**General Statement of Duties**

Performs supervisory duties over Combination Inspectors who perform two or more technical inspections in the following trade disciplines: construction, electrical, mechanical, and/or plumbing and ensures compliance with applicable codes, regulations, and ordinances associated with each trades area.

**Distinguishing Characteristics**

This class performs supervisory duties over Combination Inspectors and other related staff. This class is distinguished form the Combination Inspector II class that performs technical combination inspections in three of the following disciplines: construction, electrical, mechanical, and/or plumbing and enforces compliance with applicable codes, regulations, and ordinances associated with each trades area. The Chief Combination Inspector class is also distinguished from the Combination Inspector I class that performs technical combination inspections in two of the following disciplines: construction, electrical, mechanical, and/or plumbing and enforces compliance with applicable codes, regulations, and ordinances associated with each trades area.

**Essential Duties**

Provides day to day leadership for Combination Inspectors who perform two or more technical trade inspections in the areas of construction, electrical, plumbing, construction, and/or mechanical and recommends process improvements and changes in practices and procedures to increase operating efficiency and expedite work flow.

Plans, assigns, and evaluates the work of inspectors, provides technical expertise to staff, and establishes unit and staff work goals and objectives.

Consults with architects, engineers, contractors, departmental supervisors, and others to provide official building code interpretation and coordinates inspections and projects with other city agencies and/or state and federal agencies.

Serves on code committees and panels, originates amendments to code, and recommends adoption of standards.

Supervises the training of inspection personnel in technical inspection procedures and advises and assists subordinates with difficult technical inspections.

Keeps informed of new technical developments and trade practices and recommends improved inspection methods and amendments to existing code regulations.

Implements safety standards and develops procedures to ensure compliance.

Develops or modifies work plans, methods, and procedures, determines work priorities, and develops work schedules to provide adequate staff coverage.

Assigns and distributes work, reviews work for accuracy and completeness, and returns assignments with recommendations for proper completion.

Resolves problems encountered during daily operations and determines standards for problem resolution.

Develops goals, documents performance, provides performance feedback and formally evaluates the work of the employee; provides reward and recognition for proper and efficient performance. Assists staff to achieve performance standards and identifies opportunities for continual improvement to performance standards.
Responds to formal and informal employee grievances and prepares written response.

Documents causes for disciplinary action and initiates letters of reprimand and formal recommendations for disciplinary action.

By position, may be required to be on-call to address emergent needs.

Performs other related duties as assigned.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

**Competencies**

**Decision Making** – Specifies goals and obstacles to achieving those goals, generates alternatives, considers risks, and evaluates and chooses the best alternative in order to make a determination, draw conclusions, or solve a problem.

**Delivering Results** - Sets high standards for quality, quantity, and timelines. Focuses on customer needs and satisfaction. Consistently achieves project goals.

**Influencing** - Collaborates with, persuades and influences others.

**Reading** - Understands and interprets written material including technical material, rules, regulations, instructions, reports, charts, graphs, or tables and applies what is learned from written material to specific situations.

**Technical Competence** – Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one’s job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

**Coaching** - Provides others with clear direction, motivates, and empowers. Recruits staff of a high caliber and provides staff with development opportunities and coaching.

**Written Communication** – Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

**Knowledge & Skills**

Knowledge of safety practices and precautions sufficient to be able to supervise, train, and provide safety instructions to subordinates and others and to recognize and correct hazardous situations.

Knowledge of the principles and practices of inspection work sufficient to be able to monitor and enforce compliance. Refers to specialized knowledge that is acquired through formal training or extensive on-the-job experience.

**Level of Supervision Exercised**

Supervises two or more Combination Inspectors and other related staff.

**Education Requirement**

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.
Experience Requirement

Three (3) years of inspection experience in three of the following inspection areas: structure building, electrical, plumbing, and mechanical. City and County of Combination Inspectors must successfully complete the agency's in-house Combination Inspector Training classes and on-the-job training and possess/obtain four of the certifications and/or licenses described in the Licensure and/or Certification Section of this class specification plus an ICC Plans Review Certification. This will qualify employees for the Chief Combination Inspector class. Please see agency specific training plan and requirements.

Education & Experience Equivalency

Additional appropriate education may be substituted for the minimum experience requirements.

Licensure & Certification

This job requires driving. Requires a valid Driver’s License at the time of application.

Requires one ICC Plan Review Certification (relevant to the specific opening).

Requires certification or licensure in at least four of the following areas:

• State of Colorado Electrical License or Master Electrician License
• State of Colorado Plumbing License or Master Plumbing License
• ICC Residential or Commercial Building Inspector
• ICC Residential or Commercial Mechanical Inspector
• ICC Residential or Commercial Plumbing Inspector
• ICC Residential or Commercial Energy Inspector/Plans Examiner
• CACEO Level 1 and Level 2
• Accessibility Inspector/Plans Examiner
• International Property Maintenance Code (IPMC)
• Other applicable certifications based on the needs of the department
• By position, possession of a Fire Suppression System Inspector Certificate issued by the State of Colorado by the end of the probationary period.

OR

• ICC Residential or Commercial Combination Inspector Certification

Licenses and certifications must be kept current as a condition of employment.

Working Environment

Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.
Potential exposure to cement dust
Potential exposure to cold temperature, cold enough to cause bodily discomfort
Potential exposure to cold weather conditions (indoor/outdoor)
Potential exposure to conditions that affect the skin or respiratory system.
Potential exposure to dust
Potential exposure to extreme temperature changes
Potential exposure to hazardous/toxic chemicals
Potential exposure to hazards from electro/mechanical/power equipment.
Potential exposure to hazards of steam and heat
Potential exposure to heat temperatures, hot enough to cause bodily discomfort
Potential exposure to heat, wetness, outdoors, odors
Potential exposure to hot and humid work environment
Potential exposure to housekeeping/cleaning agents/chemicals.
Potential exposure to humid conditions with high moisture content to cause bodily reactions
Potential exposure to noise from barking dogs
Potential exposure to odorous chemical and specimens
Potential exposure to odors in animal areas
Potential exposure to pesticides or fertilizers
Potential exposure to temperature changes: variations in temperature from hot to cold
Potential exposure to wet working conditions (cleaning kennels)
Exposure due to soil, plants, and insects
Extreme cold conditions
Handles absentee replacement on short notice
Handles emergency or crisis situations
Noise sufficient to cause distraction or possible hearing loss
Noise sufficient to cause distraction
Occasional pressure due to multiple calls
Personal Safety: aware of surroundings, people, and events
Subject to electrical and radiant energy hazards
Subject to hazards of flammable or explosive gases
Subject to injury from moving parts of equipment or vehicles
Subject to injury from moving parts of equipment.
Subject to long irregular hours
Subject to many interruptions
Subject to precarious or high locations
Subject to pressure for multiple calls, inquiries, and interruptions
Subject to varying and unpredictable situations
Subject to traffic, roadways, and pedestrians
Temperature Changes: variations in temperature from hot to cold.
Temperature Changes: variations in temperatures from hot to cold when works in field
Wet: frequent contact with water or other liquid.
Wet: frequent contact with water, liquid, chemicals, or sanitary sewage
Works in confined, uncomfortable or awkward locations
Works in precarious or high locations.

**Level of Physical Demand**

3-Medium (20-50 lbs.)

**Physical Demands**

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):

Agility: Ability to move quickly and easily.
Balancing: Maintaining equilibrium.
Carrying: Transporting or moving an object.
Climbing/Balancing: Ascending walls, fences, and other obstacles and maintaining equilibrium.
Climbing: Ascending or descending an object or ladder.
Color vision: Ability to distinguish and identify different colors.
Crawling: Moving about in a low or crouched position.
Crouching: Positioning body downward and forward.
Depth Perception: Ability to judge distances and space relationships.
Endurance: Ability to restrain animals for a substantial period of time.
Eye/Hand/Foot Coordination: Performing work through using two or more body parts or other devices.
Feeling: Perceiving attributes of objects by means of skin receptors, communication, or otherwise.
Field of Vision: Ability to sharply detect or perceive objects peripherally.
Fine Dexterity: Sufficient coordination to operate a vehicle and manipulate objects.
Fingering: Picking and pinching, through use of fingers or otherwise.
Handling: Seizing, holding, grasping, through use of hands, fingers, or other means.
Hazard: Conditions where there is danger to life, body and/or health.
Hearing/Talking: Perceiving and comprehending the nature and direction of sounds/ability to communicate ideas.
Hearing: Perceiving and comprehending the nature and direction of sounds.
Kneeling/Crouching: Ability to locate and capture animals from a lowered position.
Kneeling: Assuming a lowered position.
Lifting: Moving objects weighing no more than 50 pounds from one level to another.
Neck Flexion: Perceiving objects located above or below.
Oral Comprehension: Ability to discern the meaning of oral speech.
Physical Strength: Exerts force to transport objects of 50 pounds or more.
Pulling: Exerting force upon an object so that it is moving to the person.
Pushing: Exerting force upon on object so that it moves away from the person.
Reaching: Extending the hands and arms or other device in any direction.
Repetitive motions: Making frequent or continuous movements.
Sitting: Remaining in a stationary position.
Stamina: Ability to work over long periods of time without tiring.
Standing: Remaining in a stationary position.
Stooping: Positioning oneself low to the ground.
Talking: Communicating ideas or exchanging information.
Vision Far Acuity: Ability to perceive or detect objects clearly at 20 feet or more.
Vision Near Acuity: Ability to perceive or detect objects at 20 inches or less.
Vision: Ability to perceive animal behavior, comprehend signs, and detect color.
Walking: Ability to move or traverse from one location to another.

**Background Check Requirement**

Criminal Check
Employment Verification
By position, Motor Vehicle Record
Licenses/Certification

**Assessment Requirement**

Labor and Trades Supervisor

**Probation Period**

Six (6) months.

**Class Detail**

Pay Grade: J-812
FLSA Code: Y
Established Date: 9/21/2018
Established By: LS
Revised Date:
Revised By:
Class History: