and makes correct inferences or draws accurate conclusions.

- **Technical Competence** - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

- **Technical Problem Solving** - Troubleshoots, diagnoses, analyzes, and identifies system malfunctions to determine the source and cause of the problem.

### Knowledge & Skills

Knowledge of internal combustion engine ignition, carburetion, fuel and electrical systems sufficient to be able to perform maintenance, repair and major overhaul of diesel, gasoline, electric, and alternate fuel systems.
Knowledge of mechanical, hydraulic, and pneumatic systems sufficient to be able to perform diagnosis, maintenance and repair.

Knowledge of heating, cooling, air conditioning, and exhaust systems sufficient to be able to perform diagnosis, maintenance and repair.

Knowledge of safety hazards and necessary safety precautions sufficient to be able to establish a safe work environment for self and others.

Knowledge of machines and tools, including their designs, installation, uses, repair, and maintenance.

Knowledge of motor vehicle engines, parts, and systems, including their designs, users, repair, and maintenance.

Skill in using tools, equipment, and mechanic shop equipment common to light and heavy equipment diagnosis, maintenance, and repair.

Skill in tuning a variety of models and types of engines.

Skill in diagnosing, maintaining and repairing electrical systems, mechanical hydraulic systems, pneumatic systems, and various types of transmissions and related components.

**Education Requirement**

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

**Experience Requirement**

Two (2) years of experience in the diagnosis, repair and maintenance of gasoline or diesel-powered equipment.

**Education & Experience Equivalency**

Additional appropriate education may be substituted for the minimum experience requirements.

**Licensure & Certification**

By position, requires a valid Driver's License at the time of application.

By position, requires a valid Commercial Driver's License (CDL "A") with appropriate endorsements by the end of probation.

By position, requires a valid Commercial Driver's License (CDL "B") with appropriate endorsements by the end of probation.

By position, requires certifications in Airbrake and/or Refrigerant Recovery & Recycling as mandated by federal regulations by the end of probation.

By position, requires Colorado Refrigerant Registration and a Colorado State Emission inspection license by the end of probation.

By position, requires Motor Vehicle Air Conditioning as certified under section 609 of the Clean Air Act by an EPA-approved program by the end of probation.

By position, requires Underground Storage Tank Class A, B, or C Operator Certification.

Licenses and certifications must be kept current as a condition of employment.
Working Environment

Potential exposure to hazards from electrical/mechanical/power equipment.
Potential exposure to: toxic chemicals.
Potential exposure to infections and contagious diseases.
Potential exposure to: cold temperatures, cold enough to cause bodily discomfort.
Potential exposure to heat temperatures, hot enough to cause bodily discomfort.
Potential exposure to extreme temperature changes.
Wet: frequent contact with water or other liquid.
Potential exposure to: humid conditions with high moisture content to cause bodily reactions.
Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.
Subject to: long irregular hours.
Subject to: many interruptions.
Subject to: varying and unprecedented situations.
Subject to: burns and cuts.
Subject to: injury from moving parts of equipment
Noise: sufficient noise to cause distraction or possible hearing loss.
Subject to: vibrations and strain on the body to cause bodily harm if endured daily.
Potential exposure to hazardous conditions where there is danger to life, body, and/or health.
Subject to: hazards from flammable and explosive gases.
Subject to precarious or high locations.

Level of Physical Demand

3-Medium (20-50 lbs.)

Physical Demands

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Eye/Hand/Foot Coordination: performing work through using two or more.
Repetitive Motions: Making frequent movements with a part of the body.
Feeling: perceiving attributes of objects by means of skin receptors.
Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.
Standing: remaining on one’s feet in an upright position.
Sitting: remaining in the normal seated position.
Climbing: ascending or descending objects usually with hands/feet.
Walking: moving about on foot, at times on uneven surfaces.
Carrying: transporting an object, usually by hand, arm, or shoulder.
Pushing: exerting force upon an object so that the object is moving away from the person.
Pulling: exerting force on an object so that it is moving to the person.
Balancing: maintaining body equilibrium to prevent falling over.
Stooping: bending the body by bending spine at the waist.
Kneeling: bending legs to come to rest on one or both knees.
Crouching: bending body downward and forward by bending legs.
Crawling: moving about on hands and knees or hands and feet.
Reaching: extending the hand(s) and arm(s) in any direction.
Handling: seizing, holding, grasping, or otherwise working the hands.
Fingering: picking, pinching, or otherwise working with fingers.
Talking: expressing or exchanging ideas by means of spoken words.
Hearing: perceiving the nature of sound by the ear.
Vision Far acuity: ability to see clearly at 20 feet or more.
Vision Near acuity: ability to see clearly at 20 inches or less.
Depth Perception: ability to judge distance and space relationships.
Field of Vision: ability to see peripherally.
Field of Vision: ability to adjust vision to bring objects into focus.
Color Vision: ability to distinguish and identify different colors.

<table>
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<tr>
<th>Background Check Requirement</th>
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| Criminal Check
| Employment Verification
| By position, Motor Vehicle Record
| Licenses/Certification |

<table>
<thead>
<tr>
<th>Assessment Requirement</th>
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<tbody>
<tr>
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<tr>
<th>Probation Period</th>
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<td>Six (6) months.</td>
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<th>Class Detail</th>
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| Pay Grade: J-619
| FLSA Code: N
| Established Date: 9/21/2018
| Established By: BM
| Revised Date: 
| Revised By: 
| Class History: |