General Statement of Duties

Performs intermediate level professional work performing business process analysis and design to support on line of business applications throughout the City. Documents the functional business requirements of an assigned business area. Responsible for implementing mission and business critical applications and services for the agencies supported.

Distinguishing Characteristics

The IT Business Analyst Associate is distinguished from the IT Business Analyst Senior that performs full performance level professional work as a liaison between business users, functional subject matter experts, systems analysts and technical developers. Typical responsibilities include working with the business to analyze processes (assessing current state and future state process flows), documenting process diagrams, requirements engineering (business, stakeholder, solution and transition requirements), performing system fit/gap analysis, providing input for design specifications, developing and overseeing request for proposals where technology is involved and participation in systems testing.

The IT Business Analyst Associate is distinguished from the IT Quality Assurance Analyst Associate that performs standard or intermediate level professional work supporting the planning, design and execution of various types of testing on simple to complex implementations. Working collaboratively within the IT department developers, project managers, and business analysts as well as with agency partners to execute and validate test cases based upon system requirements.

The IT Business Analyst Associate is distinguished from the IT Systems Analyst Associate that performs standard or intermediate level professional work analyzing, refining and documenting the business requirements of City department and agency customers included in the development, implementation and production of integrated technology software systems. Creates functional and technical specifications for systems to meet business requirements, while ensuring the integrity of the technical design process. Serves as an authoritative technical resource on specific business requirements and information needs of assigned customer departments and agencies in any phase of the application and system development life cycles.

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally but not always clearly applicable, requiring the employee to exercise judgment in selecting the most pertinent guidelines, interpret precedents, adapt standard practices to differing situations and recommend alternative actions in situations without precedent.

Duties assigned are generally complex and may be of substantial intricacy. Employee primarily employs standardized practices.

Decisions or recommendations on non-standardized situations are limited to relating organizational policies to specific cases. Problems that are not covered by guidelines or are without precedent are taken up with the supervisor.

Level of Supervision Received & Quality Review

Under normal supervision, within a standardized work situation, the employee performs duties common to the line of work without close supervision or detailed instruction. Work product is subject to continual review.
Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, gathered and presented and some degree of discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised

May perform project leadwork.

Essential Duties

Performs requirements gathering, functional decomposition, workflow analysis and logical design tasks. Identifies business application and integrated technology opportunities and solutions for resolving business problems.

Elicits and documents non-functional requirements, where appropriate.

Advises customers on best practices, application customizations and interface strategies.

Serves as a customer liaison for technology services.

May perform project leadwork.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

Competencies

Customer Service - Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

Reading - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Reasoning - Identifies rules, principles, or relationships that explain facts, data, or other information; analyzes information and makes correct inferences or draws accurate conclusions.

Technical Competence – Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

Technical Problem Solving - Troubleshoots, diagnoses, analyzes, and identifies system malfunctions to determine the source and cause of the problem.

Working with People - Shows respect for the views and contributions of other team members. Shows empathy, listens, supports, and cares for others, and reconciles conflict

Written Communication - Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.
Knowledge & Skills
Skill in basic computer operations.

Education Requirement
Bachelor's Degree in Computer Science, Information Systems or a related field.

Experience Requirement
Two (2) years of professional level experience working on an integrated technology software system development and/or production support team.

Education & Experience Equivalency
One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education. Additional appropriate education may be substituted for the minimum experience requirements.

Licensure & Certification
Certified Business Analysis Professional (CBAP) or Certification of Capability in Business Analysis (CCBA) preferred.

Working Environment
Work is primarily performed in an office setting and frequently at other locations for meetings. Work involves pressure due to multiple calls and inquiries and is subject to interruption.

Level of Physical Demand
1-Sedentary (0-10 lbs.)

Physical Demands
(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

- Sitting: remaining in the normal seated position.
- Handling: seizing, holding, grasping or otherwise working with hand(s).
- Fingering: picking, pinching or otherwise working with fingers.
- Talking: expressing or exchanging ideas by means of spoken words.
- Hearing: perceiving the nature of sounds by the ear.
- Repetitive motions: making frequent movements with a part of the body.
- Eye/hand/foot coordination: performing work through using two or more.
- Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.

Background Check Requirement
Criminal Check
Education Check
Employment Verification

Assessment Requirement
None
### Probation Period
Six (6) months.

### Class Detail
- Pay Grade: I-811
- FLSA Code: Y
- Management Level: 10
- Established Date: 2/17/2019
- Established By: Greg Thress
- Revised Date: 
- Revised By: 
- Class History: