



This is the 3rd Peak Performance Review for DPL .

In attendance:

Shirley Amore, City Librarian

Dave Edinger, Chief Performance Officer

Stephanie Adams, BMO

Rory Regan, BMO

Susan Kotarba, Denver Public Library

Ron Miller, Denver Public Library

Michelle Jeske, Denver Public Library

Rachel Fewell, Denver Public Library

Christian DeSousa, Denver Public Library

Laura Wachter, Department of Safety

Beth Machann, Controller's Office

Sarah Kurz, Denver Marketing Office



The library's strategic plan supports the Mayor's priorities: kids, jobs, safety net, customer experience and sustainability.

**DPL Executive Scorecard**

Item / Measure	Measure	2011 Actual				2012 Target		Average		Range
		2011 Actual	2012 Actual	2013 Actual	2014 Actual	2012 Target	2013 Target	2012 Average	2013 Average	
CLP/ELL	Percentage of students who attend CLP/ELL at least once	88%	88%	78%	77%					
	Percentage of students who read 30 or more books	20%	20%	20%	20%					
Community Impact - Collaborative Goals are achieved in library and community centers. They become the site of reading and learning, bringing others to library and programs from neighborhood.	Attendance at children's activities	1,000,762	1,000,000	1,000,000	1,000,000	1,000,000				
	Volume of reading at home	10,000	10,000	10,000	10,000	10,000				
	Number of programs and activities	10,000,000,000	10,000,000,000	10,000,000,000	10,000,000,000	10,000,000,000				
	Number of parents at programs and activities	1,000	1,000	1,000	1,000	1,000				
	Number of community members who have read	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000				
Community Impact - People's lives are improved by helping them discover and learn needed programs and activities in their neighborhood.	CLP/ELL attendance	88%	88%	78%	77%					
	CLP/ELL attendance	10	10	10	10	10				
	Technology class attendance	100	100	100	100	100				
	Technology class attendance	100	100	100	100	100				
Community Impact - People's lives are improved by providing reading and learning opportunities in their neighborhood.	Number of programs and activities	10,000,000,000	10,000,000,000	10,000,000,000	10,000,000,000	10,000,000,000				
	Number of programs and activities	100	100	100	100	100				
	Program attendance (hours)	100	100	100	100	100				
	Program attendance (hours)	100,000	100,000	100,000	100,000	100,000				
<small>CLP/ELL attendance is reported as a percentage of total enrollment. CLP/ELL attendance is reported as a percentage of total enrollment.</small>										

Green = achieving or exceeding goal

Yellow = within 10% of achieving goal

Red = 11% or more away of achieving goal

Trending Green :

CLP/ELL attendance – summer programs

Technology class attendance will greatly exceed targets due to the purchase of additional computers in the branches and expansion of training classes to several branches.

Fresh City Life – Frock Out (over 700 attendees) and growing My Branch programs

Online visits will also exceed the target. This is a new indicator. Target was set using 2011 as baseline.

Circulation

Circulation per capita

% satisfied customers

In-kind gifts

Number of donors

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DPL Executive Scorecard (continued)										
Issue / Metric	Measure	2010 Actual		2011 Actual		2012 Year-to-Date		2012 Target	Average	Range
						Trend				
Strengthen Customer Loyalty	Acquisition customers		861	861	861	861	Green	861		
	2012 Year-to-Date (YTD) (N/A)									
Increase Non-General Fund Revenue	Program fee	100	100	100	100	100	Green	100	100	100-100
	Number of programs and services offered	12,000	14,750	12,000	13,000	14,000	Red	14,000		
	Non-general fund revenue	18,000	22,000	18,000	20,000	22,000	Yellow	22,000		
Increase Employee Engagement	Employee satisfaction survey (N/A)		70.00%	70.00%	70.00%	70.00%	Green	70.00%		
Increase Staff Productivity	Customer contact per staff member (N/A)	10.00	10.00	10.00	10.00	10.00	Green	10.00	10.00	10.00-10.00
	Non-general fund revenue per staff member (N/A)	10.00	10.00	10.00	10.00	10.00	Green	10.00		
Increase Fundraising Revenue	Total raised (N/A)	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000	Green	10,000,000		
	Number of successful fundraisers (N/A)	10,000	10,000	10,000	10,000	10,000	Green	10,000		
Increase Staff Retention	Number of staff members (N/A)	10,000	10,000	10,000	10,000	10,000	Green	10,000		
	Number of staff members (N/A)	10,000	10,000	10,000	10,000	10,000	Green	10,000		

**Trending Red:**

Number of parents/caregivers reached - resignation of coordinator, renewed effort in the fall  
 Ask Colorado – push during fall semester

**Bizboost:**

Conducted about the same number of sessions as 1<sup>st</sup> quarter of 2011. Expect that partnerships with the Metro Chamber Small Business Development Center and Mi Casa will result in additional sessions. Also expect the number to increase due to the implementation of an online scheduling system which will make it more convenient for customers to request and schedule an appointment. The online scheduling system will also allow us to survey and follow up with customers. DPL is part of OED Jumpstart 2012 and is partnering with OED on services to entrepreneurs and workforce development.

**Visits per Capita:**

Set the target high for 2012. Expect this indicator to turn green due to the opening of the Sam Gary Branch in Stapleton in early August.

**Number of programs offered:**

Set a very high target. Expect indicator to turn green due to Summer of Reading and the opening of the Sam Gary Branch.

**% of private/non-general fund \$ to general fund:**

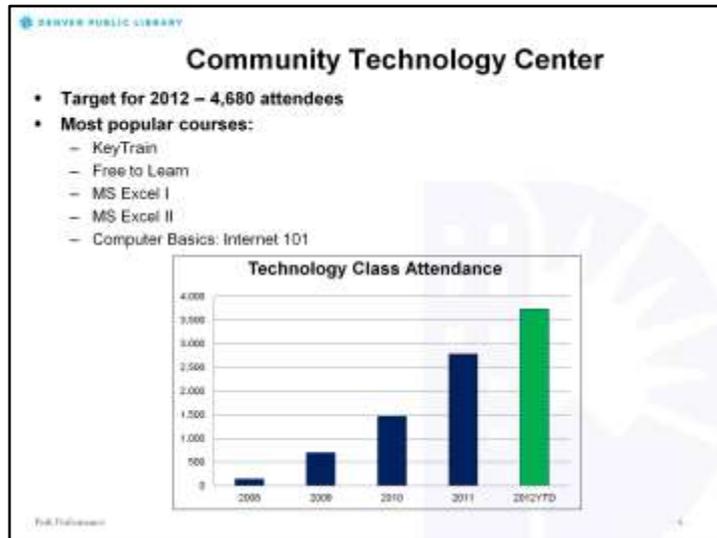
Major fundraising scheduled towards the end of the year



In 2011 staff reached 38,000 DPS student with promotional visits in the classrooms or at assemblies. In 2012 staff reached 22,000 with promotional visits due to more Principals or School Librarians indicating that they just wanted materials dropped off and couldn't give them time with students. Carol has a meeting scheduled with Susana Cordova in meet September to discuss how this could work better in 2013 and the importance of addressing the "summer slide" and third grade reading goal.

Discussion on challenge of staff promoting program in the schools

Online registration discontinued because it was confusing and caused duplication of numbers. Some kids registered online and in person.



Target for attendance is 4680 for 2012

Most popular classes - over time – overall attendance

Most popular classes - average attendance

-Tech Petting Zoo 29.00

-Computacion Basica: Internet 27.50 (started Spanish tech classes in June, concurrent children’s programming)

-Computacion Basica: Mantenerse Seguro En Internet 27.00

-eBooks for eReaders 101 26.00

-Catalog Tricks for Genealogy/Western History 26.00

-Aprender Microsoft Word 25.00

Passed out September class schedule – very basic to advanced - at least one and usually two classes offered every day

2 classrooms at Central – 48 computers with 6.5 FTE – 70 docents

Spreading to 9 branches through BTOP federal stimulus grant – got laptops recently – either 1:1 or formal class trainings, most of it on basic computer skills and job-related skills, resumes, job searching



KeyTrain – one of our more popular and enduring classes – online interactive resource used as pretest and remedial tool to pass the WorkKeys test. Also offers lessons in work habits, communication skills, workplace effectiveness, business etiquette and the job search

-Average attendance of 10

GVR – came out of ongoing discussions with Ledy Garcia-Eckstein and Michelle Tenorio to find ways to partner and utilize resources better

Classes to offer starting in October at Workforce:

Saving & Finding Files

Job Search Tools: Beyond the Basics(Linked In, RSS ect)

Social Media 101

Facebook 101

Possibly in the future: Computacion basica: internet

Grant – again through ongoing discussions. We had a successful LSTA grant on this topic.



The Center: Collaborating on Computer Basics for Seniors classes - these classes will start up again in a few weeks

Denver Housing: We are offering our computer basics series at 2 housing projects (Westwood and West Ridge) over the next couple months, and are hoping to expand in the future

Denver Public Schools: Helping to train parents in basic tech skills so they are prepared to use the new online portals.

Colorado Coalition for the Homeless: Teaches CO PEAK (how to get assistance) class and Resume and Job Search Workshop once a month

Social Security Adm: Teaches a SSA Online class once a quarter.

DOM: Broadcasts their Video Field Production Class and has also started offering it in person

Mi Casa: We work with their Digital Connectors tech learning program; collaborating on Spanish language computer classes

Department of Corrections: Collaborates on Free to Learn

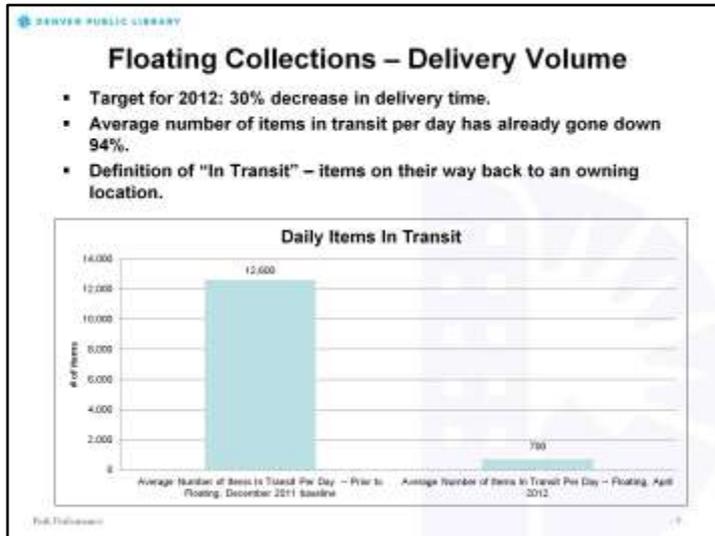
CU Denver College of Arts and Media (hoping to get student interns to staff the labs)

MSCD Computer Sciences (hoping to get student interns to staff the labs)

Rainbow Alley (help Recruit teen participants)

Lighthouse Writers Workshop (Recruit TDML participants; Work on projects with teens)

Digital Connectors@ Mi Casa Resource Center (Could provide teen volunteers from the Digital Connectors program to help with training)



There is a large reduction in the volume of delivery between branches and so far no increase in the number of holds. We average 500-700 items in transit a day now. Some exceptions include reference materials (in-library use only), bookmobile, Western History and Genealogy, and Federal Government Documents. And we still transfer holds.



Books, DVDs, magazines up

Audiobooks steady

Music CDs down

Biggest improvements in Children’s and Family and Language and Learning branches

-Park Hill, Smiley in particular but they are also the ones most impacted in terms of having too much stuff in their small facilities. Blessing and a curse.



Created too much/too little web site to address over- and under-stocking issues. Significant for Park Hill (we hope the opening of nearby Sam Gary will take some of the space pressure off of this tiny Carnegie branch) and Smiley – both Carnegie libraries in vibrant, library using communities.

Not a real issue at most locations – working on cultural shift

UHills has new spaces for Children’s Language materials and has created a bigger space for YA materials

Field has also created a designated teen space

Schlessman has created a multi-language section to accommodate the influx of materials for their community



BV - Prior to floating, they felt they had exhausted our media collection and were bored with seeing the same titles.

WE – specifically variety of DVDs – had seen everything before – promotes browsing again

UH – browsing favorite authors again – new books

Hampden’s Adult fiction is seeing heavy use and it’s growing

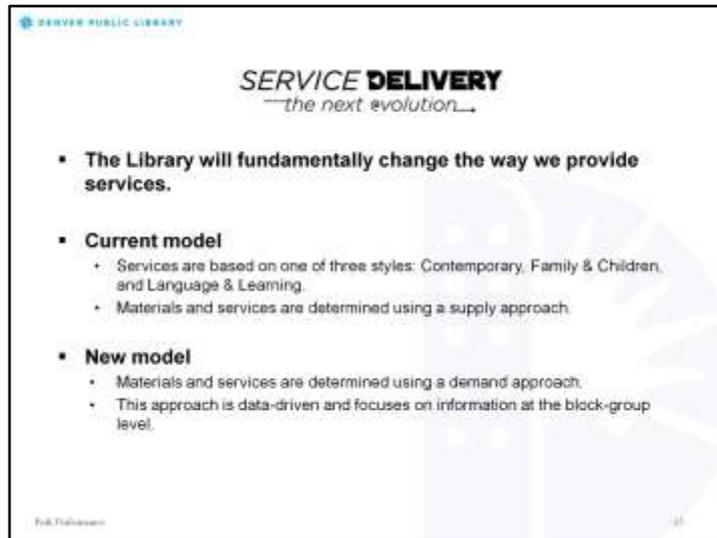
Virginia Village is enjoying more variety of new books and Feature Titles

CE - Customers have been happy to see a greater variety of movies and music in the Media Room.

BV - Before, foreign language readers mainly had to request items from Central. Received several compliments from customers expressing their appreciation for offering more foreign language materials on-site.

Another interesting comment that has been expressed more than a couple of times came from a lady who had missed picking up her hold on time but found it in our stacks. "Now I know that if I'm too late getting to the library, I might still find it at my branch."

Most of our negative feedback comes from customers who may extemporaneously stop in the branch and want material on basic subjects such as "sharks" and to our chagrin, there are no titles on the shelf. We hear comments such as "How can the you be a library and not have any books on "sharks?"



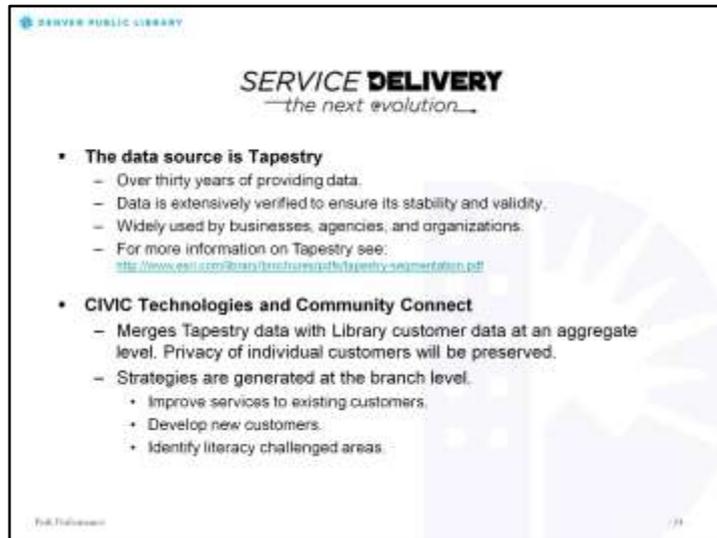
Six month project with CIVIC Technologies beginning in September

### **Current**

The collection and programs for each branch are based on the perceived style of the community the branch is in. This approach focuses on the supply of materials and services for each style and assumes that customers will use what we make available.

### **New**

The Library will provide materials and programs that meet the needs of each branch community determined by a fact-based analysis of data collected at the block-group level.



**Tapestry**, a database that classifies US neighborhoods into 65 segments based on their socioeconomic, and demographic compositions and consumer behavior.

**Sources of data** include census data, private consumer databases, and consumer surveys.

**Stability and validity** means it can be used to predict behavior.

**CommunityConnect** is a software-as-a-service application that uses data and maps to understand patrons, neighborhoods and service areas, and community conditions that impact library service strategies related to collections, programs, technology, facilities, marketing, and outreach, neighborhood by neighborhood and across the entire library service area

Empower Library Staff at the **branch level** to understand our neighborhoods and align materials, programs and services with customer needs.

We will become a more data-driven, evidence-based organization, and better achieve desired customer, community, and organizational outcomes.

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## SERVICE DELIVERY

*—the next evolution—*

### Market segmentation: a simple but real example

	Demographics	Lifestage	Needs	Attitudes
	Woman, early 40's, married, household income of \$125,000	Two kids, working mom	Menu planning advice (low fat and value oriented), cooking club	Value shopper, prefers low-fat products, enjoys cooking
	Woman, early 40's, married, household income of \$125,000	Two kids, working mom	Ready-to-eat products, pre-cooked entrees, home grocery delivery services	Convenience shopper, prefers organic foods, does not like to cook

*They look the same but act differently*

Pub. Relations

This slide illustrates the difference between making decisions based simply on demographic data and behavior data. They look alike but the behaviors can be very different. Easier to develop strategies to address the needs of these two very different groups.



We spoke with both Las Vegas/Clark County Library District and Topeka-Shawnee County Public Library about their experiences using this vendor and product.

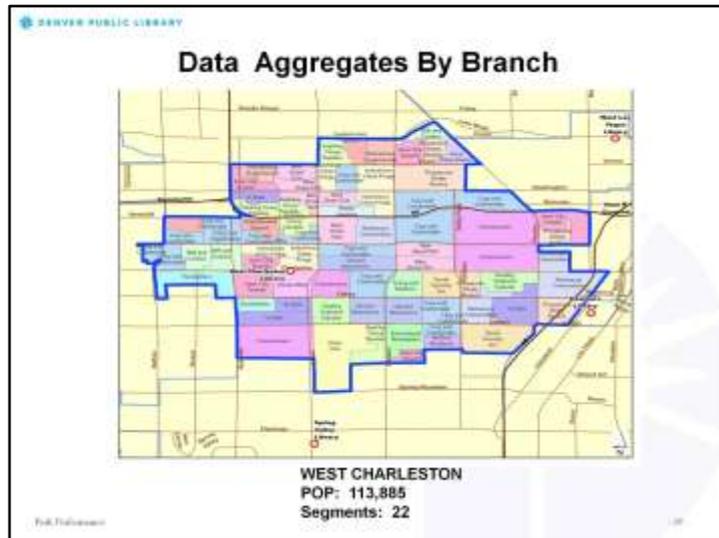


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Segment Name	Population	Patrons	Checkouts	Market Share	Market Potential	Patron Potential
Up and Coming Families	285,853	75,578	1,740,686	0.26	0.74	212,299
In Style	178,977	81,827	1,554,465	0.35	0.65	117,052
Exurbanites	112,962	38,378	1,015,021	0.34	0.66	74,588
Inner City Tenants	125,688	43,783	1,002,603	0.35	0.65	81,905
Enterprising Professionals	129,844	40,381	918,077	0.33	0.67	89,462
Main Street USA	82,585	34,259	763,699	0.42	0.58	47,305
Old and Newcomers	68,893	31,293	754,947	0.45	0.55	37,599
Boombubs	74,769	28,630	704,987	0.38	0.62	46,139
Aspiring Young Families	74,918	28,082	618,248	0.57	0.43	46,835
Industrious Urban Fringe	97,624	23,016	504,128	0.34	0.76	74,588
Rural Resort Overlorn	52,158	16,309	487,152	0.31	0.69	35,849
Cozy and Comfortable	47,892	19,396	438,905	0.41	0.59	27,396
Milk and Cookies	45,838	19,899	433,725	0.43	0.57	25,939
Young and Restless	43,872	15,994	393,848	0.36	0.64	27,860
Sophisticated Squires	43,842	15,337	343,521	0.35	0.65	28,499
McWest Residents	74,299	13,413	806,009	0.38	0.62	60,882

Patron Performance

For the county as a whole, CommunityConnect can provide information about the segments with the most population including the number of people in that segment, number of patrons in the segment, their number of checkouts, the library's market share of that segment and then the market and patron potential. This shows where there is room for growth.



This is looking at the service area for one of Las Vegas' branch libraries. You can see there are a number of different segments surrounding that branch.

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### West Charleston Stats

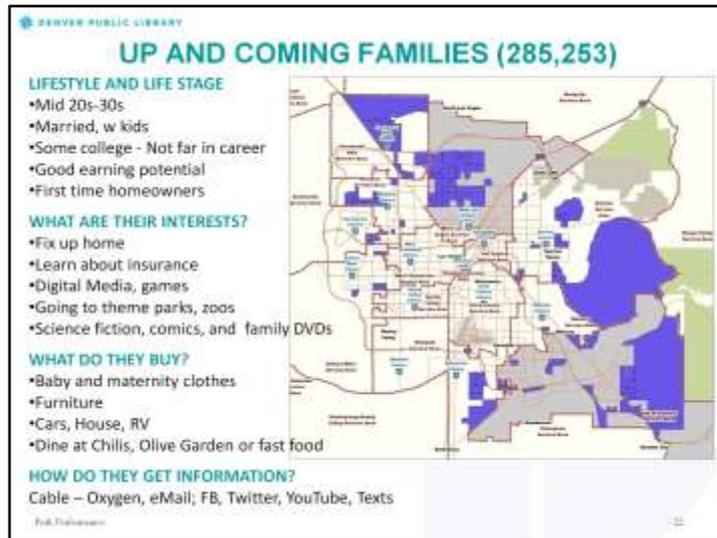
Segment Name	Population	Patrons	Checkouts	Market Share	Market Potential	Patron Potential
Aging Young Families	9,526	3,556	9,149	0.37	0.63	6,078
Connoisseurs	3,241	1,353	4,073	0.42	0.58	1,891
Cozy and Comfortable	16,539	7,005	18,200	0.43	-0.58	8,511
Entreprising Professionals	2,917	867	1,971	0.34	0.66	1,652
Esurbarties	159	60	158	0.38	0.62	98.9
Great Expectations	902	278	852	0.55	0.45	227
In Style	5,172	2,450	8,002	0.47	0.53	2,721
Industrial Urban Fringe	9,548	3,520	10,096	0.36	0.64	6,127
Inner City Tenants	16,205	5,160	16,020	0.32	-0.68	11,110
International Marketplace	3,990	1,004	2,693	0.26	0.72	2,586
Main Street USA	10,587	4,258	12,358	0.4	0.6	8,331
Midlife Junction	1,134	400	1,261	0.35	0.65	738
Mix and Cookies	3,496	1,805	4,895	0.52	0.48	1,889
N/West Residents	4,830	740	1,972	0.15	0.85	4,082
Old and Newsrooms	5,334	1,487	3,951	0.28	0.72	3,748
Prosperous Empty Nesters	3,170	975	2,795	0.31	0.69	2,195
Refinement Communities	4,293	1,252	4,196	0.29	0.71	3,040
Social Security Set	5,302	1,436	4,636	0.27	0.73	3,867
Sophisticated Squares	2,911	969	2,894	0.42	0.58	1,344
Trendsetters	1,581	407	629	0.26	0.74	1,155
Unclassified	174	218	697	1.25	-0.253	-43,022
Urban Chic	1,931	492	1,891	0.32	0.68	1,041
Wealthy Suburban Suburbs	1,433	518	1,899	0.36	0.64	917
Young and Restless	1,592	506	1,895	0.32	0.68	1,085
<b>Total</b>	<b>113,885</b>	<b>40,722</b>	<b>112,762</b>	<b>9</b>	<b>-15</b>	<b>73,196</b>

Pub. Patrons: -20

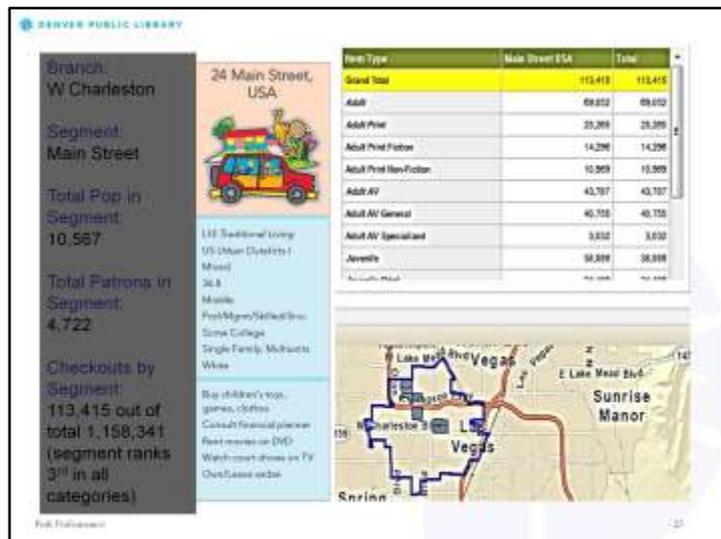
This is looking at the same type of information but at the branch/neighborhood level.



This gives you an idea of what kind of information we will have about each market segment. This will tell us who our users are as well as who our non-users are.



This type of information can inform our marketing, collection development, facilities, and programming/outreach for a particular branch and also for the system as a whole.



For a particular segment, we'll be able to see what types of materials (at a high level) those customers at the census block level (aggregated) are checking out. This type of information will help us answer these kinds of questions:

- **What is the borrowing behavior of various segments?**
- **Do segment use patterns differ by branch?**
- **How can we align and target collection development activities with segmentation data?**
- **What services should we offer our customers based on their needs and interests?**
- **How can we market to reach the target segment audience?**



## New Partnerships

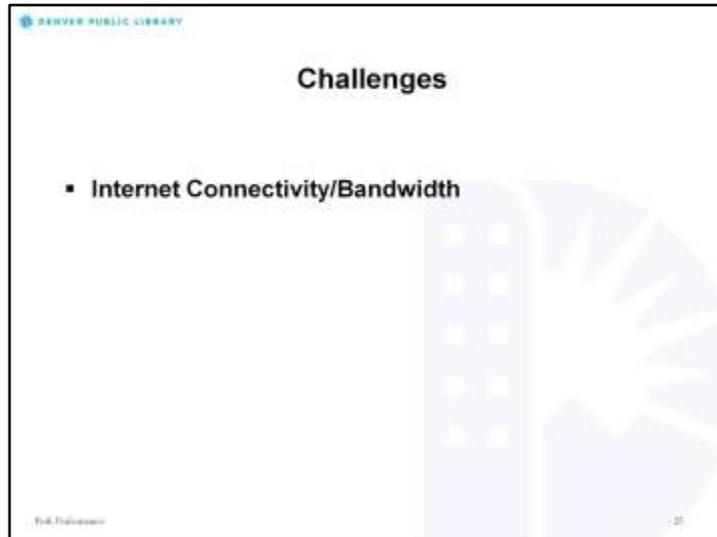
- **My Denver Program**
  - Student identification cards that will also function as library cards and free pass to recreation centers for 6th through 12<sup>th</sup> grade students
- **College and the Community**
  - Pilot program to offer GED classes at branch libraries and recreation centers

Public Information

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Working with Parks and Recreation and DPS on My Denver Card – student ID that also functions a library card and recreation center pass for middle and high school students.

Piloting GED and small business classes at library branches and recreation centers with the Community college of Denver.



We have inadequate bandwidth to provide a high quality online experience. We were seeing download speeds ranging from 25-40 Mbps with many complaints from customers. Now we're seeing speeds as low as .73 and the outcry is tremendous. This is affecting our ability to provide classes, bridge the digital divide, ensure staff have the resources to help customers, etc. The City as a whole has less bandwidth than libraries of DPL's size. Libraries are bandwidth hogs. This must be addressed quickly. There has been recent work with City on this – we are paying for more. We support TS's need for a robust cloud-based collaboration system and long-term infrastructure for improved bandwidth capacity.



Next time: Community Connect findings  
Customer Service Checklist initiative