General Statement of Duties
Performs a variety of full performance level professional work in complex human resources functions related to organizational strategy, employee relations, performance management, workforce readiness, engagement, classification and compensation, dispute resolution, recruitment support, and separation. Provides analysis, advice and counsel to managers, supervisors, and employees on human resources matters and processes to ensure compliance with the rules, policies, and procedures. Interprets and explains human resources law, career service rules, administrative regulations, memoranda of understanding, the city ordinances, and other human resources policies and procedures to supervisors and employees. Consults with City Attorney’s Office concerning employee relations and dispute resolution items and disciplinary/grievance processes to ensure compliance with the rules, policies, and procedures.

Distinguishing Characteristics
This class is part of the Human Resources Business Partner classification series. This series encompasses the following job classifications in increasing level of responsibility and scope: Human Resources Business Partner Associate, Human Resources Business Partner, and Human Resources Business Partner Senior.

Level of Supervision Exercised
By position, performs lead work and/or supervises human resources staff.

Essential Duties
Understands the leadership needs of client agencies. Develops strategies to build leader capability, develop the next generation of leaders and promote a culture of strong leadership throughout the organization.

Proactively identifies business issues and opportunities throughout the organization. Challenges assumptions to help define opportunities, recommends optimal solutions based on technical HR and business knowledge and expertise. Communicates and influences the case for initiating a business change to key stakeholders, overcomes resistance, and measures impact.

Persists tactfully in promoting a position adjusting style to fit the situation. Persuades others to consider and adopt a new position or attitude on a topic. Convincingly explains the benefits of a course of action or advantages over alternatives, providing examples to illustrate points.

Has a thorough understanding of the strategic perspective regarding agency/organizational purpose (mission, vision, and values), direction (strategy, goals, and metrics), key stakeholders, environmental scan, competitive strategy, and critical success factors. Can influence strategic planning.

Recommends organizational development strategies to leaders, including quality improvement, performance enhancement approaches, and problem solving by analyzing departmental trends and performance outcomes. Conducts assessments, gap analysis, and strategy development for individual learning and organizational development.

Demonstrates continuous effort at agency/organizational level to improve business operations, decrease turnover, streamline work processes, and work cooperatively and jointly to influence quality customer service.
Leads special projects and initiatives for purposes of developing leadership skills and competencies, and to ensure successful project outcomes; takes on additional responsibilities for individual and collective contributions of professional growth, provides coordination and leadership to lower level peers; serves on managerial teams and committees to generate ideas and to enhance individual professional growth.

Develops project plans, timeline and implementation strategies for functions related to employee relations, performance management, workforce readiness, engagement, classification and compensation, dispute resolution, and workforce talent. The project management process addresses utilizing a change process, communication strategy and options for moving forward considering challenges within the business unit.

Leads the resolution of disputes and develops solutions to problems between employees and supervisors/managers using a variety of resolution approaches. Deals with interpersonally and/or challenging situations calmly and diplomatically, diffusing tension. Thoughtfully intervenes in conflicts to facilitate communication and resolve problems, finding common ground when possible. Handles complaints and disputes with composure and tact.

Has a strong foundational understanding of financial and accounting concepts and how the organization utilizes its annual budget.

Performs other related duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

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<th>Competencies</th>
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<tr>
<td>Conflict Management – Manages and resolves conflicts, grievances, confrontations, or disagreements in a constructive manner to minimize negative personal impact.</td>
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<tr>
<td>Customer Service – interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services</td>
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<tr>
<td>Decision Making – Makes sound, well-informed, and objective decisions, perceives the impact and implications of decisions, commits to action even in uncertain situations to accomplish program goals, and causes change.</td>
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<td>Influencing/Negotiating – Persuades others to accept recommendations, cooperate, or change their behavior, works with others towards an agreement, and negotiates to find mutually acceptable solutions.</td>
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<tr>
<td>Working with People - Shows respect for the views and contributions of other team members. Shows empathy, listens, supports, and cares for others, and reconciles conflict</td>
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<tr>
<td>Reasoning – Identifies rules, principles, or relationships that explain facts, data, or other information, analyzes information, and makes correct inferences or draws accurate conclusions.</td>
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<tr>
<td>Written Communication – Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.</td>
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<th>Knowledge &amp; Skills</th>
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<td>Knowledge of laws, rules, regulations, case law, principles, and practices related to employee conduct, performance, and dispute resolution.</td>
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<td>Knowledge of hiring, classification, benefits, labor relations, negotiation, and federal, state, and local employment regulations.</td>
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</table>
Knowledge of federal and state laws and regulations with respect to Department of Labor laws as it relates to FMLA, ADA, HIPAA, and Workers Compensation.

Knowledge of laws, legal codes, court procedures, precedents, legal practices and documents, government regulations, executive orders, agency rules, government organization and functions, and the democratic political process.

Education Requirement

Bachelor's Degree in Business Administration, Human Resources, or a related field.

Experience Requirement

Five (5) years of professional human resources experience.

Education & Experience Equivalency

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.

Additional appropriate education may be substituted for the minimum experience requirements.

Licensure & Certification

None

Working Environment

Subject to pressure for multiple calls, inquiries, and interruptions.

Level of Physical Demand

1-Sedentary (0-10 lbs.)

Physical Demands

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Hearing: perceiving the nature of sound by ear.
Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.
Mental Demands: mathematical reasoning, memorization, oral comprehension, spatial orientation, and written comprehension.
Sitting: remaining in the normal seated position.
Stooping: bending the body by bending the spine at the waist.
Talking: expressing or exchanging ideas by means of spoken words.
Vision Near acuity: ability to see clearly at 20 inches or less.

Background Check Requirement

Criminal Check
Education Check
Employment Verification

Assessment Requirement

None
Probation Period

Six (6) months.

Class Detail

Pay Grade: A-811
FLSA Code: Y
Established Date: 9/21/2018
Established By: LS
Revised Date: 1/10/2020
Revised By: BM
Class History: 7/30/2020 – Updated general statement of class duties, distinguishing characteristics, guidelines and level of decision making, level of supervision, essential duties, and other minor spec edits.
2/24/19 - Updated level of supervision and other minor spec edits.