**General Statement of Duties**

Performs supervisory duties over Security Officers to maintain a safe and secure environment for customers and staff.

**Distinguishing Characteristics**

This class performs first-line supervisory duties over employees performing security duties.

**Guidelines, Difficulty and Decision-Making Level**

Guidelines are in the form of stated objectives for the section, unit, function or project.

Work assignment is generally unstructured and employee is responsible for assigning and supervising a variety of functions to achieve the objectives of the section, unit or project. Duties performed involve weighing and evaluating factors requiring judgment, analytical ability and problem solving.

Employee is responsible for simultaneous coordination and supervision of several functions, programs or projects in various stages of completion.

**Level of Supervision Received & Quality Review**

Under administrative supervision, the employee has personal accountability for carrying out an assigned function, program or project within the scope of established guidelines and objectives and is expected to resolve problems that arise in the normal course of the work. Completed work is generally reviewed for soundness of judgment, conclusion, adequacy and conformance to policy.

**Interpersonal Communication & Purpose**

Contacts of a non-prescribed nature involving the negotiation and resolution of non-routine problems encountered and where exceptional degrees of discretion and judgment and specialized knowledge are required in carrying out the programs and policies of an organization.

**Level of Supervision Exercised**

Supervises two or more employees who do not supervise.

**Essential Duties**

Develops goals, documents performance, provides performance feedback and formally evaluates the work of the employee; provides reward and recognition for proper and efficient performance. Assists staff to achieve performance standards and identifies opportunities for continual improvement to performance standards.

Contributes to the customer service mission by assisting customers and staff as needed and requested.

Plans, schedules, coordinates, and assigns work and establishes goals and priorities for subordinate employees.

Reviews work upon completion for adherence to guidelines, quantity, and quality standards.

Resolves problems encountered by employees during the course of the assignment.

Assists in the development of departmental budgets.
Develops and implements employee training and development plans for specific topics.

Implements and interprets policies and procedures developed by higher level managers or supervisors.

Assists in developing, recommending, and coordinating the implementation of new procedures for the assigned functions or unit.

 Receives formal and informal grievances and conducts preliminary discussions for settlement when necessary.

 Responds to calls from security staff for an emergency or to prevent theft, property destruction, or vandalism. Escorts unruly or disruptive persons from the property or assists with stopping the disruption.

 Assists with investigations related to new employee hire and to theft, injury, or accident; collects evidence and testifies in court if necessary.

 Staffs an established security station and writes offense, incident, and lost-and-found reports.

 Handles, transports, and documents cash revenues.

 May administer first aid to sick or injured employees and customers and contact medical providers for assistance.

 May patrol parking lot and issue warnings, contact police to issue tickets, or contract with tow company to remove vehicles.

 Assists in the research and development of agency-wide security and safety programs and systems which include system programming and emergency response.

 Performs other related duties as assigned or requested.

 Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

### Competencies

Coaching - Provides others with clear direction, motivates, and empowers. Recruits staff of a high caliber and provides staff with development opportunities and coaching.

Influencing - Collaborates with, persuades and influences others.

Delivering Results - Sets high standards for quality, quantity, and timelines. Focuses on customer needs and satisfaction. Consistently achieves project goals.

Problem Solving - Identifies problems; determines accuracy and relevance of information; uses sound judgment to generate and evaluate alternatives, and to make recommendations.

Reading - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Technical Competence - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.
Written Communication - Writes in a clear, concise, organized, and convincing manner for the intended audience.

**Knowledge & Skills**

Knowledge of budgeting principles and practices sufficient to be able to assume budgetary responsibilities as required.

Knowledge of security policies and procedures sufficient to be able to identify and eliminate potentially unsafe situations.

Knowledge of investigative techniques sufficient to be able to conduct comprehensive investigations and provide information from investigations in court.

Skill in developing and implementing policies and procedures relative to the work assignment.

Skill in performing lifesaving procedures such as first aid.

**Education Requirement**

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

**Experience Requirement**

Three (3) years of experience in security, loss prevention or law enforcement, including six months conducting safety or loss investigations.

**Education & Experience Equivalency**

Additional appropriate education may be substituted for one year of the minimum experience requirement.

Applicants must possess two years of experience in security, loss prevention, or law enforcement, including six months conducting safety or loss investigations.

**Licensure & Certification**

By position, requires a valid Driver’s License at the time of application.

Requires possession of an Unarmed Business Guard License issued by the City and County of Denver.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

For DPL Positions Specifically:

Potential exposure to infections and contagious diseases
Subject to injury from moving parts of equipment
Potential exposure to unpleasant elements (accidents, injuries, and illness)
Subject to varying and unpredictable situations
Handles emergency or crisis situations
Subject to many interruptions.
Potential exposure to cold temperatures, cold enough to cause bodily discomfort.
Potential exposure to cold weather conditions (indoor/outdoor).
Potential exposure to hazardous conditions where there is danger to life, body, and/or health.
Potential exposure to infections and contagious diseases.
Potential exposure to risk of blood-borne diseases.
Personal Safety: aware of surroundings, people, and events.
Subject to bites and scratches from animals.
Subject to varying and unpredictable situations.
Subject to: traffic, roadways, and pedestrians.

**Level of Physical Demand**

For DPL Positions Specifically:
3-Medium (20-50 lbs.)

**Physical Demands**

For DPL Positions Specifically:

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Agility Ability to move quickly and easily.
Standing: Remaining in a stationary position.
Walking: Ability to move or traverse from one location to another.
Sitting: Remaining in a stationary position.
Lifting: Moving objects weighing no more than 50 pounds from one level to another.
Carrying: Transporting or moving an object.
Pushing: Exerting force upon an object so that it moves away from the person.
Pulling: Exerting force upon an object so that it is moving to the person.
Climbing: Ascending or descending an object or ladder.
Balancing: Maintaining equilibrium.
Stooping: Positioning oneself low to the ground.
Kneeling: Assuming a lowered position.
Crouching: Positioning body downward and forward.
Crawling: Moving about in a low or crouched position.
Reaching: Extending the hands, arms, or other device in any direction.
Handling: Seizing, holding, grasping, through use of hands, fingers, or other means.
Fingering: Picking and pinching, through use of fingers or otherwise.
Talking: Communicating ideas or exchanging information.
Hearing: Perceiving and comprehending the nature and direction of sounds.
Repetitive motions Making frequent or continuous movements.
Eye/hand/foot coordination: Performing work through using two or more body parts or other devices.
Standing/Walking: Moving from area to area and public contact.
Written Comprehension: Ability to discern the meaning of written words
Vision Far Acuity: Ability to perceive or detect objects clearly at 20 feet or more.
Vision Near Acuity: Ability to perceive or detect objects at 20 inches or less.
Depth Perception: Ability to judge distances and space relationships.
Field of Vision: Ability to sharply detect or perceive objects peripherally.
Color Vision: Ability to distinguish and identify different colors.

**Background Check Requirement**

Criminal Check
Employment Verification
By position, Motor Vehicle Record
Licenses/Certification
<table>
<thead>
<tr>
<th>Assessment Requirement</th>
<th>None</th>
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<tbody>
<tr>
<td>Probation Period</td>
<td>None</td>
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### Class Detail

- **Pay Grade:** N-614  
- **FLSA Code:** N  
- **Management Level:** 7  
- **Established Date:** 9/21/2018  
- **Established By:** Lori Schumann  
- **Revised Date:**  
- **Revised By:**  
- **Class History:**