



February 13, 2012 Denver Education Compact Board Meeting

PURPOSE:

- Define governance structure of Education Compact and oversight of the subcommittees
- Highlight data needs and determine appropriate resources
- Review budget and funding requirements
- Set focus areas and determine phasing
- Understand collaborative action process

AGENDA:

- 2:00 – 2:15 Introductions
Review agenda and objectives
- 2:15 – 2:20 Review and discuss STRIVE framework
- 2:20 – 2:40 *Case Study: School Readiness Subcommittee*
Pillar One: Shared Community Vision
- Accountability Structures for the partnership
 - Decision making and roles of Board/committees
 - Action items:
 - Determine appropriate level of engagement for Board
 - Set role/authority/accountability level for subcommittees
 - Identify any gaps and create new team(s) if necessary
- 2:40-3:00 Pillar Two: Evidence Based Decision Making
- Role of data in the Denver Education Compact
 - Sources of data and data analysis support
 - Action items:
 - Identify owners of key data sources and agree on plan to access that data
 - Identify partners with critical analytical capabilities and agree on plan to access that analytical support
- 3:00 – 3:30 Pillar Four: Investment & Sustainability
- Budget requirements for Anchor/Infrastructure
 - Aligning existing funding and starting a local impact fund
 - Action items:
 - Agree on high-level budget for backbone and set key fundraising milestones
 - Identify sub-group to work on prospectus for local impact fund
- 3:30 – 3:45 Break
- 3:45 – 4:15 Pillar Two: Evidence Based Decision Making (Continued)
- Reviewing data along the pipeline
 - Selecting/phasing focus areas – 4th quarter of this year
 - Action items:
 - Create plan/timeline for selecting and starting new focus areas
 - Identify Board members willing to start laying groundwork for next focus area(s)

- 4:15 – 4:45 Pillar Three: Collaborative Action
- Overview of Collaborative Action process
- 4:45 – 5:30 Overview of School Readiness Kickoff
- Workplan & timeline (key activities & milestones)
 - Planning team role and composition
 - Request for Engagement: defining the value exchange
 - Identifying quick wins
 - Action item:
 - Define the value exchange of the Denver Education Compact
- 5:30 – 6:00 Next Steps
- “Sacred Cow” Issues
 - Work in progress
- Next Meeting: April 9, 2012 2:00 – 3:30 pm