General Statement of Duties

Performs intermediate level work assisting the public in the use of Park facilities, protecting the parks and their natural resources, and patrolling the parks to ensure public safety and enforce city ordinances, park rules and regulations.

Distinguishing Characteristics

This class is distinguished from the Senior Park Ranger which performs full performance level work by providing educational programming to park visitors, protecting natural park resources, enforcing city ordinances, park rules and regulations and guiding and directing the work of volunteers and other program staff.

The Park Ranger and the Senior Park Ranger classes are a progressive series. Employees can move through the progressive series from a Park Ranger to a Senior Park Ranger.

Level of Supervision Exercised

May guide and direct the work of volunteers and other program staff.

Essential Duties

Monitors facilities/parks (urban and mountain) for user compliance with applicable rules and regulations.

Patrols urban and mountain parks, trails and facilities through a variety of motorized and non-motorized means to protect public safety and park resources, performs visual surveillance and assessment of the use of park facilities and carries out a variety of park security duties.

Assist the public in the use of outdoor recreation facilities.

Issues warnings and citations for violations of municipal park ordinances and education codes, other rules and regulations.

Assures public safety, park security and resource protection by providing education to park visitors and enforcing City ordinances, park rules and other measures that encourage the proper use and enjoyment of urban and mountain parks.

Communicates with law enforcement personnel to provide information, request back up and coordinate assistance related to the enforcement of park code enforcement issues.

Protects parks and their natural resources through resource management practices. Interprets rules and regulations relative to the facility/park and its condition.

Responds to and helps coordinate response to emergencies.

Reports hazardous conditions which might interfere with safe usage of facility/park.

Completes DPR and Program reports as assigned and trained. Refers other accidents or matters to proper authorities.
Assists facility users in resolving problems and complaints concerning facility/park quality, availability and the actions of other users.

Provides information to the general public about facility and assistance to the general public about park resources.

Performs other duties as assigned or directed.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

Customer Service – Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services

Decision Making - Specifies goals and obstacles to achieving those goals, generates alternatives, considers risks, and evaluates and chooses the best alternative in order to make a determination, draw conclusions, or solve a problem.

Listening - Receives, attends to, interprets, and responds to verbal messages and other cues such as body language in ways that are appropriate to listeners and situations.

Reading - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Speaking - Uses correct English grammar to organize and communicate ideas in words that are appropriate to listeners and situations; uses body language appropriately.

**Knowledge & Skills**

Knowledge of safety hazards and necessary safety precautions sufficient to be able to establish a safe environment for self and others.

Skill in applying existing guidelines or recommending new approaches to the development and modification of work plans, methods and procedures for the work unit or function.

Ability to obtain and maintain Denver Police Department Special Police Authority and Department of Parks and Recreation appointment as an enforcement official.

Ability to learn how to and make appropriate use of a two-way radio in accordance with City communication procedures.

Ability to learn how to and make appropriate use of pepper spray and other defensive equipment.

Ability to learn and maintain CPR and first aid techniques sufficient to be able to perform lifesaving measures and render first aid when needed.

**Education Requirement**

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

**Experience Requirement**

Six (6) months of park experience in public relations, natural science, open-space or regulation compliance experience.
**Education & Experience Equivalency**

A combination of appropriate education and experience may be substituted for the minimum education and experience requirements.

**Licensure & Certification**

By position, requires a valid Driver's License at the time of application.

Must possess a valid Denver Parks and Recreation Enforcement Official Certification by the end of the Ranger Training Program.

Possession of CPR and First Aid Certifications by the completion of probation.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.
Potential exposure to cold temperatures, cold enough to cause bodily discomfort.
Potential exposure to heat temperatures, hot enough to cause bodily discomfort.
Potential exposure to humid conditions with high moisture content to cause bodily reactions.
Potential exposure to temperature changes: variations in temperature from hot to cold.
Handles emergency or crisis situations.
Personal Safety: aware of surroundings, people, and events.
Subject to long, irregular hours.
Subject to precarious or high locations.
Subject to varying and unpredictable situations.
Wet: frequent contact with water or other liquid.

**Level of Physical Demand**

3-Medium (20-50 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Balancing: maintaining body equilibrium to prevent falling over.
Bicycling: Moving about on a mountain bike.
Carrying: transporting an object, usually by hand, arm, or shoulder.
Climbing: Ascending or descending objects.
Crouching: bending body downward and forward by bending legs.
Eye/hand/foot coordination: performing work through the use of two or more.
Feeling: perceiving attributes of objects by means of skin receptors.
Field of Vision: ability to adjust vision to bring objects into focus.
Field of Vision: ability to see peripherally.
Fingering: picking, pinching, or otherwise working with fingers.
Handling: seizing, holding, grasping, or otherwise working with hand(s).
Hearing: perceiving the nature of sounds by the ear.
Kneeling: bending legs to come to rest on one or both knees.
Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.
Reaching: extending the hands(s) and arm(s) in any direction.
Repetitive motions: making frequent movements with a part of the body.
Sitting: In setting position to write a report, vehicle patrol, and the public contact.
Standing: remaining on one's feet in an upright position.
Stooping: bending the body by bending spine at the waist.
Talking: expressing or exchanging ideas by means of spoken words.
Vision Far acuity: ability to see clearly at 20 feet or more.
Vision Near acuity: ability to see clearly at 20 inches or less.
Walking: moving about on foot.

**Background Check Requirement**

- Criminal Check
- Employment Verification
- By position, Motor Vehicle Record
- Licenses/Certification

**Assessment Requirement**

None

**Probation Period**

Six (6) months.

**Class Detail**

- Pay Grade: N-615
- FLSA Code: N
- Established Date: 9/21/2018
- Established By: LS
- Revised Date: 
- Revised By: 
- Class History: