<table>
<thead>
<tr>
<th>General Statement of Duties</th>
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<tbody>
<tr>
<td>Works in the Greenhouse and/or Park District assisting with plant propagation, watering and general plant maintenance.</td>
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<thead>
<tr>
<th>Distinguishing Characteristics</th>
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<tbody>
<tr>
<td>The Horticultural Worker assists with plant propagation, watering and general plant maintenance while the Park Horticulturist performs technical horticultural work in the design and planting of flower beds for annual and perennial flowers.</td>
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<thead>
<tr>
<th>Guidelines, Difficulty and Decision-Making Level</th>
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</thead>
<tbody>
<tr>
<td>Guidelines are generally numerous, well established and directly applicable to the work assignment. Work assignment and desired results are explained by general oral or written instructions.</td>
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<tr>
<td>Duties assigned are generally repetitive and restricted in scope but may be of substantial intricacy. Employee primarily applies standardized practices.</td>
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<tr>
<td>Decisions or recommendations on non-standardized situations are limited to relating organizational policies to specific cases. Problems that are not covered by guidelines or are without precedent are taken up with the supervisor.</td>
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<thead>
<tr>
<th>Level of Supervision Received &amp; Quality Review</th>
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<tbody>
<tr>
<td>Under general supervision, the employee receives assignments and is expected to carry them through to completion with substantial independence. Work is reviewed for adherence to instructions, accuracy, completeness and conformance to standard practice or precedent. Recurring work clearly covered by guidelines may or may not be reviewed.</td>
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<tr>
<th>Interpersonal Communication &amp; Purpose</th>
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<tbody>
<tr>
<td>Contacts with the public or employees where factual information relative to the organization or its functions is received and relayed, or a service rendered, according to established procedures or instructions.</td>
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<tr>
<th>Level of Supervision Exercised</th>
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<tbody>
<tr>
<td>Performs lead work.</td>
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<th>Essential Duties</th>
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<tr>
<td>Performs propagation, planting, and arranging of plants; maintenance of plants, shrubs, trees, and chemical applications of pesticides and fertilizers.</td>
</tr>
<tr>
<td>Assists in training, scheduling, and checking the work of other employees.</td>
</tr>
<tr>
<td>Performs semi-skilled work assisting Park Horticulturist as assigned.</td>
</tr>
<tr>
<td>Operates and performs repairs on gardening and ground equipment, vehicles and machinery, including operation and repairs of sprinkler systems.</td>
</tr>
<tr>
<td>Observes all common safety practices.</td>
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</tbody>
</table>
By position, assists in operating the environmental control in the greenhouse, etc.

By position, notifies supervisors for any failures of the heating and cooling system and equipment, and perform adjustments as needed to continue safe and effective operation.

By position, performs exterior maintenance duties mowing and aerating fields or lawn areas and ditches; rakes leaves and clears ditches, lakes, ponds, and park area of debris; prunes shrubs, plant bushes and trees; snow removal.

By position, implements wildlife and vegetation management prescriptions including population control, pesticide applications, assessment, inventory, and monitoring.

By position, may be required to be on-call to address emergent needs.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

Interpersonal Skills – Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

Technical Problem Solving - Troubleshoots, diagnoses, analyzes and identifies system malfunctions to determine the source and cause of problem.

Technical Competence - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

Self Management - Sets well-defined and realistic personal goals; displays a high level of initiative effort, and commitment towards completing assignments in a timely manner; works with minimal supervision; is motivated to achieve; demonstrates responsible behavior.

Coaching: Provides others with clear direction, motivates, and empowers. Recruits staff of a high caliber and provides staff with development opportunities and coaching.

### Knowledge & Skills

Knowledge of horticulture sufficient to be able to perform a variety of duties related to the work assignment.

Knowledge of safety hazards and necessary safety precautions sufficient to be able to establish a safe work environment for self and others.

Skill in performing a full range of equipment operations for which the equipment is intended.

Skill in maintaining and repairing equipment and machinery.

Skill in operating equipment utilized for lawn and landscape maintenance.
Education Requirement

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

Experience Requirement

One (1) year of work experience performing cultivation and care of flowers and plants.

Education & Experience Equivalency

Additional appropriate education may be substituted for the minimum experience requirements.

Licensure & Certification

By position, requires a valid Driver’s License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

Working Environment

Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.
Potential exposure to chemicals, gas and low-level radiation.
Potential exposure to cold temperatures, cold enough to cause marked bodily discomfort.
Potential exposure to dust.
Potential exposure to hazardous/toxic chemicals.
Potential exposure to heat temperatures, hot enough to cause bodily discomfort.
Potential exposure to humid conditions with high moisture content to cause bodily reactions.
Noise: sufficient noise to cause distraction or possible hearing loss.
Personal Safety: aware of surroundings, people, and events.
Subject to burns and cuts.
Temperature Changes: variations in temperature from hot to cold.
Wet: frequent contact with water or other liquid.

Level of Physical Demand

3-Medium (20-50 lbs.)

Physical Demands

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Balancing: maintaining body equilibrium to prevent falling over.
Carrying: transporting an object, usually by hand, arm or shoulder.
Climbing: ascending or descending objects usually with hands/feet.
Crawling: moving about on hands and knees or hands and feet.
Crouching: bending body downward and forward by bending legs.
Eye/hand/foot coordination: performing work through using two or more.
Feeling: perceiving attributes of objectives by means of skin receptors.
Fingering: picking, pinching, or otherwise working with fingers.
Handling: seizing, holding, grasping, or otherwise working with hand(s).
Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.
Pulling: exerting force on an object so that it is moving to the person.
Pushing: exerting force upon an object so that the object is away.
Reaching: extending the hand(s) and arm(s) in any direction.
Standing: remaining on one’s feet in an upright position.
Stooping: bending the body by bending spine at the waist.
Walking: moving about on foot.
Walking: moving about on foot on uneven surfaces.

**Background Check Requirement**

- Criminal Check
- Employment Verification
- By position, Motor Vehicle Record

**Assessment Requirement**

None

**Probation Period**

Six (6) months.

**Class Detail**

- Pay Grade: J-614
- FLSA Code: N
- Management Level: 10
- Established Date: 9/21/2018
- Established By: Lori Schumann
- Revised Date:
- Revised By:
- Class History: