General Statement of Duties

Performs entry level inspection work while ensuring compliance with City standards, ordinances as well as investigates citizen complaints of violations.

Distinguishing Characteristics

The City Inspector I is the first class in a three-part series. The City Inspector I performs entry-level inspection work and is distinguished from the City Inspector II that performs intermediate level inspection and enforcement work on routine level projects to ensure compliance with City standards and ordinances and investigates citizen complaints regarding violations. It is also distinguished from the City Inspector III that performs full performance level inspection and enforcement work on complex inspections, ensures and enforces compliance with City standards and ordinances, and investigates citizen complaints regarding violations.

Essential Duties

Performs entry-level inspection and enforcement work to ensure compliance with City standards and ordinances and enforces compliance by monitoring and re-inspecting work or violations to ensure compliance with standards and specifications, through onsite audits, reviews, and inspections.

Learns applicable codes, standards, and ordinances, and receives guidance on larger and more complex inspections.

Trains and assists with investigations and resolves complaints regarding zoning, park permitted projects, housing, solid waste, and other compliance issues, and may issue citations, notices, stop work orders, or summonses. Recognizes and identifies existing and potential code violations as assigned and discusses issues with supervisor.

Issues notices to contractors, property owners and residents when not complying with ordinances and codes.

Writes reports and maintains records and documents for historical accounts associated with tracking permits, projects, legal actions, and compliance issues.

Performs other related duties as assigned.

Any one position may not include all the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

Competencies

Customer Service – interacts with customers in a friendly and professional manner, works to resolve issues quickly and effectively, and is knowledgeable about products and services.

Oral Communication – Expresses information to individuals or groups effectively; taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues and responds appropriately.

Reading – Understands and interprets written material including technical material, rules, regulations, instructions, reports, charts, graphs, or tables and applies what is learned from written material to specific situations.
Reasoning - Identifies rules, principles, or relationships that explain facts, data, or other information; analyzes information and makes correct inferences or draws accurate conclusions.

Writing – Writes in a clear, concise, organized, and convincing manner for the intended audience.

### Knowledge & Skills

Knowledge of the principles and practices of inspection work sufficient to be able to monitor and enforce compliance and issue permits.

Skill in conducting investigations to ensure compliance with applicable rules and regulations.

### Level of Supervision Exercised

None

### Education Requirement

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

### Experience Requirement

Two (2) years of public contact experience explaining policies, procedures, statutes, rules, and regulations and relating them to specific situations.

### Education and Experience Equivalency

Additional appropriate education may be substituted for the minimum experience requirements.

### Licensure and/or Certification

This job requires driving. Requires a valid Driver's License at the time of application.

Licenses and certifications must be kept current as a condition of employment.

### Working Environment

- Potential exposure to cement dust.
- Potential exposure to dust.
- Potential exposure to temperature changes: variations in temperature from hot to cold.
- Occasional pressure due to multiple calls and inquiries.
- Personal Safety: aware of surroundings, people, and events.
- Pressure due to multiple calls and inquiries.
- Subject to injury from moving parts or equipment.
- Subject to many interruptions.
- Subject to pressure for multiple calls, inquiries, and interruptions.
- Subject to varying and unpredictable situations.
- Temperature Changes: Variations in temperature from hot to cold when works in the field.

### Level of Physical Demands

3-Medium (20 - 50 lbs.)

### Physical Demands

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs.):
Carrying: Transporting or moving an object.
Color vision: Ability to distinguish and identify different colors.
Eye/Hand/Foot Coordination: Performing work through using two or more body parts or other devices.
Field of Vision: Ability to sharply detect or perceive objects peripherally.
Fingering: Picking and pinching, through use of fingers or otherwise.
Handling: Seizing, holding, grasping, through use of hands, fingers, or other means.
Hearing: Perceiving and comprehending the nature and direction of sounds.
Kneeling: Assuming a lowered position.
Lifting: Moving objects weighing no more than 50 pounds from one level to another.
Neck Flexion: Perceiving objects located above or below.
Reaching: Extending the hands and arms or other device in any direction.
Repetitive motions: Making frequent or continuous movements.
Sitting: Remaining in a stationary position.
Standing: Remaining in a stationary position.
Talking: Communicating ideas or exchanging information.
Typing: Ability to enter words at a speed of minimum 30 wpm.
Vision Far Acuity: Ability to perceive or detect objects clearly at 20 feet or more.
Vision Near Acuity: Ability to perceive or detect objects at 20 inches or less.
Walking: Ability to move or traverse from one location to another.
Written Comprehension: Ability to discern the meaning of written words.

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<tr>
<th>Background Check Requirement</th>
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<tbody>
<tr>
<td>Criminal Check</td>
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<tr>
<td>Employment Verification</td>
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<td>Motor Vehicle Record</td>
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<th>Assessment Requirement</th>
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<tr>
<th>Probation Period</th>
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<tr>
<td>Six (6) months.</td>
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<tr>
<th>Class Detail</th>
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<tbody>
<tr>
<td>Pay Grade: N-616</td>
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<tr>
<td>FLSA Code: N</td>
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<tr>
<td>Established Date: 9/21/2018</td>
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<td>Established By: LS</td>
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<tr>
<td>Revised Date: 05/05/2020</td>
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<td>Revised Date: AD</td>
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<td>Class History:</td>
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<tr>
<td>05/05/20 – Updated job description and changed title from City Inspector as part of the Inspector Study.</td>
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