General Statement of Duties

Performs supervisory duties over employees involved in the arboreal plans review, inspection, evaluation, and all maintenance aspects of tree care for trees located in the public right-of-way.

Distinguishing Characteristics

This class is distinguished from a Forestry Inspector and Senior Forestry Inspector because it provides supervision to these positions.

Level of Supervision Exercised

Supervises two or more employees involved in landscape plans review as well as the inspection and evaluation of trees in the public right-of-way and upon private property.

Essential Duties

Supervises employees involved in the inspection, evaluation of trees for infestation, disease, structural deterioration and other safety hazards.

Supervises employees involved in the reviewing, examining, interpreting and approving landscape plans, zoning and use permit applications related to development review applications and building permits.

Addresses phone calls and messages, emails and office visits pertaining to general tree issues, issued notices of violations, citations, enforcements, appeals, emergency work, accident investigations, and/or open records act requests.

Oversees the review of project impacts as they relate to public right-of-way and private property trees, focusing towards new tree establishment, high value tree preservation/protection, tree removal mitigation and infrastructure/care provisions for street trees.

Manages the financial and contractual operation of assigned projects and/or cost center(s) in compliance with applicable, standard operations procedures, fiscal rules, and executive orders.

Oversees the enforcement of municipal code directly impacting private property, development, and the safe use of public rights of way.

Updates, manages and monitors Denver’s tree maintenance contract for enforcement of ordered work, safety and health of the public right-of-way tree.

Reviews, develops, and/or modifies work plans, methods, and procedures, determines work priorities, and develops work schedules to provide adequate staff coverage.

Provides work instruction, assists employees with difficult and/or unusual assignments, and encourages innovation.

Trains employees in the day-to-day procedures of the work unit and mastery of individual knowledge, skills, and abilities essential to work tasks.

Conducts hiring interviews and selects candidate(s) for job opening(s).
Resolves problems, mediates conflicts encountered during daily operations, determines appropriate solutions, and promotes teamwork. Encourages regular communication and informs staff of relevant business issues and their impact on the organization.

Develops goals, documents performance, provides performance feedback and formally evaluates the work of the employee; provides reward and recognition for proper and efficient performance. Assists staff to achieve performance standards and identifies opportunities for continual improvement to performance standards.

Ensures quality, effectiveness, and efficiency of unit activities and safety measures.

Documents causes for disciplinary action, initiates letters of reprimand, and makes formal recommendations for disciplinary action. Responds to formal and informal employee grievances and prepares written responses.

Performs other duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

Decisiveness – Makes well-informed, effective, and timely decisions, even when data are limited or solutions produce unpleasant consequences; perceives the impact and implications of decisions.

Delivering Results and Meeting Customer Expectations - Focuses on customer needs and satisfaction. Sets high standards for quality, quantity and timelines. Consistently achieves project goals.

Leading and Coaching - Provides others with a clear direction, motivation, and empowers. Recruits staff of a high caliber and provides staff with development opportunities and coaching.

Reasoning – Identifies rules, principles, or relationships that explain facts, data, or other information; analyzes information and makes correct inferences or draws accurate conclusions.

Working with People - Shows respect for the views and contributions of other team members. Shows empathy, listens, supports, and cares for others, and reconciles conflict

Written Communication - Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

### Knowledge & Skills

Knowledge of the principles and practices of forestry and the care and management of urban and community trees. Refers to specialized knowledge that is acquired through formal training or extensive on-the-job experience.

Knowledge of budgeting principles and practices sufficient to be able to assume budgetary responsibilities as required.

Knowledge of forestry principals, techniques, and management sufficient to be able to direct programs for tree care.

Knowledge of the care and treatment of diseased or insect-infested trees and disease development patterns sufficient to be able to determine whether a problem exists and to determine the appropriate remedy.
**Education Requirement**

Bachelor's Degree in Arboriculture, Horticulture, Forestry, or a related field.

**Experience Requirement**

Three (3) years of environmental enforcement or tree maintenance experience including pesticide application, insect and disease control, tree planting and care.

**Education & Experience Equivalency**

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.

Additional appropriate education may be substituted for the minimum experience requirements.

**Licensure & Certification**

By position, requires a valid Driver’s License at the time of application.

Possession of the International Society of Arboriculture Certified Arborist and able to obtain Municipal Specialist within 6 months of hire.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

Atmospheric Conditions: conditions that affect the skin or respiratory system.
Potential exposure to temperature changes: variations in temperature from hot to cold.
Potential exposure to hazardous conditions where there is danger to life, body, and/or health.
Potential exposure to hazardous/toxic chemicals.
Noise: sufficient noise to cause distraction or possible hearing loss.
Personal safety: aware of surroundings, people and events
Subject to burns and cuts.
Subject to injury from moving parts of equipment.
Subject to precarious or high locations.
Subject to varying and unpredictable situations.
Subject to: vibrations and strain on the body to cause bodily harm if endured daily.
Wet: frequent contact with water or other liquid.
Works in proximity to cavity dwelling mammals, and stinging insects.

**Level of Physical Demand**

3-Medium (20-50 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Agility: bends, stretches, twists, or reaches out with the body, arms, or legs.
Balancing: maintaining body equilibrium to prevent falling over.
Carrying: transporting an object, usually by hand, arm, or shoulder.
Climbing: ascending or descending objects usually with hands and feet.
Crouching: bending body downward and forward by bending legs.
Eye/hand/foot coordination: performing work through using two or more.
Feeling: perceiving attributes of objects by means of skin receptors.
Fingering: picking, pinching, or otherwise working with fingers.
Handling: seizing, holding, grasping, or otherwise working with hand(s).
Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.
Pulling: exerting force on an object so that it is moving to the person.
Pushing: exerting force on an object so that the object is moving away from the person.
Reaching: extending the hands(s) and arm(s) in any direction.
Repetitive motions: making frequent movements with a part of the body.
Standing: remaining on one’s feet in an upright position.
Stooping: bending the body by bending spine at the waist.
Walking: moving about on foot.

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<th>Background Check Requirement</th>
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<tbody>
<tr>
<td>Criminal Check</td>
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<tr>
<td>Employment Verification</td>
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<tr>
<td>By position, Motor Vehicle Record</td>
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<td>Education Verification</td>
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<th>Assessment Requirement</th>
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<td>Professional Supervisor</td>
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<th>Probation Period</th>
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<td>Six (6) months.</td>
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<th>Class Detail</th>
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