



Office of Human Resources
Speech Therapist Senior - CO0623
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General Statement of Duties

Provides diagnostic and rehabilitative services in the treatment of speech, language, voice, cognitive, and swallowing disorders.

Distinguishing Characteristics

This class is used at Denver Health Medical Center and is being maintained for promotional purposes.

Level of Supervision Exercised

By position, performs lead work.

Essential Duties

Examines, tests, diagnoses, and administers remedial treatments for patients with speech, language, voice, cognitive, and swallowing disorders.

Assist with formulation of new programs.

Assist in the training of student interns, newly hired Speech Therapists, and volunteers and assists in the preparation and presentation of in-service classes/programs.

Counsels and guides patients and their families in impairment correction programs.

Confers with other staff members on diagnostic and remedial procedures and refers patients to other agencies for treatment of problems related to or underlying speech, language, cognitive, swallowing, and voice disorders.

Prepares written documentation as required by the department.

Performs lead work over new Speech Therapists, student interns, and volunteers.

Maintains established departmental policies and procedures, quality improvement, safety, and environmental and infection control standards.

Enhances professional growth and development through participation in educational programs, reviewing current literature, and attending in-service meetings and workshops.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

Competencies

Interpersonal Skills - Interpersonal Skills - Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

Learning – Uses efficient learning techniques to acquire and apply new knowledge and skills and uses training, feedback, or other opportunities for self-learning and development.

Problem Solving - Identifies problems, determines accuracy and relevance information, and uses sound judgment to generate and evaluate alternatives and to make recommendations.

Teaching Others - Helps others learn through formal or informal methods; identifies training needs; provides constructive feedback; coaches others on how to perform tasks; acts as a mentor.

Technical Competence - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

Working with People - Shows respect for the views and contributions of other team members. Shows empathy, listens, supports, and cares for others, and reconciles conflict

Written Communication - Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

Knowledge & Skills

None

Education Requirement

Master's Degree in Speech Pathology.

Experience Requirement

Two (2) years experience in speech-language-pathology.

Education & Experience Equivalency

None

Licensure & Certification

Possession of a certificate of Clinical Competence in Speech Pathology from the American Speech-Language-Hearing Association at the time of appointment.

Licenses and certifications must be kept current as a condition of employment.

Working Environment

Contact with patient under wide variety of circumstances.
Potential exposure to hazardous anesthetic agents, body fluids and wastes.
Potential exposure to infections and contagious disease.
Potential exposure to odors in kitchen and/or patient areas.
Potential exposure to patient elements.
Potential exposure to risk of blood borne diseases.
Potential exposure to unpleasant elements (accidents, injuries and illness).
Occasional pressure due to multiple calls and inquiries.
Subject to many interruptions.
Subject to varying and unpredictable situations.

Level of Physical Demand

1-Sedentary (0-10 lbs.)

Physical Demands

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Balancing: maintaining body equilibrium to prevent falling over.

Carrying: transporting an object, usually by hand, arm, or shoulder.

Eye/hand/foot coordination: performing work through using two or more.

Feeling: perceiving attributes of objects by means of skin receptors.

Fingering: picking, pinching, or otherwise working with fingers.

Handling: seizing, holding, grasping, or otherwise working with hands.

Hearing: perceiving the nature of sounds by the ear.

Reaching: extending the hand(s) and arm(s) in any direction.

Sitting: remaining in the normal seated position.

Standing: remaining on one's feet in an upright position.

Talking: expressing or exchanging ideas by means of spoken words.

Walking: moving about on foot.

Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.

Accommodation: ability to adjust vision to bring objects into focus.

Near acuity: ability to see clearly at 20 inches or less.

Background Check Requirement

Criminal Check

Employment Verification

Education Check

Licensure/Certification

Assessment Requirement

None

Probation Period

Six (6) months.

Class Detail

Pay Grade: O-811

FLSA Code: Y

Established Date: 9/21/2018

Established By: LS

Revised Date:

Revised By:

Class History: