



Office of Human Resources
Wastewater Video Inspector I - CJ2068
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General Statement of Duties

Performs entry level work inspecting sanitary and storm sewer lines while receiving training in the use of applicable equipment and software and developing the knowledge and skills required to perform inspection work.

Distinguishing Characteristics

This class performs entry level work inspecting sanitary and storm sewer lines. This class is distinguished from a Sewer Line Video Inspector II that performs intermediate level work inspecting sanitary and storm sewer lines by operating a remote controlled, self-propelled closed circuit video camera and related equipment and assists in determining the need for repairs, maintenance, and/or replacement. The Sewer Line Video Inspector I is also distinguished from the Sewer Line Video Inspector III that performs full performance work inspecting sanitary and storm sewer lines in order to determine the need for repairs, maintenance, and/or replacement utilizing a closed-circuit television system and other related equipment and performs permanently assigned lead work.

Level of Supervision Exercised

None

Essential Duties

Receives on-the-job training and works under close supervision while learning the techniques of inspecting storm and sanitary sewer lines, the equipment used for inspections, and determining the need for maintenance, repair or replacement of sewer lines.

Trains and assists with setting up the closed-circuit video camera system and locating trouble spots such as cracked or broken tiles, offset joints, and/or blockages.

Receives training and instruction on the maintenance and minor repair of camera and electronic equipment.

Observes all common safety practices associated with equipment operations.

Assists with the placement and removal of barricades, cones, and other traffic control and safety devices in and around work areas.

Performs increasingly more responsible work as the employee gains experience.

By position, may be required to be on-call to address emergent needs.

Performs other related duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

Competencies

Interpersonal Skills - Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

Reading - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs or tables; applies what is learned from written material to specific situations.

Written Communication – Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

Knowledge & Skills

Knowledge of safety hazards and necessary safety precautions sufficient to be able to establish a safe work environment for self and others.

Knowledge of mathematics sufficient to be able to perform a variety of calculations.

Education Requirement

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

Experience Requirement

One (1) year of experience performing maintenance or unskilled work assisting in maintaining public facilities.

Education & Experience Equivalency

Additional appropriate education may be substituted for the minimum experience requirements.

Licensure & Certification

This job requires driving. Requires a valid Driver's License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

Working Environment

Temperature Changes: variations in temperature from hot to cold.

Wet: frequent contact with water, liquid, chemicals, or sanitary sewage.

Level of Physical Demand

3-Medium (20-50 lbs.)

Physical Demands

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Standing: remaining on one's feet in an upright position.

Lifting: raising or lowering objects weighing no more than 50 pounds, from one level to another.

Carrying: transporting an object, usually by hand, arm, or shoulder.

Pushing: exerting force upon an object so that the object is away.

Pulling: exerting force on an object so that it is moving to the person.

Climbing: ascending or descending objects usually with hands/feet.

Balancing: maintaining body equilibrium to prevent falling over.

Stooping: bending the body by bending spine at the waist.

Kneeling: bending legs to come to rest on one or both knees.

Crouching: bending body downward and forward by bending legs.

Reaching: extending the hand(s) and arm(s) in any direction.

Handling: seizing, holding, grasping, or otherwise working with hand(s).

Talking: expressing or exchanging ideas by means of spoken words.

Hearing: perceiving the nature of sounds by the ear.

Repetitive motions: making frequent movements with a part of the body.

Eye/hand/foot coordination: performing work through using two or more.

Far Acuity: ability to see clearly at 20 feet or more.

Near Acuity: ability to see clearly at 20 inches or less.

Background Check Requirement

Criminal Check

Employment Verification

By position, Motor Vehicle Record

Assessment Requirement

None

Probation Period

Six (6) months.

Class Detail

Pay Grade: J-614

FLSA Code: N

Established Date: 9/21/2018

Established By: LS

Revised Date:

Revised By:

Class History: