General Statement of Duties
Performs a variety of entry level jobs in city government. The Youth Operative Associate may be responsible for assisting with several organizational and fundraising roles to promote young people's interests.

Distinguishing Characteristics
The Youth Operative Associate performs a variety of entry level jobs in city government working with young people from a variety of backgrounds. This youth classification is distinguished from the Intern classifications that are pursuing higher level education.

Guidelines, Difficulty and Decision-Making Level
Procedures, methods and techniques to be used are well established with options to be considered well defined. Tools, work aids and materials to be used are specified. Work steps are demonstrated or made clear by straightforward oral instructions.

Detailed oral and/or written instructions are normally given during the training period.

Duties assigned are primarily routine, repetitive and restricted in intricacy with little or no discretion in how they are carried out.

Level of Supervision Received & Quality Review
Under close supervision, the employee receives training to develop skills and abilities in a specific line of work or general occupational area. Work product is subject to close, continuous inspection.

Interpersonal Communication & Purpose
Contacts with the public or employees where factual information relative to the organization or its functions is received and relayed, or a service rendered, according to established procedures or instructions.

Level of Supervision Exercised
By position, may supervise other Youth Operative Associates.

Essential Duties
Responsibilities may include collecting and presenting data, participating in planning and carrying out research with peers, plans activities based on researched results, attends and participates in community meetings, discussions, and projects.

Helps organize, lead and participate in meetings and events.

Assists with developing marketing materials or campaigns to promote programs.

Recruits young people (ages 13-19) to participate in events and activities.

Develops acceptable work habits and behaviors required in a structured work environment.

Performs work procedures related to the assigned work area.
Performs other related duties as assigned.

Any one position may not include all the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

Oral Communication – Expresses information to individuals or groups effectively; considering the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

Manages and Organizes Information - Identifies a need; gathers, organizes, and maintains information; determines its importance and accuracy, and communicates it by a variety of methods.

Attention of Detail – Is thorough when performing work and conscientious about attending to detail.

Listening - Receives, attends to, interprets, and responds to verbal messages and other cues such as body language in ways that are appropriate to listeners and situations.

Reading - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

**Knowledge & Skills**

None

**Education Requirement**

None

**Experience Requirement**

Fourteen (14) to twenty-five (25) years of age.

By position, eighteen (18) to twenty (20) years of age.

By position, seventeen (17) years of age or younger.

By position, eighteen (18) years of age or older.

**Education & Experience Equivalency**

None

**Licensure & Certification**

None

**Working Environment**

Varies based on position.

**Level of Physical Demand**

2-Light (10-20 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs):
Agility: bends, stretches, twists, or reaches out with the body, arms, or legs.
Balancing: maintaining body equilibrium to prevent falling over.
Carrying: transporting an object; usually by hand, arm, or shoulder.
Crouching: bending body downward and forward by bending legs.
Feeling: perceiving attributes of objects by means of skin receptors.
Feeling: perceiving attributes of objects by means of spoken word.
Field of Vision: ability to adjust vision to bring objects into focus.
Fingering: picking, pinching, or otherwise working with fingers.
Handling: seizing, holding, grasping, or otherwise working the hand(s).
Hearing: perceiving the nature of sound by the ear.
Lifting: raising or lowering objects weighing no more than 10 pounds, from one level to another.
Sitting: remaining in the normal seated position.
Standing: remaining one one’s feet in an upright position.
Stooping: Bending the body by bending the spine at the waist.
Talking: Expressing or exchanging ideas by means of spoken words
Vision Far acuity: ability to see clearly at 20 feet or more.
Vision Near acuity: ability to see clearly at 20 inches or less.
Walking: moving about on foot on uneven surfaces.
Written Comprehension.

### Background Check Requirement

Criminal Check

### Assessment Requirement

None

### Probation Period

Six (6) months.

### Class Detail

Pay Grade: A-605
FLSA Code: N
Management Level: 10
Established Date: 1/22/2019
Established By: Lori Schumann
Revised Date:
Revised By:
Class History: