### General Statement of Duties

Performs supervisory duties over professional social case workers engaged in performing a variety of social services activities including counseling, referral, placement, and related services.

### Distinguishing Characteristics

This class performs supervisory duties over professional social case workers. This class is distinguished from a Social Case Worker Manager that performs management level work over a section(s) through subordinate supervisors and professional staff involved in providing social case work services, provides leadership, direction, and long range and short term planning, and directs policy development and performance criteria for the assigned area(s). This class is distinguished from a Lead Social Case Worker that performs permanently assigned lead work over professional social case workers, assists a Social Case Worker Supervisor establish unit goals, plans, and specific unit functions, and provides intensive social case work services including case management, counseling, referral, placement, and assessment/evaluation.

### Guidelines, Difficulty and Decision-Making Level

Guidelines are in the form of stated objectives for the section, unit, function or project.

Work assignment is generally unstructured and employee is responsible for assigning and supervising a variety of functions to achieve the objectives of the section, unit or project. Duties performed involve weighing and evaluating factors requiring judgment, analytical ability and problem solving.

Employee is responsible for simultaneous coordination and supervision of several functions, programs or projects in various stages of completion.

### Level of Supervision Received & Quality Review

Under administrative supervision, the employee has personal accountability for carrying out an assigned function, program, or project within the scope of established guidelines and objectives and is expected to resolve problems that arise in the normal course of the work. Completed work is generally reviewed for soundness of judgment, conclusion, adequacy, and conformance to policy.

### Interpersonal Communication & Purpose

Contacts of a non-prescribed nature involving the negotiation and resolution of non-routine problems encountered and where exceptional degrees of discretion and judgment and specialized knowledge are required in carrying out the programs and policies of an organization.

### Level of Supervision Exercised

Supervises two or more professional social case workers.

### Essential Duties

Plans, assigns, and reviews the activities of social case workers performing case management functions and recommends changes in practices and procedures to increase operating efficiency and expedite work flow.
Participates in the development of long range and short term plans and goals for the assigned area, establishes and/or monitors current methods and policies, and keeps management level personnel abreast of trends and issues in the field and in the department.

Screens cases initially to determine level of risk to individuals/families and eligibility for services/programs, assigns cases, meets with social case workers to discuss status of cases, problems encountered, basis for actions, and alternative solutions, reviews and discusses progress of cases and worker’s reports, and provides technical guidance and direction in unusual and non-standard situations.

Trains social case workers in social work techniques and methodologies, orients workers with appropriate laws, policies, regulations, and procedures, and ensures that work conforms to standards, regulations, and laws of state and federal agencies.

Builds and maintains effective relationships with public and private community based services providers and professional and community groups in order to exchange information, resolve concerns/complaints, and develop and maximize available resources.

Ensures that staff prepares comprehensive records, reports, and documentation that complies with state and federal standards and requirements.

Prepares, supports, and coaches staff who testifies in court proceedings and provide expert testimony.

Represents the department on a variety of committees and acts as a project lead on internal and external committees/groups.

Develops or modifies work plans, methods, and procedures and determines work priorities.

Assigns and distributes work, reviews work for accuracy and completeness, and returns assignments with recommendations for proper completion.

Resolves problems encountered during daily operations and determines standards for problem resolution.

Develops goals, documents performance, provides performance feedback and formally evaluates the work of the employee; provides reward and recognition for proper and efficient performance. Assists staff to achieve performance standards and identifies opportunities for continual improvement to performance standards.

Responds to formal and informal employee grievances and prepares written response.

Documents causes for disciplinary action and initiates letters of reprimand and formal recommendations for disciplinary action.

Provides work instruction and assists employees with difficult and/or unusual assignments.

Performs other related duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

Competencies

Delivering Results - Sets high standards for quality, quantity, and timelines. Focuses on customer needs and satisfaction. Consistently achieves project goals.
Influencing - Collaborates with, persuades and influences others.

Oral Communication – Expresses information to individuals or groups effectively; taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

Reading – Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Coaching - Provides others with clear direction, motivates, and empowers. Recruits staff of a high caliber and provides staff with development opportunities and coaching.

Writing – Writes in a clear, concise, organized, and convincing manner for the intended audience.

### Knowledge & Skills

Knowledge of the theories and practices of counseling and social work sufficient to perform the duties related to the work assignment.

Skill in applying theories, precedents, and techniques of social work for treatment of a client's behavior.

### Education Requirement

Bachelor's Degree in Social Work, Psychology, Sociology, Guidance and Counseling, or a closely related field.

### Experience Requirement

Three (3) years of post graduation professional social case work experience at the type and level of Social Case Worker.

### Education & Experience Equivalency

No substitution of experience for education is permitted.

Additional appropriate education may be substituted for experience requirements.

### Licensure & Certification

By position, requires a valid Driver’s License at the time of application.

By position, must be able to speak and/or write in Spanish.

Licenses and certifications must be kept current as a condition of employment.

### Working Environment

For DPL Positions Specifically:

- Potential exposure to infections and contagious diseases
- Subject to injury from moving parts of equipment
- Potential exposure to unpleasant elements (accidents, injuries, and illness)
- Subject to varying and unpredictable situations
- Handles emergency or crisis situations
- Subject to many interruptions.
- Potential exposure to cold temperatures, cold enough to cause bodily discomfort.
Potential exposure to cold weather conditions (indoor/outdoor).
Potential exposure to hazardous conditions where there is danger to life, body, and/or health.
Potential exposure to infections and contagious diseases.
Potential exposure to risk of blood-borne diseases.
Personal Safety: aware of surroundings, people, and events.
Subject to bites and scratches from animals.
Subject to varying and unpredictable situations.
Subject to: traffic, roadways, and pedestrians.

Level of Physical Demand

For DPL Positions Specifically:
3-Medium (20-50 lbs.)

Physical Demands

For DPL Positions Specifically:

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Agility Ability to move quickly and easily.
Standing: Remaining in a stationary position.
Walking: Ability to move or traverse from one location to another.
Sitting: Remaining in a stationary position.
Lifting: Moving objects weighing no more than 50 pounds from one level to another.
Carrying: Transporting or moving an object.
PUSHING: Exerting force upon an object so that it moves away from the person.
PULLING: Exerting force upon an object so that it is moving to the person.
Climbing: Ascending or descending an object or ladder.
Balancing: Maintaining equilibrium.
Stooping: Positioning oneself low to the ground.
Kneeling: Assuming a lowered position.
Crouching: Positioning body downward and forward.
Crawling: Moving about in a low or crouched position.
Reaching: Extending the hands, arms, or other device in any direction.
Handling: Seizing, holding, grasping, through use of hands, fingers, or other means.
Fingering: Picking and pinching, through use of fingers or otherwise.
Talking: Communicating ideas or exchanging information.
Hearing: Perceiving and comprehending the nature and direction of sounds.
Repetitive motions Making frequent or continuous movements.
Eye/hand/foot coordination: Performing work through using two or more body parts or other devices.
Standing/Walking: Moving from area to area and public contact.
Written Comprehension: Ability to discern the meaning of written words
Vision Far Acuity: Ability to perceive or detect objects clearly at 20 feet or more.
Vision Near Acuity: Ability to perceive or detect objects at 20 inches or less.
Depth Perception: Ability to judge distances and space relationships.
Field of Vision: Ability to sharply detect or perceive objects peripherally.
Color Vision: Ability to distinguish and identify different colors.

Background Check Requirement

Criminal Check
Employment Verification
Education Check
By position, Motor Vehicle Record

Assessment Requirement
By position, Bilingual

Probation Period
None

Class Detail
Pay Grade: A-811
FLSA Code: Y
Management Level: 7
Established Date: 9/21/2018
Established By: Lori Schumann
Revised Date: 1/17/2020
Revised By: Ryland Feno
Class History:
Updated classification to Library specifics.