General Statement of Duties

Performs full performance level Park Ranger work in protecting park resources, issues warning and citations, enforces city ordinances, park rules and regulations and directs the work of Park Rangers and seasonal employees. The Senior Park Ranger also provides educational programming and outreach to park visitors.

Distinguishing Characteristics

This class is distinguished from Park Ranger by the exercise of duties and responsibilities, including lead work at the full performance level. This person will direct the Park Rangers and is responsible for handling more complex situations in the parks. They provide field training and provides educational programming and outreach to park visitors.

The Park Ranger and the Senior Park Ranger classes are a progressive series. Employees can move through the progressive series from a Park Ranger to a Senior Park Ranger.

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally but not always clearly applicable, requiring the employee to exercise judgment in selecting the most pertinent guideline, interpret precedents, adapt standard practices to differing situations, and recommend alternative actions in situations without precedent.

Duties assigned are generally complex and may be of substantial intricacy. Work assignment is performed within an established framework under general instructions but requires simultaneous coordination of assigned functions or projects in various stages of completion.

Employee is responsible for determining time, place, and sequence of actions to be taken. Unusual problems or proposed deviations from guidelines, practices, or precedents may be discussed with the supervisor before being initiated.

Level of Supervision Received & Quality Review

Under general supervision, the employee receives assignments and is expected to carry them through to completion with substantial independence. Work is reviewed for adherence to instructions, accuracy, completeness, and conformance to standard practice or precedent. Recurring work clearly covered by guidelines may or may not be reviewed.

Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, defended, and gathered and discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised

By position, performs lead work.

Essential Duties

Assists management by implementing, overseeing, evaluating and recommending improvements in the day-to-day operations of the Park Ranger Program.
May perform as a district ranger assigned to a specific park district or sub district and works closely with other staff to accomplish objectives.

Functions as a field training officer and performs lead work, when assigned, over program staff and others.

Develops and delivers environmental educational and interpretive programming to support the public education and outreach activities of the Park Ranger Program.

Assures public safety, park security and resource protection by providing education to park visitors and enforcing City ordinances, park rules and other measures that encourage the proper use and enjoyment of urban and mountain parks.

 Patrols urban and mountain parks, trails and facilities through a variety of motorized and non-motorized means to protect public safety and park resources, performs visual surveillance and assessment of the use of park facilities and carries out a variety of park security duties.

Issues warnings and citations for violations of municipal park ordinances and education codes, other rules and regulations.

Communicates with law enforcement personnel to provide information, request back up and coordinate assistance related to the enforcement of park code enforcement issues.

Responds to and helps coordinate the response to safety and environmental protection emergencies.

Works with the Parks Division’s Office of Safety to implement measures related to Homeland Security and emergency management.

Orders supplies and materials as needed for projects and programs. Performs other duties as assigned or directed.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

**Customer Service** – Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

**Decision Making** - Specifies goals and obstacles to achieving those goals, generates alternatives, considers risks, and evaluates and chooses the best alternative in order to make a determination, draw conclusions, or solve a problem.

**Listening** - Receives, attends to, interprets, and responds to verbal messages and other cues such as body language in ways that are appropriate to listeners and situations.

**Reading** - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

**Speaking** - Uses correct English grammar to organize and communicate ideas in words that are appropriate to listeners and situations; uses body language appropriately.

**Working with People** - Shows respect for the views and contributions of other team members. Shows empathy, listens, supports, and cares for others, and reconciles conflict.
**Knowledge & Skills**

Knowledge of safety hazards and necessary safety precautions sufficient to be able to establish a safe environment for self and others.

Skill in applying existing guidelines or recommending new approaches to the development and modification of work plans, methods and procedures for the work unit or function.

Ability to learn how to and make appropriate use of a two-way radio in accordance with City communication procedures.

Ability to learn how to and make appropriate use of pepper spray and other defensive equipment.

Ability to learn and maintain CPR and first aid techniques sufficient to be able to perform lifesaving measures and render first aid when needed.

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**Education Requirement**

Associate’s Degree in Recreation, Forestry, Environmental Science, Environmental Education, Wildlife Management, Natural Resources Management, Park Management, or a related field.

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**Experience Requirement**

Two (2) years or four seasons of park experience in public relations, natural science, open space or regulations compliance.

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**Education & Experience Equivalency**

A combination of appropriate education and experience may be substituted for the minimum education and experience requirements.

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**Licensure & Certification**

By position, requires a valid Driver’s License at the time of application.

Must possess a valid Denver Parks and Recreation Enforcement Official Certification by the end of the Ranger Training Program.

Possession of CPR and First Aid Certifications by the completion of probationary.

Licenses and certifications must be kept current as a condition of employment.

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**Working Environment**

Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.
Potential exposure to cold temperatures, cold enough to cause bodily discomfort.
Potential exposure to heat temperatures, hot enough to cause bodily discomfort.
Potential exposure to humid conditions with high moisture content to cause bodily reactions.
Potential exposure to temperature changes: variations in temperature from hot to cold.
Handles emergency or crisis situations.
Personal Safety: aware of surroundings, people, and events.
Subject to long, irregular hours.
Subject to precarious or high locations.
Subject to varying and unpredictable situations.
Wet: frequent contact with water or other liquid.

City and County of Denver
**Level of Physical Demand**

3-Medium (20-50 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

- Feeling: perceiving attributes of objects by means of skin receptors.
- Field of Vision: ability to adjust vision to bring objects into focus.
- Field of Vision: ability to see peripherally.
- Fingering: picking, pinching, or otherwise working with fingers.
- Handling: seizing, holding, grasping, or otherwise working with hand(s).
- Hearing: perceiving the nature of sounds by the ear.
- Kneeling: bending legs to come to rest on one or both knees.
- Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.
- Reaching: extending the hands(s) and arm(s) in any direction.
- Repetitive motions: making frequent movements with a part of the body.
- Sitting: In setting position to write a report, vehicle patrol, and the public contact.
- Standing: remaining on one's feet in an upright position.
- Stooping: bending the body by bending spine at the waist.
- Talking: expressing or exchanging ideas by means of spoken words.
- Vision Far acuity: ability to see clearly at 20 feet or more.
- Vision Near acuity: ability to see clearly at 20 inches or less.
- Walking: moving about on foot.

**Background Check Requirement**

- Criminal Check
- Employment Verification
- By position, Motor Vehicle Record
- Education Verification
- Licenses/Certification

**Assessment Requirement**

None

**Probation Period**

Six (6) months.

**Class Detail**

- Pay Grade: N-618
- FLSA Code: N
- Management Level: 8
- Established Date: 9/21/2018
- Established By: Lori Schumann
- Revised Date: 2/7/2020
- Revised By: Lori Schumann
- Class History:
  - 2/7/20 - Updated equivalency statement.