General Statement of Duties

Performs full performance level inspections on large, complex civil and structural engineering projects related to the public right of way such as sidewalks, curbs, gutters, streets and alleyways. This position serves as a lead in the field and assists lower level inspectors with difficult inspections.

Distinguishing Characteristics

The Right of Way Inspector III is distinguished from the Right of Way Inspector II which performs intermediate level inspections on routine civil and structural engineering projects related to the public right of way such as sidewalks, curbs, gutters, streets and alleyways. The Right of Way Inspector III is also distinguished from the Right of Way Inspector I which performs entry level inspections on residential and commercial construction projects related to sidewalks, curbs, gutters, streets and alleyways while learning the applicable codes, standards, and ordinances.

Level of Supervision Exercised

By position, performs lead work.

Essential Duties

Performs inspections on large, complex projects in the public right of way to ensure compliance with transportation engineering standards, plans and ordinances.

Provides on the job training to inspectors on policies, procedures, methods and techniques to conduct proper inspections. Also provides on-going performance feedback to supervisor.

Provides guidance to lower level inspectors and is responsible for fielding difficult questions in the field. Will also assist lower level inspectors with the more difficult and complex inspections and resolves problems encountered during daily operations and determines appropriate solutions.

Collaborates with project managers to develop appropriate training materials and methods to ensure inspectors learn related policies, procedures and ordinances.

Conducts final walk through with contractors and developers to ensure project meets codes and standards. Leads pre-construction meetings and assists project manager with project details and design specifications to ensure compliance and overall construction site safety.

Serves at main point of contact and subject matter expert on right of way projects and issues that may arise in assigned district.

Reviews and approves a variety of traffic engineering plans to ensure proper safety safeguards are in place and vehicle traffic is properly detoured.

Makes recommendations to assist citizens and contractors with compliance issues, adapts, and applies appropriate written guidelines, precedents, and standardized work practices to a variety of problematic situations regarding the public right of way.

Prepares and maintains detailed inspection reports for assigned projects which includes taking photos and videos of violations and progress of project.

Performs other related duties as assigned.
Any one position may not include all the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

**Attention of Detail** – Is thorough when performing work and conscientious about attending to detail.

**Customer Service** – Interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

**Decision Making** – Makes sound, well informed, and objective decisions, perceives the impact and implications of decisions, commits to action, even in uncertain situations, to accomplish organizational goals, causes change.

**Oral Communication** – Expresses information to individuals or groups effectively; taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

**Reading** – Understands and interprets written material including technical material, rules, regulations, instructions, reports, charts, graphs, or tables and applies what is learned from written material to specific situations.

**Reasoning** - Identifies rules, principles, or relationships that explain facts, data, or other information; analyzes information and makes correct inferences or draws accurate conclusions.

**Technical Competence** - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one’s job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

### Knowledge & Skills

Knowledge of the principles and practices of inspection work sufficient to be able to monitor and enforce compliance and issue permits.

Skill in conducting investigations to ensure compliance with applicable rules and regulations.

### Education Requirement

Graduate from high school or possession of a GED, HiSET or TASC Certificate.

### Experience Requirement

Four (4) years of experience inspecting construction projects to ensure compliance with specific plans and standards.

### Education & Experience Equivalency

One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education for all classifications.

Additional appropriate education may be substituted for the minimum experience requirements.

### Licensure & Certification

This job requires driving. Requires a valid Driver’s License at the time of application.

Licenses and certifications must be kept current as a condition of employment.
**Working Environment**

Potential exposure to cement dust.  
Potential exposure to cold temperatures, cold enough to cause bodily discomfort.  
Potential exposure to heat temperatures, hot enough to cause bodily discomfort.  
Noise: sufficient noise to cause distraction.  
Occasional pressure due to multiple calls and inquiries.  
Subject to injury from moving parts of equipment or vehicles.  
Subject to many interruptions.  
Subject to pressure for multiple calls, inquiries, and interruptions.  
Subject to: traffic, roadways, and pedestrians.  
Temperature Changes: Variations in temperature from hot to cold when works in the field.

**Level of Physical Demand**

3-Medium (20 - 50 lbs.)

**Physical Demands**

Balancing: maintaining body equilibrium to prevent falling over.  
Carrying: Transporting an object; usually by hand, arm, or shoulder.  
Climbing: Ascending or descending objects usually with hands and feet.  
Crouching: Bending body downward and forward by bending legs.  
Depth Perception: ability to judge distances and space relationships.  
Eye/Hand/Foot Coordination: performing work through the use of two or more.  
Field of Vision: Ability to adjust vision to bring objects into focus.  
Field of Vision: Ability to see peripherally.  
Handling: Seizing, holding, grasping, or otherwise working the hand(s).  
Hearing: Perceiving the nature of sound by the ear.  
Kneeling: Bending legs to come to rest on one or both knees.  
Sitting: Remaining in the normal seated position.  
Standing: Remaining one one’s feet in an upright position.  
Stooping: Bending the body by bending the spine at the waist.  
Talking: Expressing or exchanging ideas by means of spoken words.  
Typing: Ability to enter words at a speed of minimum 30 wpm.  
Vision Far acuity: Ability to see clearly at 20 feet or more.  
Vision Near acuity: Ability to see clearly at 20 inches or less.  
Walking: Moving about on foot on uneven surfaces.  
Written Comprehension  
Moving objects weighing no more than 50 pounds from one level to another.

**Background Check Requirement**

Criminal Check  
Employment Verification  
Motor Vehicle Record

**Assessment Requirement**

None

**Probation Period**

Six (6) months.
## Class Detail

Pay Grade: N-620  
FLSA Code: N  
Established Date: 05/05/2020  
Established By: AD  
Revised Date:  
Revised By:  
Class History: