Office of Human Resources

Speech Therapist Senior – CO0623

General Statement of Duties

Provides diagnostic and rehabilitative services in the treatment of speech, language, voice, cognitive, and swallowing disorders.

Distinguishing Characteristics

This class is used at Denver Health Medical Center and is being maintained for promotional purposes.

Guidelines, Difficulty and Decision-Making Level

Guidelines are generally but not always clearly applicable, requiring the employee to exercise judgment in selecting the most pertinent guideline, interpret precedents, adapt standard practices to differing situations, and recommend alternative actions in situations without precedent.

Duties assigned are generally complex and may be of substantial intricacy. Work assignment is performed within an established framework under general instructions but requires simultaneous coordination of assigned functions or projects in various stages of completion.

Employee is responsible for determining time, place, and sequence of actions to be taken. Unusual problems or proposed deviations from guidelines, practices, or precedents may be discussed with the supervisor before being initiated.

Level of Supervision Received & Quality Review

Under general supervision, the employee receives assignments and is expected to carry them through to completion with substantial independence. Work is reviewed for adherence to instructions, accuracy, completeness, and conformance to standard practice or precedent. Recurring work clearly covered by guidelines may or may not be reviewed.

Interpersonal Communication & Purpose

Contacts with the public or employees where explanatory or interpretive information is exchanged, defended, and gathered and discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised

By position, performs lead work.

Essential Duties

Examines, tests, diagnoses, and administers remedial treatments for patients with speech, language, voice, cognitive, and swallowing disorders.

Assist with formulation of new programs.

Assist in the training of student interns, newly hired Speech Therapists, and volunteers and assists in the preparation and presentation of in-service classes/programs.

Counsels and guides patients and their families in impairment correction programs.
Confers with other staff members on diagnostic and remedial procedures and refers patients to other agencies for treatment of problems related to or underlying speech, language, cognitive, swallowing, and voice disorders.

Prepares written documentation as required by the department.

Performs lead work over new Speech Therapists, student interns, and volunteers.

Maintains established departmental policies and procedures, quality improvement, safety, and environmental and infection control standards.

Enhances professional growth and development through participation in educational programs, reviewing current literature, and attending in-service meetings and workshops.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

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<th>Competencies</th>
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<td>Interpersonal Skills - Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.</td>
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<td>Learning – Uses efficient learning techniques to acquire and apply new knowledge and skills and uses training, feedback, or other opportunities for self-learning and development.</td>
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<td>Problem Solving - Identifies problems, determines accuracy and relevance information, and uses sound judgment to generate and evaluate alternatives and to make recommendations.</td>
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<td>Teaching Others - Helps others learn through formal or informal methods; identifies training needs; provides constructive feedback; coaches others on how to perform tasks; acts as a mentor.</td>
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<td>Technical Competence - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.</td>
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<td>Working with People - Shows respect for the views and contributions of other team members. Shows empathy, listens, supports, and cares for others, and reconciles conflict.</td>
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<td>Written Communication - Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.</td>
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<th>Knowledge &amp; Skills</th>
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<td>None</td>
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<th>Education Requirement</th>
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<tr>
<td>Master’s Degree in Speech Pathology.</td>
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<th>Experience Requirement</th>
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<td>Two (2) years experience in speech-language-pathology.</td>
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**Education & Experience Equivalency**

None

**Licensure & Certification**

Possession of a certificate of Clinical Competence in Speech Pathology from the American Speech-Language-Hearing Association at the time of appointment.

Licenses and certifications must be kept current as a condition of employment.

**Working Environment**

Contact with patient under wide variety of circumstances.
Potential exposure to hazardous anesthetic agents, body fluids and wastes.
Potential exposure to infections and contagious disease.
Potential exposure to odors in kitchen and/or patient areas.
Potential exposure to patient elements.
Potential exposure to risk of blood borne diseases.
Potential exposure to unpleasant elements (accidents, injuries and illness).
Occasional pressure due to multiple calls and inquiries.
Subject to many interruptions.
Subject to varying and unpredictable situations.

**Level of Physical Demand**

1-Sedentary (0-10 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Balancing: maintaining body equilibrium to prevent falling over.
Carrying: transporting an object, usually by hand, arm, or shoulder.
Eye/hand/foot coordination: performing work through using two or more.
Feeling: perceiving attributes of objects by means of skin receptors.
Fingering: picking, pinching, or otherwise working with fingers.
Handling: seizing, holding, grasping, or otherwise working with hands.
Hearing: perceiving the nature of sounds by the ear.
Reaching: extending the hand(s) and arm(s) in any direction.
Sitting: remaining in the normal seated position.
Standing: remaining on one’s feet in an upright position.
Talking: expressing or exchanging ideas by means of spoken words.
Walking: moving about on foot.
Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.
Accommodation: ability to adjust vision to bring objects into focus.
Near acuity: ability to see clearly at 20 inches or less.

**Background Check Requirement**

Criminal Check
Employment Verification
Education Check
Licensure/Certification
### Assessment Requirement

None

### Probation Period

Six (6) months.

### Class Detail

- **Pay Grade:** O-811
- **FLSA Code:** Y
- **Management Level:** 9
- **Established Date:** 9/21/2018
- **Established By:** Lori Schumann
- **Revised Date:** 6/11/2019
- **Revised By:** Ryland Feno

**Class History:**

6/11/19 - Updated working environment verbiage.