General Statement of Duties

Performs advanced level work facilitating services for the vulnerable citizens (homeless, Veterans, those at risk or high risk for gang involvement), including identifying client needs, and determining eligibility of benefits by applying various governmental regulations, and referring clients to appropriate programs and, services and the supporting community agencies.

Distinguishing Characteristics

This class is distinguished from Social Caseworker, which performs professional level social casework counseling and services. This class is distinguished from the Case Management Coordinator III class which performs advanced level eligibility work for clients who are not among vulnerable citizens (homeless, Veterans, those at risk or high risk for gang involvement).

Level of Supervision Exercised

None

Essential Duties

Conducts intake interviews with homeless (or vulnerable) clients to determine eligibility for services, reviews client information such as applications for services, financial and/or employment history, social and family history, criminal history, and services received currently and previous.

Performs assessment of the client’s risks and needs based on intake information and determines the appropriate services and/or programs needed by the client.

Works with clients to develop an individual service plan, including formulating goals with associated timelines and identifying community agencies and resources available, service providers and other pertinent resources.

Engages in on-going coaching, problem-solving and facilitation with clients to resolve immediate or recurring problems and barriers to receiving and/or participating in services or programs, and monitors eligibility for services by ensuring clients are following through with their agreed-upon responsibilities.

Performs crisis intervention as needed for clients who have an immediate need for services due to unforeseen circumstances where the client’s safety is in question.

Mobilizes and provides on-site services to clients as needed, including having supplies, forms, resources, etc. readily available in an insured motor vehicle in order to quickly arrive on-scene as situations and needs warrant.

Monitors and tracks client’s participation, follows up on any problems or issues that arise, and authorizes immediate support services such as transportation assistance, child care, clothing and hygiene needs, food vouchers and any other needed services.

Maintains and updates files by recording client contacts and coordinates and maintains records to ensure that federal, state and local requirements are met.

Builds professional relationships and networks with outside community resources, service providers and other counties, and facilitates the delivery of their services to ensure expedited and continued services and resources for client to succeed.
Performs outreach, presentations and in-service training sessions to outside service providers, vendors, community organizations, program partners, and/or other counties to ensure the ongoing building of knowledge about clients weakness/strengths and ensure a multitude of services are readily available and accessible when needed.

By position, serves as an emergency responder on a 24/7 basis for emergencies that may involve client or their surroundings at risk.

By position, performs job and/or employment development to include identifying barriers to employment, training and/or other program services, determining if the client is job ready, needs additional skill training or education, and coordinates services to remove these barriers.

By position, works with employers to develop networks and serve as a liaison between clients and employers to facilitate job placements.

Performs other duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

**Customer Service** - Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

**Interpersonal Skills** - Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

**Listening** - Receives, attends to, interprets, and responds to verbal messages and other cues such as body language in ways that are appropriate to listeners and situations.

**Oral Communication** - Expresses information to individuals or groups effectively; taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

**Reading** - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

**Writing** - Writes in a clear, concise, organized, and convincing manner for the intended audience.

### Knowledge & Skills

Knowledge of community resources sufficient to be able to utilize them to provide services and resources to clients.

Knowledge of a variety of federal, state, and local programs sufficient to be able to interpret and apply rules and regulations.

Skill in interviewing techniques sufficient to be able to interview clients to obtain and verify information.

Skill in independently adapting, interpreting, and applying written guidelines, precedents and standardized work practices to a variety of unprecedented and problematic situations.
Skill in examining information for completeness, accuracy, and compliance.

**Education Requirement**

Associate's Degree.

**Experience Requirement**

Two (2) years of experience performing intake including assessing and identifying client strengths and needs and providing referrals for assistance.

**Education & Experience Equivalency**

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.

Additional appropriate education may be substituted for the minimum experience requirements.

**Licensure & Certification**

By position, requires a valid Driver's License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

For DPL Positions Specifically:

- Potential exposure to infections and contagious diseases
- Subject to injury from moving parts of equipment
- Potential exposure to unpleasant elements (accidents, injuries, and illness)
- Subject to varying and unpredictable situations
- Handles emergency or crisis situations
- Subject to many interruptions.
- Potential exposure to cold temperatures, cold enough to cause bodily discomfort.
- Potential exposure to cold weather conditions (indoor/outdoor).
- Potential exposure to hazardous conditions where there is danger to life, body, and/or health.
- Potential exposure to infections and contagious diseases.
- Potential exposure to risk of blood-borne diseases.
- Personal Safety: aware of surroundings, people, and events.
- Subject to bites and scratches from animals.
- Subject to varying and unpredictable situations.
- Subject to: traffic, roadways, and pedestrians.

**Level of Physical Demand**

For DPL Positions Specifically:

3-Medium (20-50 lbs.)

**Physical Demands**

For DPL Positions Specifically:

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):  

Agility Ability to move quickly and easily.
Standing: Remaining in a stationary position.
Walking: Ability to move or traverse from one location to another.
Sitting: Remaining in a stationary position.
Lifting: Moving objects weighing no more than 50 pounds from one level to another.
Carrying: Transporting or moving an object.
Pushing: Exerting force upon an object so that it moves away from the person.
Pulling: Exerting force upon an object so that it is moving to the person.
Climbing: Ascending or descending an object or ladder.
Balancing: Maintaining equilibrium.
Stooping: Positioning oneself low to the ground.
Kneeling: Assuming a lowered position.
Crouching: Positioning body downward and forward.
Crawling: Moving about in a low or crouched position.
Reaching: Extending the hands, arms, or other device in any direction.
Handling: Seizing, holding, grasping, through use of hands, fingers, or other means.
Fingering: Picking and pinching, through use of fingers or otherwise.
Talking: Communicating ideas or exchanging information.
Hearing: Perceiving and comprehending the nature and direction of sounds.
Repetitive motions Making frequent or continuous movements.
Eye/hand/foot coordination: Performing work through using two or more body parts or other devices.
Standing/Walking: Moving from area to area and public contact.
Written Comprehension: Ability to discern the meaning of written words
Vision Far Acuity: Ability to perceive or detect objects clearly at 20 feet or more.
Vision Near Acuity: Ability to perceive or detect objects at 20 inches or less.
Depth Perception: Ability to judge distances and space relationships.
Field of Vision: Ability to sharply detect or perceive objects peripherally.
Color Vision: Ability to distinguish and identify different colors.

**Background Check Requirement**

- Criminal Check
- Employment Verification
- Education Check
- By position, Motor Vehicle Record

**Assessment Requirement**

None

**Probation Period**

None

**Class Detail**

- Pay Grade: A-615
- FLSA Code: N
- Established Date: 12/14/2018
- Established By: LS
- Revised Date: 
- Revised By: 
- Class History: