General Statement of Duties

Utilizes the nursing process, provides entry level progressing to independently performing professional nursing practice in a variety of health care settings.

Distinguishing Characteristics

This classification is located at Denver Health Medical Center and is being maintained for promotional purposes.

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally numerous, well established, and directly applicable to the work assignment. Work assignment and desired results are explained by general oral or written instructions.

Duties assigned are generally repetitive and restricted in scope but may be of substantial intricacy. Employee primarily applies standardized practices.

Decisions or recommendations on non-standardized situations are limited to relating organizational policies to specific cases. Problems that are not covered by guidelines or are without precedent are taken up with the supervisor.

Level of Supervision Received & Quality Review

Under normal supervision, within a standardized work situation, the employee performs duties common to the line of work without close supervision or detailed instruction. Work product is subject to continual review.

Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, gathered, or presented and some degree of discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised

By position, performs lead work.

Essential Duties

Assists in establishing nursing care plans, participates as a member of health care team in planning for, and provide optimal patient care.

Provides a safe, comfortable, and therapeutic environment for patients/families in accordance with practice standards.

Educates patients in the procedures and techniques for the prevention of disease and health maintenance.

Identifies changes in clinical signs and symptoms in life threatening situations and initiates appropriate measures.

Instructs patient/family regarding tests and procedures, agency policy and educates them regarding general health techniques and maintenance and preventive health care.
Evaluates outcome of patient care, consults with other professional as required and adjusts nursing care processes as necessary to ensure optimal patient care.

Provides nursing care support to patients during examinations, procedures and other processes. Assists other members of the nursing team and/or other disciplines. Administers medications.

Attends in service and continuing education programs as required, and deemed necessary to support professional development.


May perform patient triage, order necessary tests, and provide timely disposition of patient in carrying out plan of care.

Maintains established departmental policies and procedures, quality improvement, safety, environmental and infection control standards.

May assist in the orientation of new staff and others.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

Attention to Detail – Is thorough when performing work and conscientious about attending to detail.

Customer Service – Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

Interpersonal Skills - Interpersonal Skills - Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

Learning – Uses efficient learning techniques to acquire and apply new knowledge and skills; uses training, feedback, or other opportunities for self-learning and development.

Problem Solving - Identifies problems; determines accuracy and relevance of information; uses sound judgment to generate and evaluate alternatives, and to make recommendations.

Teaching Others - Helps others learn through formal or informal methods; identifies training needs; provides constructive feedback; coaches others on how to perform tasks; acts as a mentor.

Technical Competence - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

**Knowledge & Skills**

None
**Education Requirement**

Associate’s Degree in Nursing from a Colorado Board approved school of nursing.

**Experience Requirement**

None

**Education & Experience Equivalency**

None

**Licensure & Certification**

All positions require current CPR certification by the end of the probationary period.

Possession of a Colorado Registered Nurse license or permit at time of appointment, with permit to be used only until a decision on licensure is made.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

Contact with patients under wide variety of circumstances

Potential exposure to hazardous anesthetic agents, body fluids and wastes

Potential exposure to infection from disease-bearing specimens

Potential exposure to infections and contagious disease

Potential exposure to risk of blood borne diseases

Potential exposure to unpleasant elements (accidents, injuries and illness)

Handles emergency or crisis situations

Potential exposure to patient elements

Occasional pressure due to multiple calls and inquiries

Occasionally subjected to irregular hours

Regularly Potential exposure to the risk of blood borne diseases

Requires judgment/action which could result in death or patient

Subject to long irregular hours

Subject to many interruptions

Subject to varying and unpredictable situations.

**Level of Physical Demand**

3-Medium (20-50 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Balancing: maintaining body equilibrium to prevent falling over.

Carrying: transporting an object, usually by hand, arm, or shoulder.

Eye/hand/foot coordination: performing work through using two or more.

Feeling: perceiving attributes of objects by means of skin receptors.

Fingering: picking, pinching, or otherwise working with fingers.

Handling: seizing, holding, grasping, or otherwise working with hand(s).

Hearing: perceiving the nature of sounds by the ear.

Reaching: extending the hand (s) and arm(s) in any direction.
Standing: Remaining on one’s feet in an upright position.
Talking: expressing or exchanging ideas by means of spoken words.
Walking: moving about on foot.
Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.

**Background Check Requirement**

- Criminal Check
- Education Check
- Licensure/Certification

**Assessment Requirement**

None

**Probation Period**

Six (6) months.

**Class Detail**

- Pay Grade: O-808
- FLSA Code: Y
- Management Level: 10
- Established Date: 9/21/2018
- Established By: Lori Schumann
- Revised Date: 6/11/2019
- Revised By: Ryland Feno
- Class History:
  - 6/11/19 - Updated working environment verbiage.