February 13, 2012
Denver Education Compact Board Meeting

PURPOSE:
- Define governance structure of Education Compact and oversight of the subcommittees
- Highlight data needs and determine appropriate resources
- Review budget and funding requirements
- Set focus areas and determine phasing
- Understand collaborative action process

AGENDA:
2:00 – 2:15 Introductions
  Review agenda and objectives

2:15 – 2:20 Review and discuss STRIVE framework

Case Study: School Readiness Subcommittee
2:20 – 2:40 Pillar One: Shared Community Vision
  - Accountability Structures for the partnership
  - Decision making and roles of Board/committees
  - Action items:
    - Determine appropriate level of engagement for Board
    - Set role/authority/accountability level for subcommittees
    - Identify any gaps and create new team(s) if necessary

2:40-3:00 Pillar Two: Evidence Based Decision Making
  - Role of data in the Denver Education Compact
  - Sources of data and data analysis support
  - Action items:
    - Identify owners of key data sources and agree on plan to access that data
    - Identify partners with critical analytical capabilities and agree on plan to access that analytical support

3:00 – 3:30 Pillar Four: Investment & Sustainability
  - Budget requirements for Anchor/Infrastructure
  - Aligning existing funding and starting a local impact fund
  - Action items:
    - Agree on high-level budget for backbone and set key fundraising milestones
    - Identify sub-group to work on prospectus for local impact fund

3:30 – 3:45 Break

3:45 – 4:15 Pillar Two: Evidence Based Decision Making (Continued)
  - Reviewing data along the pipeline
  - Selecting/phasing focus areas – 4th quarter of this year
  - Action items:
    - Create plan/timeline for selecting and starting new focus areas
    - Identify Board members willing to start laying groundwork for next focus area(s)
4:15 – 4:45 Pillar Three: Collaborative Action
   • Overview of Collaborative Action process

4:45 – 5:30 Overview of School Readiness Kickoff
   • Workplan & timeline (key activities & milestones)
   • Planning team role and composition
   • Request for Engagement: defining the value exchange
   • Identifying quick wins
   • Action item:
     o Define the value exchange of the Denver Education Compact

5:30 – 6:00 Next Steps
   • “Sacred Cow” Issues
   • Work in progress

Next Meeting: April 9, 2012 2:00 – 3:30 pm