

# Office of Human Resources Project Manager I - CE2291

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## **General Statement of Duties**

Performs professional level project management work on projects from inception to completion by managing and coordinating departmental projects which includes organizing, administering, and monitoring one or more projects.

# **Distinguishing Characteristics**

This class performs professional level project management work on projects from inception to completion including the management and coordination of departmental projects. This class is distinguished from a Project Manager II that performs advanced professional level project management work on complex, multifaceted projects from inception to completion including the management and coordination of projects that have city-wide impact and requires a global, strategic understanding of city agencies and city policies, standards, and systems. Additionally, a Project Manager II is distinguished from a Project Manager I in that a Project Manager II is responsible for complex, multi-million dollar projects that involve coordination with a number of external and internal organizations. The Project Manager I class is distinguished for a Program Manager that performs professional and supervisory work over program staff, provides leadership, program direction, and long range and short term planning for the program area(s), directs program design, policy development, and performance criteria for program operations, and makes budgetary and resource allocation decisions.

Project Management Definition: Project management is a carefully planned and organized effort to accomplish a specific one-time effort/endeavor and undertaken to achieve a particular aim. Project management includes developing a project plan, defining project goals and objectives, specifying tasks, determining how goals will be achieved and what resources are needed, and associating budgets and timelines for completion. It also includes implementing the project plan along with careful controls to stay on the "critical path" that is to ensure the plan is being managed according to the plan. Project management usually follows major phases including project planning, implementation, evaluation, and support/maintenance.

Matrix Management: is defined as a style of management where an individual reports to a supervisor and a team leader, one functional and one operational. This is a common practice for project management where an employee reports to her/his assigned supervisor and reports to a team leader/project manager on operational project issues. The employee's supervisor still has overall responsibility for performing the elements of supervision including performance evaluation and approving leave time and the team leader is responsible for performing the elements of lead work while the employee is assigned to a specific project.

## **Level of Supervision Exercised**

By position, matrix manages and/or coordinates the work of consultants/contractors and other employees who are assigned to specific projects.

By position, perform lead work.

By position, supervises technical staff.

#### **Essential Duties**

Performs project management work by managing, coordinating, and directing development, redevelopment, and capital improvement projects for a department including project coordination with city departments, affected community and business organizations, and/or other stakeholders.

Confers with management in order to maintain established project plans and goals, scope of work, and project work plans including time frames, funding limitations, contract costs, risk factors, and allotment of available resources to various phases of a project.

Reviews projects for code and standards compliance, monitors the progress and quality of a project, and resolves problems and project barriers by identifying strategies and approaches to overcome barriers.

Tracks schedules, work plans, and cost estimates/projections and monitors projects for conformance to approved plans and contract specifications.

Assists or participates in preparing pre-bid materials defining scope of work and related information necessary for request for qualifications (RFQ) and request for proposals (RFP) and responding to questions concerning the project and/or contract(s).

Prepares and communicates project status reports for key stakeholders and provides updates on project activities and information on risks and mitigation strategies.

Monitors the budget for project planning, design, regulatory, and/or construction phases and ensures project deliverables stay on-time, on-target, and on-budget.

Interacts with utility companies, city agencies/departments, and other governmental agencies to obtain necessary permits and clearances and to ensure regulatory compliance.

By position, matrix manages and/or coordinates the work of consultants and/or related personnel who have been assigned responsibility for various projects and/or portions of a project and defines and manages the overall change control processes and quality assurance aspects of the project to ensure project success.

Performs other related duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

#### Competencies

Delivering Results and Meeting Customer Expectations - Focuses on customer needs and satisfaction. Sets high standards for quality, quantity and timelines. Consistently achieves project goals.

Leading and Coaching - Provides others with a clear direction, motivation, and empowers. Recruits staff of a high caliber and provides staff with development opportunities and coaching.

Manages and Organizes Information – Identifies a need; gathers, organizes, and maintains information; determines its importance and accuracy, and communicates it by a variety of methods.

Planning and Evaluating – Organizes work, sets priorities, and determines resource requirements; determines short- or long-term goals and strategies to achieve them; coordinates with other organizations or parts of the organization to accomplish goals; monitors progress and evaluates outcomes.

Working with People - Shows respect for the views and contributions of other team members. Shows empathy, listens, supports, and cares for others, and reconciles conflict.

# **Knowledge & Skills**

Knowledge of methods, principles, and tools for managing projects including acquisition and procurement management.

Knowledge of the principles, methods, and tools used for risk management and mitigation including assessment of failures and their consequences.

Knowledge of the principles, methods, and tools for conducting performance assessment to enhance and validate project performance and user acceptance.

## **Education Requirement**

Bachelor's Degree in Project Management, Engineering, Architecture, Landscape Architecture or a related field.

# **Experience Requirement**

Two (2) years of professional project management experience in the related occupational group including coordinating, administering, and monitoring projects.

## **Education & Experience Equivalency**

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.

Additional appropriate education may be substituted for the minimum experience requirements.

## **Licensure & Certification**

By position, requires a valid Driver's License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

## **Working Environment**

Pressure due to multiple calls and inquiries.

Subject to many interruptions.

Subject to varying and unpredictable situations.

Subject to long irregular hours.

Subject to traffic, roadways, and pedestrians.

## **Level of Physical Demand**

3-Medium (20-50 lbs.)

#### **Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Sitting: remaining in the normal seated position.

Carrying: transporting an object usually by hand, arm, or shoulder.

Balancing: maintaining body equilibrium to prevent falling over.

Reaching: extending the hand (s) and arm(s) in any direction.

Handling: seizing, holding, grasping, or otherwise working with hand(s).

Fingering: picking, pinching, or otherwise working with fingers.

Talking: expressing or exchanging ideas by means of spoken words.

Hearing: perceiving the nature of sounds by the ear.

Repetitive motions: making frequent movements with a part of the body.

Eye/hand/foot coordination: performing work through using two or more.

Vision Far acuity: ability to see clearly at 20 feet or more

Vision Near acuity: ability to see clearly at 20 inches or less.

Depth Perception: ability to judge distances and space relationships

Field of Vision: ability to see peripherally.

Color Vision: ability to distinguish and identify different colors. Field of Vision: ability to adjust vision to bring objects into focus

Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.

Talking: Expressing or exchanging ideas by means of spoken words

Mental Demands: mathematical reasoning, memorization, oral comprehension, spatial orientation, and written

comprehension

Walking: moving about on foot on uneven surfaces Neck Flexion: Moving neck upward/downward

Personal Safety: aware of surroundings, people, and events

Agility: bends, stretches, twists, or reaches out with the body, arms, or legs.

# **Background Check Requirement**

Criminal Check
Education Check
Employment Verification
Licenses/Certification
By position, Motor Vehicle Record

## **Assessment Requirement**

None

#### **Probation Period**

Six (6) months.

#### **Class Detail**

Pay Grade: E-814 FLSA Code: Y

Established Date: 9/21/2018

Established By: LS Revised Date: Revised By: Class History: