General Statement of Duties

Performs standard level statistical and spatial analysis, Geographic Information System (GIS) mapping, Information Technology technical work supporting desktop, legacy systems, databases, and/or Information Technology GIS functions, produces relevant text and presentation graphics utilizing multiple GIS software packages and modules and applies analysis to routine situations involving a limited number of datasets (3 or less).

Distinguishing Characteristics

This is the second class in a three class series. GIS Analyst is distinguished from the GIS Technician because the main responsibilities of this position involve collecting, translating, and maintaining data within multiple databases. The GIS Technician is responsible for entry level Information Technology (IT) system and software support while the GIS Analyst is responsible for standard level system and software support. In addition, the GIS Analyst is responsible for the performance of standard level statistical and spatial analysis and GIS mapping.

GIS Analyst is distinguished from the Senior GIS Analyst because this position is responsible for performing full-performance level statistical and spatial analysis. The responsibilities for Senior GIS Analyst include working with more complex types of data, which involves using multiple modeling techniques to create geospatial surfaces. The Senior GIS Analyst is responsible for designing new databases and developing new methods of representing data. In addition, the Senior GIS Analyst is responsible for developing and recommending standards for GIS data development and cartography. Finally the Senior GIS Analyst is responsible for training employees/users in GIS concepts.

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally numerous, well established and directly applicable to the work assignment. Work assignment and desired results are explained by general oral or written instructions. Duties assigned are generally repetitive and restricted in scope but may be of substantial intricacy. Employee primarily applies standardized practices. Decisions or recommendations on non-standardized situations are limited to relating organizational policies to specific cases. Problems that are not covered by guidelines or are without precedent are taken up with the supervisor.

Level of Supervision Received & Quality Review

Under normal supervision, within a standardized work situation, the employee performs duties common to the line of work without close supervision or detailed instruction. Work product is subject to continual review.

Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, gathered or presented and some degree of discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised

None

Essential Duties

Provides and presents reports, maps and charts of data displayed by geographical region for analysis and presentation to the public and agency staff, and generates statistical analysis on data provided by agencies.
Applies spatial interpolation techniques to create geostatistical surfaces, streets or facility networks that can be modeled, analyzed and applied to routine problems, and uses various modeling methods to answer questions and solve problems.

Utilizes spatial autocorrelation techniques to measure the association of various geographic features.

Installs and reviews desktop software and provides technical support in a formal or informal help desk setting to users with common problems on database issues and legacy software including logging, troubleshooting, resolving, or referring problems to the appropriate information technology resource.

Maintains computerized inventory of data, databases, software, applications and specialized services for users.

Performs minimal programming tasks to include modifications of existing code to fit specific agency needs.

Reviews, tests and recommends integrated technology software and documents usage.

Assists with the design, development, loading and maintenance of spatial databases to enable statistical analysis, geographic analysis and mapping using GIS software.

Interprets aerial photographs and satellite data to prepare new GIS data sets, and inputs spatial features into GIS databases by utilizing methodologies such as trace digitizing, coordinate geometry (COGO), surveyor notations and graphic input into digital formats.

Interprets existing spatial data and applies the appropriate mathematical and data conversion techniques to project, re-project, transform, rubber-sheet, conflate and accurately register it to city coordinates.

Updates and maintains existing map collections and applies data for map production, quality assurance and quality control (QA/QC) procedures, problem solving and analysis and assigns geographic coordinates to addresses and inputs the data into GIS systems for analysis.

Uses Global Positioning System (GPS), wireless GIS systems and field visits to collect or verify the accuracy of GIS data.

Assists with quality control procedures such as file integrity, positional and dimensional accuracy and metadata documentation.

Documents and logs metadata for data and database warehouses, and assists with the quality control procedures for file integrity, workflow analysis and position and dimensional accuracy.

Performs other duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

**Attention to Detail** - Is thorough when performing work and conscientious about attending to detail.

**Customer Service** - Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

**Information Management** - Identifies a need for and knows where or how to gather information; organizes and maintains information or information management systems.
Reading - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Spatial Reasoning - Knows one’s location in relation to the environment; determines where other objects are in relation to one’s self (for example, when using a map).

Technical Competence – Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one’s job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

Writing - Writes in a clear, concise, organized, and convincing manner for the intended audience.

<table>
<thead>
<tr>
<th>Knowledge &amp; Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge of computer hardware and software sufficient to be able to perform a variety of duties as needed.</td>
</tr>
<tr>
<td>Knowledge of geographic information systems sufficient to be able to perform a variety of duties related to the work assignment.</td>
</tr>
<tr>
<td>Knowledge of information technology hardware and software sufficient to be able to perform basic functions, troubleshoot problems, and perform data entry and retrieval.</td>
</tr>
<tr>
<td>Knowledge of training techniques sufficient to be able to train technicians to perform the duties of the work assignment.</td>
</tr>
<tr>
<td>Skill in checking information for accuracy and completeness and correcting errors.</td>
</tr>
<tr>
<td>Skill in computing geometric areas.</td>
</tr>
<tr>
<td>Skill in establishing and maintaining effective working relationships with other employees, organizations and the public.</td>
</tr>
<tr>
<td>Skill in evaluating existing policies, procedures, and objectives and recommending changes for improvement.</td>
</tr>
<tr>
<td>Skill in exercising initiative, judgment, and decision making in solving problems and meeting organizational objectives.</td>
</tr>
<tr>
<td>Skill in independently adapting, interpreting and applying written guidelines, precedents and standardized work practices to a variety of unprecedented or problematic situations.</td>
</tr>
<tr>
<td>Skill in performing GIS database backups.</td>
</tr>
<tr>
<td>Skill in reading and interpreting detailed geographical maps.</td>
</tr>
<tr>
<td>Skill in using geographical databases.</td>
</tr>
<tr>
<td>Skill in utilizing the principles and practices of effective and persuasive communications to elicit and/or present explanatory or interpretive information.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s Degree in Geography, Urban Planning, Engineering, GIS, Geology, Computer Science, Information Technology, Cartography, Landscape Architecture, Remote Sensing or a related field.</td>
</tr>
</tbody>
</table>
Experience Requirement

Two (2) years of hands-on experience at the type and level of a GIS Technician.

Education & Experience Equivalency

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.

Additional appropriate education may be substituted for the minimum experience requirements.

Licensure & Certification

None

Working Environment

Handles absentee replacement on short notice.
Occasional pressure due to multiple calls and inquiries.
Pressure due to multiple calls and inquiries.
Subject to long, irregular hours.
Subject to many interruptions.
Subject to pressure for multiple calls, inquiries, and interruptions.

Level of Physical Demand

1-Sedentary (0-10 lbs.)

Physical Demands

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Agility: bends, stretches, twists, or reaches out with the body, arms, or legs.
Balancing: maintaining body equilibrium to prevent falling over.
Carrying: transporting an object; usually by hand, arm, or shoulder.
Color vision: ability to distinguish and identify different colors.
Crawling: moving about on hands and knees or hands and feet.
Crouching: bending body downward and forward by bending legs.
Depth Perception: ability to judge distances and space relationships.
Eye/Hand/Foot Coordination: performing work through the use of two or more.
Feeling: perceiving attributes of objects by means of skin receptors.
Feeling: perceiving attributes of objects by means of spoken word.
Field of Vision: ability to adjust vision to bring objects into focus.
Field of Vision: ability to see peripherally.
Fine Dexterity: Coordinate eye-hand to operate a vehicle, reach, hold, grasp and turn objects.
Fingering: picking, pinching, or otherwise working with fingers.
Handling: seizing, holding, grasping, or otherwise working the hand(s).
Handling: seizing, holding, grasping, or otherwise working with fingers.
Hearing/Talking: Hear and determine direction of sound.
Hearing: perceiving the nature of sound by the ear.
Kneeling: bending legs to come to rest on one or both knees.
Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.
Mathematical reasoning
Memorization
Mental Demands: mathematical reasoning, memorization, oral comprehension, spatial orientation, and written comprehension.

Neck Flexion: Moving neck upward/downward.

Oral Comprehension

Pulling: Exerting force upon an object so that it is moving to the person

Pushing: exerting force upon an object so that the object is moving away from the person.

Reaching: extending the hand(s) and arm(s) in any direction.

Repetitive motions: Making frequent movements with a part of the body.

Sitting: remaining in the normal seated position.

Standing: remaining one one’s feet in an upright position.

Stooping: Bending the body by bending the spine at the waist.

Talking: Expressing or exchanging ideas by means of spoken words

Vision Far acuity: ability to see clearly at 20 feet or more.

Vision Near acuity: ability to see clearly at 20 inches or less.

Vision: To observe animal behavior, read signs, and reading colors.

Walking: moving about on foot on uneven surfaces.

Walking: moving about on foot.

Written Comprehension.

---

### Background Check Requirement

- Criminal Check
- Education Check
- Employment Verification
- By position, Motor Vehicle Record

### Assessment Requirement

None

### Probation Period

Six (6) months.

### Class Detail

- Pay Grade: I-620
- FLSA Code: N
- Management Level: 10
- Established Date: 9/21/2018
- Established By: Lori Schumann
- Revised Date:
- Revised By:
- Class History: