



Office of Human Resources  
Paramedic - CO2675  
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### General Statement of Duties

This class performs advanced full performance level paraprofessional emergency care and transportation in an out-of-hospital setting under the direction of a physician.

### Distinguishing Characteristics

The Paramedic class performs advanced full performance level paraprofessional work assessing injuries, administering emergency medical care and transporting injured or sick persons to medical facilities. The Paramedic class is distinguished from the EMT-Basic class by advanced training that allows the administration of intravenous fluids, the use of manual defibrillators, and the application of advance airway techniques. The Paramedic class provides the most extensive pre-hospital care. The EMT-Basic class has the emergency skills to provide basic lifesaving interventions with minimal equipment and functions as part of a comprehensive emergency medical services (EMS) response.

### Level of Supervision Exercised

None

### Essential Duties

Responds to dispatcher to render pre-hospital emergency care and resuscitation to victims at the scene.

Independently performs rapid assessment of emergency scene to determine the need for auxiliary services such as fire and police department.

Evaluates the extent of illness or injury and establishes priorities for care following standing orders, or protocols, or as directed by the base physician via voice communications.

Initiates life-sustaining procedures including advanced life support in accordance with current standards/protocols.

Determines medical disposition of patients and medical facility utilized; secures patient into ambulance and monitors the patient's condition in route to the hospital, providing continuous medical care and treatment.

Ensures readiness of ambulance for service, checks mechanical equipment, performs routine preventive maintenance, tests biomedical equipment such as lifepak and suction units for electrical charge and function, checks medical supply stock levels and restocks as necessary.

Operates emergency vehicles.

Upon arriving at the medical facility, reports observations and care rendered to emergency department personnel.

Completes appropriate patient and daily activity forms.

Provides necessary pre-hospital emergency care to the public in a variety of environments, such as sports facilities, Denver International Airport, and other public gathering places.

Occasionally transports critical care and other patients into and between health facilities.

Occasionally appears in court regarding paramedic action.

May assist in the evaluation of new equipment and medical procedures and the analysis of new drugs and medicines and prepares detailed reports.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

**Customer Service** – Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

**Interpersonal Skills** – Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

**Manages and Organizes Information** - Identifies a need; gathers, organizes, and maintains information; determines its importance and accuracy, and communicates it by a variety of methods.

**Resilience** - Deals effectively with pressure; remains optimistic and persistent, even under adversity. Recovers quickly from setbacks.

**Technical Competence** – Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

**Visual Identification** - Accurately identifies people, animals, or objects based on knowledge of their characteristics.

**Writing** – Writes in a clear, concise, organized, and convincing manner for the intended audience.

### Knowledge & Skills

Knowledge of the concepts, principles, and theories of human behavior and performance in various contexts, mental processes, or the assessment and treatment of behavioral and affective disorders.

Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptom, treatment alternatives, drug properties and interactions, and preventive health-care measures.

Knowledge of intelligence operations; public safety and security operations; occupational health and safety; investigation and inspection techniques; or rules, regulations, precautions, and prevention techniques for the protection of people, data, and property.

Knowledge of the concepts, principles, and theories of instructional methods such as teaching, training, research, making presentations, lecturing, and testing.

Knowledge of the concepts, principles, theories of the composition, structure, and properties of substances, and of the chemical processes and transformations, including uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.

Knowledge of and demonstrated competence in a skill set focused on the acute management and transportation of critical and emergent patients.

Skill in giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

Skill in using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

Skill in performing routine maintenance on equipment and determining when and what kind of maintenance is needed.

Skill in understanding the implications of new information for both current and future problem-solving and decision-making.

### **Education Requirement**

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

### **Experience Requirement**

One (1) year of advanced life support ambulance experience.

### **Education & Experience Equivalency**

Additional appropriate education may be substituted for the minimum experience requirements.

### **Licensure & Certification**

By position, requires a valid Driver's License at the time of application.

Possession of a current Colorado Emergency Medical Technician–Paramedic Certificate (EMT-P) issued by the State of Colorado.

Licenses and certifications must be kept current as a condition of employment.

### **Working Environment**

Extreme cold: temperature cold enough to cause marked bodily discomfort

Extreme heat: temperature hot enough to cause marked bodily discomfort

Temperature changes: variations in temperature from hot to cold

Wet: frequent contact with water or other liquid

Noise: sufficient noise to cause distraction or possible hearing loss

Hazards: conditions where there is danger to life, body, and/or health

Atmospheric conditions: conditions that affect the skin or respiratory system.

### **Level of Physical Demand**

4-Heavy (50-100 lbs.)

### **Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Balancing: maintaining body equilibrium to prevent falling over

Carrying: transporting an object, usually by hand, arm or shoulder

Crouching: bending body downward and forward by bending legs

Eye/hand/foot coordination: performing work through using two or more

Fingering: picking, pinching or otherwise working with the fingers

Handling: seizing, holding, grasping or otherwise working with hands

Kneeling: bending legs to come to rest on one or both knees

Lifting: raising or lowering objects weighing no more than 100 pounds, from one level to another.

Pushing: exerting force upon an object so that the object is away

Pulling: exerting force on an object so that it is moving to the person

Reaching: extending the hand(s) and arm(s) in any direction

Standing: remaining on one's feet in an upright position.

Walking: moving about on foot.

Sitting: remaining in the normal seated position.

Talking: expressing or exchanging ideas by means of spoken words.

Hearing: perceiving the nature of sounds by the ear.

Near vision: ability to see details at close range (within a few feet of the observer).

Accommodation: ability to adjust vision to bring objects into focus

Color vision: ability to distinguish and identify different colors

Depth perception: ability to judge distance and space relationships

Far acuity: ability to see clearly at 20 feet or more

Field of vision: ability to see peripherally.

### Background Check Requirement

Criminal Check

Employment Verification

Licenses/Certification

By position, Motor Vehicle Record

### Assessment Requirement

None

### Probation Period

Six (6) months.

### Class Detail

**Pay Grade: O-620**

**FLSA Code: N**

**Established Date: 9/21/2018**

**Established By: LS**

**Revised Date:**

**Revised By:**

**Class History:**