General Statement of Duties

Performs full performance work in the field of arboriculture and general forestry work to support Denver’s urban forest. This includes tree trimming, pruning, planting, transplanting, watering, fertilizing, tree removal, insect/disease identification, pest application, and inventory.

Distinguishing Characteristics

This class is part of the Arborist Technician class series. The Arborist Technician I performs standard level trimming, pruning, tree removal, planting, transplanting, watering, fertilizing, and applying pesticides to trees and shrubbery under normal supervision. The Arborist Technician II performs full performance arboriculture and general forestry work under general supervision.

Essential Duties

Prunes dead, diseased, or broken limbs from trees utilizing rope and saddle, chainsaw, hand saw and other related equipment involved in large tree care (in excess of 70’) and small tree maintenance.

Inspects and identifies tree diseases and insects and environmental stress. Takes samples from diseased or insect infested trees for laboratory analysis.

Observes and follows arboriculture industry standards, safety rules and regulations.

Oversees and ensures proper preparation and application of pesticides with low volume and/or high velocity spray equipment to prevent injury or damage to self, other employees, the public and the property.

Assists in the training of Arborist Technician I’s.

Monitors the safety practices and corrects unsafe practices as needed.

Operates a wide variety of heavy and power equipment in trimming and removing trees and shrubbery, including a mobile aerial tower unit, log loader trucks, tandem trucks, crane trucks, water trucks, trash trucks, front end loaders, skid steers, tractors, stump grinders and chippers.

Maintain records and prepares daily activity reports.

By position, performs preventative maintenance and basic repair on equipment and machinery.

By position, may be required to be on-call to address emergent needs.

By position, participates in snow removal duties.

By position, responds to afterhours calls or emergency calls outside of normal scheduled or business hours.

Performs other related duties as assigned.

Employees may be re-deployed to work in other capacities in their own agencies or in other City agencies to support core functions of the City during a City-wide emergency declared by the Mayor.
Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

Problem Solving- Identifies and analyzes problems; uses sound reasoning to arrive at conclusions; finds alternative solutions to complex problems; distinguishes between relevant and irrelevant information to make logical judgments.

Reading – Understands and interprets written material including technical material, rules, regulations, instructions, reports, charts, graphs, or tables and applies what is learned from written material to specific situations.

Reasoning – Identifies rules, principles, or relationships that explain facts, data, or other information, analyzes information, and makes correct inferences or draws accurate conclusions.

Technical Competence - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

Working with People - Shows respect for the views and contributions of other team members. Shows empathy, listens, supports, and cares for others, and reconciles conflict

Written Communication – Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

**Knowledge & Skills**

Knowledge of arboricultural industry standards and practices to be able to train Arborist Technician I's.

Knowledge of safety practices and precautions to be able to supervise, train and provide safety instructions to subordinates and others. Recognize and correct hazardous situations.

Knowledge of tree defects and ability to perform risk assessment on trees.

Knowledge of tree identification.

Knowledge of pruning and removal methods of trees and shrubs, including climbing and rigging techniques.

Knowledge of biotic and abiotic tree issues to be able to recognize, identify and manage insect and disease in trees.

Knowledge of pesticides to be able to recommend proper treatment, recognize hazards and properly mix and apply.

Knowledge of proper maintenance techniques sufficient to be able to implement and perform maintenance and repair on equipment and machinery.

Skill in tree climbing with rope and saddle up to and beyond 70 feet and operating various sized chainsaws for extended periods of time.

Knowledge of computer and software operations.
Level of Supervision Exercised
By position, performs lead work.

Education Requirement
Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

Experience Requirement
Three (3) years of experience in tree identification, diagnosis and management of abiotic and biotic plant stresses and advanced tree pruning and removing techniques.

Education & Experience Equivalency
A combination of appropriate education and experience may be substituted for the minimum education and experience requirements.

Licensure & Certification
This job requires driving. Requires a valid Driver's License at the time of application.

Requires the following licenses or certifications by the end of the probation period.

- State of Colorado Department of Agriculture Certified Operator License
- International Society of Arboriculture (ISA) Certified Arborist Certification
- International Society of Arboriculture (ISA) Certified Tree Worker Climber Specialist or Aerial Life Specialist.
- Valid Driver's License (CDL) "B" with appropriate endorsements
- Emergency Hazards Awareness Program (EHAP) certification by the end of the probationary period.
- Current First Aid/CPR certification by the end of the probationary period.

Licenses and certifications must be kept current as a condition of employment.

Working Environment
Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.
Potential exposure to cold temperature, cold enough to cause bodily discomfort
Potential exposure to cold weather conditions (indoor/outdoor)
Potential exposure to conditions that affect the skin or respiratory system.
Potential exposure to dust
Potential exposure to extreme temperature changes
Potential exposure to hazardous conditions where there is a danger to life, body, and/or health
Potential exposure to hazardous/toxic chemicals
Potential exposure to hazards from electro/mechanical/power equipment.
Potential exposure to hazards of steam and heat
Potential exposure to odorous chemicals
Potential exposure to toxic chemicals.
Potential exposure to unpleasant elements (accidents, injuries, and illness).
Extreme cold conditions
Handles emergency or crisis situations
Noise sufficient to cause distraction or possible hearing loss
Personal Safety: aware of surroundings, people, and events
Pressure due to multiple calls and inquiries
Subject to burns and cuts
Subject to electrical and radiant energy hazards
Subject to hazards of flammable or explosive gases
Subject to injury from moving parts of equipment or vehicles
Subject to vibrations and strain on the body to cause bodily harm if endured daily
Temperature Changes: variations in temperature from hot too cold.
Subject to precarious or high locations.
Works in proximity to cavity dwelling mammals and stinging insects.

<table>
<thead>
<tr>
<th>Level of Physical Demand</th>
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<td>4-Heavy (50-100 lbs.)</td>
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**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs).

- Agility: Ability to move quickly and easily.
- Balancing: Maintaining equilibrium.
- Carrying: Transporting or moving an object.
- Climbing: Ascending or descending an object or ladder.
- Color vision: Ability to distinguish and identify different colors.
- Crawling: Moving about in a low or crouched position.
- Crouching: Positioning body downward and forward.
- Depth Perception: Ability to judge distances and space relationships.
- Eye/Hand/Foot Coordination: Performing work through using two or more body parts or other devices.
- Feeling: Perceiving attributes of objects by means of skin receptors, communication, or otherwise.
- Field of Vision: Ability to sharply detect or perceive objects peripherally.
- Fine Dexterity: Sufficient coordination to operate a vehicle and manipulate objects.
- Fingering: Picking and pinching, through use of fingers or otherwise.
- Handling: Seizing, holding, grasping, through use of hands, fingers, or other means.
- Hazards: Conditions where there is danger to life, body and/or health.
- Hearing: Perceiving and comprehending the nature and direction of sounds.
- Hearing/Talking: Perceiving and comprehending the nature and direction of sounds/ability to communicate ideas.
- Hiking: Moving about on uneven surfaces, and at high altitude.
- Jogging: Ability to transport oneself over a two-mile distance at an efficient speed.
- Kneeling: Assuming a lowered position.
- Lifting: Moving objects weighing no more than 50 pounds from one level to another.
- Neck Flexion: Perceiving objects located above or below.
- Oral Comprehension: Ability to discern the meaning of oral speech.
- Physical Strength: Exerts force to transport objects of 50 pounds or more.
- Pulling: Exerting force upon an object so that it is moving to the person.
- Pushing: Exerting force upon an object so that it moves away from the person.
- Reaching: Extending the hands and arms or other device in any direction.
- Repetitive motions: Making frequent or continuous movements.
- Running: Quickly traverse a distance of over 50 yards.
- Running: Quickly traverse a distance of under 50 yards.
- Running: Ability to quickly pursue an animal for 60 seconds.
- Sitting: Remaining in a stationary position.
- Stamina: Ability to work over long periods of time without tiring.
- Standing: Remaining in a stationary position.
- Stooping: Positioning oneself low to the ground.
- Talking: Communicating ideas or exchanging information.
- Vision: Ability to perceive animal behavior, comprehend signs, and detect color.
- Vision Far Acuity: Ability to perceive or detect objects clearly at 20 feet or more.
- Vision Near Acuity: Ability to perceive or detect objects at 20 inches or less.
Walking: Ability to move or traverse from one location to another.
Written Comprehension: Ability to discern the meaning of written words.

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<th>Background Check Requirement</th>
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<tr>
<td>Criminal Check</td>
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<tr>
<td>Employment Verification</td>
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<tr>
<td>Motor Vehicle Record</td>
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<td>Education Verification</td>
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<th>Assessment Requirement</th>
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<th>Probation Period</th>
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<tr>
<td>Six (6) months.</td>
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<tr>
<th>Class Detail</th>
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<tr>
<td>Pay Grade: NE-12</td>
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<tr>
<td>FLSA Code: N</td>
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