General Statement of Duties
Supervises a day-to-day human resource operations within a human resources division. Sets recruiting strategies. Facilitates and investigates employee relations issues. Manages special human resource projects for the Agency. Supervises paraprofessional staff in the administration and processing of multiple human resources functional areas.

Distinguishing Characteristics
This class performs professional and supervisory work over professional human resources staff. The Human Resources Supervisor is distinguished from a Lead worker that serves as a working lead on a team that assists the human resources function by performing paraprofessional work coordinating and administering a variety of complex and specialized human resources functions (such as payroll/retirement processing, personnel file management, and leave management), coordinate interviews and meetings, enter data, run reports, and check the work of more junior roles.

The Human Resources Supervisor is distinguished from a Manager who manages the human resources services for one or multiple client Agencies. Partners with Agency leadership in determining human resource needs. Directs and develops a team of Human Resource Generalists/Business Partners. Supports a vision for leadership development to support successful attainment of client’s business strategies, goals and outcomes. Defines and supports organizational structure, workforce planning and talent management strategies. Demonstrates ability to select.

Guidelines, Difficulty and Decision-Making Level
Guidelines are in the form of stated objectives for the section, unit, function, or project.

Work assignment is generally unstructured and employee is responsible for assigning and supervising a variety of functions to achieve the objectives of the section, unit, or project. Duties performed involve weighing and evaluating factors requiring judgment, analytical ability, and problem solving.

Employee is responsible for simultaneous coordination and supervision of several functions, programs, or projects in various stages of completion.

Level of Supervision Received & Quality Review
Under supervisory direction, the employee is responsible for accomplishing the objectives of middle management. Employee makes decisions or recommendations regarding hiring decisions, performance ratings, merit increases, promotional opportunities, disciplinary actions, and/or resolution of grievances or complaints. Serves as a role model for the employees they supervise and resolves day-to-day problems as they arise. Work is reviewed for their leadership, bringing the team together, delegating, and the use of independent judgement and discretion.

Interpersonal Communication & Purpose
Contacts are of a non-prescribed nature involving the negotiation and resolution of problems and where exceptional degrees of discretion, judgment, and specialized knowledge are required in carrying out the programs and policies of an organization.
Level of Supervision Exercised

Supervises individual contributors.

Essential Duties

Facilitates employee relations issues and perform investigations in accordance with HR processes and procedures.

Supports managers with performance improvement and corrective action situations.

Interprets and explains HR policies, procedures and laws to managers, supervisors and staff.

Ensures legal compliance with workplace with policies and other federal, state, and local laws.

Investigates and recommends solutions for significant human resources issues and/or problems that have organizational impacts.

Monitors and directs daily operations to ensure policies and procedures are being followed.

Ensures goals and objectives are met, services are being provided efficiently and effectively, and takes corrective action when needed.

Resolves operational and management issues, makes decisions that are inclusive of multiple perspectives and solves underlying problems.

Represents HR in meetings with Library Commission, E-team and other city entities.

Resolves escalated employee complaints.

Provides guidance, assistance and support on recruitment, workforce planning, policy implementation, organizational development, change management, and employee relations.

Plays a leadership role in further developing a positive, creative and ethical environment; champion best practices approach.

Fosters collaborative relationships that benefit the organization.

Selects, trains, develops and evaluates subordinate staff.

Develops goals, documents performance, provides performance feedback and formally evaluates the work of the employee; provides reward and recognition for proper and efficient performance. Assists staff to achieve performance standards and identifies opportunities for continual improvement to performance standards.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

Competencies

Coaching - Provides others with clear direction, motivates, and empowers. Recruits staff of a high caliber and provides staff with development opportunities and coaching.

Delivering Results - Sets high standards for quality, quantity, and timelines. Focuses on customer needs and satisfaction. Consistently achieves project goals
Influencing - Collaborates with, persuades and influences others.

Interpersonal Skills – Establishes and maintains constructive and cooperative interpersonal relationships with staff, peers, higher-level managers, staff from other organizations, internal and external customers, and local stakeholder groups to accomplish section’s mission. Adapts approach to different people and situations.

Planning and Evaluating – Determines objectives and strategies, coordinates with other parts of the organization to accomplish goals, monitors and evaluates the progress and outcomes of operational plans, and anticipates potential threats or opportunities.

Problem Solving – Identifies and analyzes problems, uses sound reasoning to arrive at conclusions, finds alternative solutions to complex problems, and distinguishes between relevant and irrelevant information to make logical judgments.

### Knowledge & Skills

Knowledge of laws, rules, regulations, case law, principles, and practices related to employee conduct, performance, and dispute resolution.

Knowledge of hiring, classification, benefits, labor relations, negotiation, and federal, state and local employment regulations.

Knowledge of federal and state laws and regulations with respect to Department of Labor laws as it relates to FMLA, ADA, HIPAA and Workers Compensation.

Knowledge of laws, legal codes, court procedures, precedents, legal practices and documents, government regulations, executive orders, agency rules, government organization and functions, and the democratic political process.

Knowledge of budgeting principles and practices sufficient to be able to assume budgetary responsibilities as required.

### Education Requirement

Bachelor’s Degree in Business Administration, Human Resources, or a related field.

### Experience Requirement

Three (3) years of experience in human resources including one (1) year in a full performance role.

### Education & Experience Equivalency

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.

Additional appropriate education may be substituted for the minimum experience requirements.

### Licensure & Certification

None

### Working Environment

For DPL Positions Specifically:

Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.
Handles absentee replacement on short notice.
Handles emergency or crisis situations.
Occasional pressure due to multiple calls and inquiries.
Subject to pressure for multiple calls, inquiries, and interruptions.

### Level of Physical Demand

For DPL Positions Specifically:
1-Sedentary (0-10 lbs.) - 2-Light (10-20 lbs.)

### Physical Demands

For DPL Positions Specifically:

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

- **Sitting:** Remaining in a stationary position.
- **Reaching:** Extending the hands, arms, or other device in any direction.
- **Handling:** Seizing, holding, grasping, through use of hands, fingers, or other means.
- **Fingering:** Picking and pinching, through use of fingers or otherwise.
- **Talking:** Communicating ideas or exchanging information.
- **Hearing:** Perceiving and comprehending the nature and direction of sounds.
- **Repetitive Motions:** Making frequent or continuous movements.
- **Eye/Hand/Foot Coordination:** Performing work through using two or more body parts or other devices.
- **Vision Near Acuity:** Ability to perceive or detect objects at 20 inches or less.
- **Vision Far Acuity:** Ability to perceive or detect objects clearly at 20 feet or more.
- **Depth Perception:** Ability to judge distances and space relationships.
- **Lifting:** By Position, may move objects up to 10 pounds, or 10-20 pounds from one level to another.

### Background Check Requirement

- Criminal Check
- Education Check
- Employment Verification

### Assessment Requirement

- Professional Supervisor

### Probation Period

None

### Class Detail

- **Pay Grade:** A-813
- **FLSA Code:** Y
- **Management Level:** 7
- **Established Date:** 9/21/2018
- **Established By:** Lori Schumann
- **Revised Date:**
- **Revised By:**
- **Class History:**

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City and County of Denver