### General Statement of Duties
This class ensures that the Paramedic Division maintains a safe and properly equipped emergency services vehicle fleet.

### Distinguishing Characteristics
The Paramedic Fleet Supervisor class performs first-line supervisory duties over workers who maintain Denver Health’s emergency services vehicle fleet.

### Guidelines, Difficulty and Decision-Making Level
Guidelines are in the form of stated objectives for the section, unit, function or project.

Work assignment is generally unstructured and employee is responsible for assigning and supervising a variety of functions to achieve the objectives of the section, unit or project. Duties performed involve weighing and evaluating factors requiring judgment, analytical ability and problem solving.

Employee is responsible for simultaneous coordination and supervision of several tasks, programs or projects in various stages of completion.

### Level of Supervision Received & Quality Review
Under managerial direction, the employee has personal accountability for carrying out the work objectives of an organizational unit or section within the scope of established guidelines and the mission of the agency or department. Employee is expected to resolve problems that arise in the normal course of the work. Work may be discussed with higher level supervisors and reviewed for soundness of judgment and feasibility of decisions.

### Interpersonal Communication & Purpose
Contacts of a non-prescribed nature involving the negotiation and resolution of non-routine problems encountered and where exceptional degrees of discretion and judgment and specialized knowledge are required in carrying out the programs and policies of an organization.

### Level of Supervision Exercised
Supervises two or more full time employees who do not supervise.

### Essential Duties
Ensures that Paramedic Division fleet vehicles are safe and properly maintained, meet government regulations and are properly licensed.

Tracks fleet mileage and maintenance; analyzes data related to performance; recommends cost containment measures; schedules vehicle maintenance in a manner as to minimize the impact on street operations.

Ensures that wireless communication devices are properly maintained, and are kept in a high state of readiness.

Evaluates ambulance equipment and supplies; makes recommendations for purchase and procurement; maintains ambulance equipment/supplies inventories.
Writes technical specifications for the purchase of vehicles and ambulance equipment supplies.

Prepares written reports on fleet readiness, maintenance schedules, fleet replacement schedules, equipment upgrades/replacement and projected equipment needs.

Maintains a safe workplace.

Establishes and maintains vendor relationships.

Reports misuse or abuse of vehicles.

Develops or modifies work plans, methods and procedures, determines work priorities and develops work schedules to provide adequate staff coverage. Provides work instruction and assists employees with difficult and/or unusual assignments; encourages innovation. Assigns and distributes work, reviews work for accuracy and completeness and returns assignments with recommendations for proper completion.

Conducts hiring interviews and selects candidate(s) for job opening(s). Resolves problems encountered during daily operations and determines appropriate solutions; promotes teamwork. Encourages regular communication, informs staff of relevant business issues and their impact on the organization.

Develops goals, documents performance, provides performance feedback and formally evaluates the work of the employee; provides reward and recognition for proper and efficient performance. Assists staff to achieve performance standards and identifies opportunities for continual improvement to performance standards.

Documents causes for disciplinary action and initiates letters of reprimand and makes formal recommendations for disciplinary action. Responds to formal and informal employee grievances and prepares written responses.

Participates in planning and managing budget systems; prepares and presents budget recommendations to higher management; adjusts work plans/activities as a result of budget changes.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

**Delivering Results** - Sets high standards for quality, quantity, and timelines. Focuses on customer needs and satisfaction. Consistently achieves project goals.

**Influencing** - Collaborates with, persuades and influences others.

**Manages Resources** - Selects, acquires, stores, and distributes resources such as materials, equipment, or money.

**Planning and Evaluating** - Organizes work, sets priorities, and determines resource requirements; determines short- or long-term goals and strategies to achieve them; coordinates with other organizations or parts of the organization to accomplish goals; monitors progress and evaluates outcomes.

**Technical Competence** – Understands and appropriately applies procedures, requirements, regulations, and policies related to specialized expertise (for example, engineering, physical science, law, or accounting); maintains credibility with others on technical matters.
Coaching - Provides others with clear direction, motivates, and empowers. Recruits staff of a high caliber and provides staff with development opportunities and coaching.

Written Communication - Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

### Knowledge & Skills

- Knowledge of motor vehicle engines, parts, and systems, including their designs, uses, repair, and maintenance.
- Knowledge of procedures for operating motor vehicles, including cars, trucks, or watercraft.
- Knowledge of machines and tools, including their designs, installation, uses, repair, and maintenance.
- Knowledge of the concepts, principles, and theories of instructional methods such as teaching, training, research, making presentations, lecturing, and testing.
- Knowledge of State regulations pertaining to ambulance operations.
- Knowledge of basic accounting and budgeting practices.
- Skill in applying existing guidelines or creating new approaches to the development and modification of work plans, methods and procedures for the work unit or function.
- Skill in prioritizing and scheduling work to allow for its efficient and effective completion.
- Skill in reviewing work for accuracy and completeness.
- Skill in providing logistical support to an emergency service.

### Education Requirement

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

### Experience Requirement

Three (3) years experience as a Paramedic (EMT-P).

### Education & Experience Equivalency

Additional appropriate education may be substituted for the minimum experience requirements.

### Licensure & Certification

By position, requires a valid Driver’s License at the time of application.

Possession of a current Colorado Emergency Medical Technician–Paramedic Certificate (EMT-P) issued by the State of Colorado.

Licenses and certifications must be kept current as a condition of employment.

### Working Environment

- Extreme cold: temperature cold enough to cause marked bodily discomfort
- Extreme heat: temperature hot enough to cause marked bodily discomfort
- Temperature changes: variations in temperature from hot to cold
Wet: frequent contact with water or other liquid
Noise: sufficient noise to cause distraction or possible hearing loss
Hazards: conditions where there is danger to life, body, and/or health
Atmospheric conditions: conditions that affect the skin or respiratory system.

**Level of Physical Demand**

4-Heavy (50-100 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Balancing: maintaining body equilibrium to prevent falling over
Carrying: transporting an object, usually by hand, arm or shoulder
Crouching: bending body downward and forward by bending legs
Eye/hand/foot coordination: performing work through using two or more
Fingering: picking, pinching or otherwise working with the fingers
Handling: seizing, holding, grasping or otherwise working with hands
Kneeling: bending legs to come to rest on one or both knees
Lifting: raising or lowering objects weighing no more than 100 pounds, from one level to another.
Pushing: exerting force upon an object so that the object is away
Pulling: exerting force on an object so that it is moving to the person
Reaching: extending the hand(s) and arm(s) in any direction
Standing: remaining on one’s feet in an upright position.
Walking: moving about on foot.
Sitting: remaining in the normal seated position.
Talking: expressing or exchanging ideas by means of spoken words.
Hearing: perceiving the nature of sounds by the ear.
Near vision: ability to see details at close range (within a few feet of the observer).
Accommodation: ability to adjust vision to bring objects into focus
Color vision: ability to distinguish and identify different colors
Depth perception: ability to judge distance and space relationships
Far acuity: ability to see clearly at 20 feet or more
Field of vision: ability to see peripherally.

**Background Check Requirement**

Criminal Check
Employment Verification
Licenses/Certification
By position, Motor Vehicle Record

**Assessment Requirement**

Labor and Trades Supervisor

**Probation Period**

Six (6) months.
Class Detail

Pay Grade: O-810
FLSA Code: Y
Management Level: 7
Established Date: 9/21/2018
Established By: Lori Schumann
Revised Date: 5/24/19
Revised By: Ryland Feno
Class History: Updated assessment requirement.