Office of Human Resources
Combination Inspector II - CJ2682
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General Statement of Duties
Performs technical combination inspections in three of the following disciplines: construction, electrical, mechanical, and/or plumbing and enforces compliance with applicable codes, regulations, and ordinances associated with each trades area.

Distinguishing Characteristics
This class performs technical combination inspections in three trades areas. This class is distinguished from the Combination Inspector I class that performs technical combination inspections in two of the following disciplines: construction, electrical, mechanical, and/or plumbing and enforces compliance with applicable codes, regulations, and ordinances associated with each trades area. This class is distinguished from other trades inspector classes that inspect other specific, licensed and/or certification trades areas.

Essential Duties
Performs combination inspections in three trade areas which includes electrical, construction, mechanical, and/or plumbing and enforces compliance of applicable structural, electrical, mechanical, and/or plumbing codes and regulations.

Examines plans and specifications to determine compliance with applicable codes, regulations, and ordinances and checks and enforces field conformance to approved plans.

Determines compliance or non-compliance with code requirements and recommends appropriate corrections, enforcement, and/or compliance action to remedy the compliance issue(s).

Investigates complaints of code violations, recommends appropriate corrective and/or enforcement action which may include issuing “stop work” orders, summons, and/or canceling permits; and reinvestigates to verify code compliance.

Interprets and explains rules, regulations, ordinance, and standards to property owners, contractors, and the public.

Prepare written reports and maintains records of inspections performed.

Complies with standard safety rules and procedures common to the trade.

By position, may be required to be on-call to address emergent needs.

Performs other related duties as assigned.

Any one position may not include all the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

Competencies
Conflict Management - Manages and resolves conflicts, grievances, confrontations, or disagreements in a constructive manner to minimize negative personal impact.
Decision Making - Specific goals and obstacles to achieving those goals, generates alternatives, considers risk, and evaluates and chooses the best alternative in order to make a determination, draw conclusions, or solve a problem.

Interpersonal Skills - Shows understanding, friendliness, courtesy, tact, empathy, cooperation, concern, and politeness to others and relates well to different people from varied backgrounds and different situations.

Reading - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs or tables; applies what is learned from written material to specific situations.

Technical Competence – Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one’s job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

Written Communication – Composes, reviews, edits, and issues written materials for diverse audiences and communicates purpose in a succinct and organized manner that is appropriate for context, time, and place.

### Knowledge & Skills

Knowledge of the principles and practices of inspection work sufficient to be able to monitor and enforce compliance. Refers to specialized knowledge that is acquired through formal training or extensive on-the-job experience.

Skill in conducting investigations to ensure compliance with applicable rules, regulations, standards, and codes.

### Level of Supervision Exercised

By position, performs lead work.

### Education Requirement

Graduation from high school or the possession of a GED, HiSET or TASC Certificate.

### Experience Requirement

Three (3) years of experience performing inspections in three of the following areas: structural building construction, electrical, plumbing, or mechanical.

### Education & Experience Equivalency

A combination of appropriate education and experience may be substituted for the minimum education and experience requirements.

### Licensure & Certification

This job requires driving. Requires a valid Driver’s License at the time of application.

Requires certification or licensure in at least three of the following areas:

- State of Colorado Journey Electrician License
- State of Colorado Journey Plumbing License
- ICC Residential or Commercial Building Inspector
- ICC Residential or Commercial Mechanical Inspector
- ICC Residential or Commercial Plumbing Inspector
- ICC Residential or Commercial Combination Inspector Certification

OR

- ICC Residential or Commercial Combination Inspector Certification
By position, additional licenses or certifications that are legally required to perform a specific position’s duties and responsibilities may be required at the time of application or by the end of probation depending on the staffing needs of the hiring department or agency.

Licensure in another state with reciprocity may be accepted in lieu of this requirement, provided that the applicant has Colorado licensure at completion of probation.

Licenses and certifications must be kept current as a condition of employment.

### Working Environment

Atmospheric Conditions: conditions that affect the skin, eyes or respiratory system.
- Potential exposure to cement dust
- Potential exposure to cold temperature, cold enough to cause bodily discomfort
- Potential exposure to cold weather conditions (indoor/outdoor)
- Potential exposure to conditions that affect the skin or respiratory system.
- Potential exposure to dust
- Potential exposure to extreme temperature changes
- Potential exposure to hazardous/toxic chemicals
- Potential exposure to hazards from electro/mechanical/power equipment.
- Potential exposure to hazards of steam and heat
- Potential exposure to heat temperatures, hot enough to cause bodily discomfort
- Potential exposure to heat, wetness, outdoors, odors
- Potential exposure to hot and humid work environment
- Potential exposure to housekeeping/cleaning agents/chemicals.
- Potential exposure to humid conditions with high moisture content to cause bodily reactions
- Potential exposure to noise from barking dogs
- Potential exposure to odorous chemical and specimens
- Potential exposure to odors in animal areas
- Potential exposure to pesticides or fertilizers
- Potential exposure to temperature changes: variations in temperature from hot to cold
- Potential exposure to wet working conditions (cleaning kennels)
- Potential exposure to soil, plants, and insects
- Extreme cold conditions
- Handles absentee replacement on short notice
- Handles emergency or crisis situations
- Noise sufficient to cause distraction or possible hearing loss
- Noise sufficient to cause distraction
- Occasional pressure due to multiple calls
- Personal Safety: aware of surroundings, people, and events
- Subject to electrical and radiant energy hazards
- Subject to hazards of flammable or explosive gases
- Subject to injury from moving parts of equipment or vehicles
- Subject to injury from moving parts of equipment.
- Subject to long irregular hours
- Subject to many interruptions
- Subject to precarious or high locations
- Subject to pressure for multiple calls, inquiries, and interruptions
- Subject to varying and unpredictable situations
- Subject to traffic, roadways, and pedestrians
- Temperature Changes: variations in temperature from hot to cold.
- Temperature Changes: variations in temperatures from hot to cold when works in field
- Wet: frequent contact with water or other liquid.
Wet: frequent contact with water, liquid, chemicals, or sanitary sewage
Works in confined, uncomfortable or awkward locations
Works in precarious or high locations.

### Level of Physical Demand

3-Medium (20-50 lbs.)

### Physical Demands

(Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs).

- **Agility:** Ability to move quickly and easily.
- **Balancing:** Maintaining equilibrium.
- **Carrying:** Transporting or moving an object.
- **Climbing/Balancing:** Ascending walls, fences, and other obstacles and maintaining equilibrium.
- **Climbing:** Ascending or descending an object or ladder.
- **Color vision:** Ability to distinguish and identify different colors.
- **Crawling:** Moving about in a low or crouched position.
- **Crouching:** Positioning body downward and forward.
- **Depth Perception:** Ability to judge distances and space relationships.
- **Endurance:** Ability to restrain animals for a substantial period of time.
- **Eye/Hand/Foot Coordination:** Performing work through using two or more body parts or other devices.
- **Feeling:** Perceiving attributes of objects by means of skin receptors, communication, or otherwise.
- **Field of Vision:** Ability to sharply detect or perceive objects peripherally.
- **Fine Dexterity:** Sufficient coordination to operate a vehicle and manipulate objects.
- **Fingering:** Picking and pinching, through use of fingers or otherwise.
- **Handling:** Seizing, holding, grasping, through use of hands, fingers, or other means.
- **Hazards:** Conditions where there is danger to life, body and/or health.
- **Hearing/Talking:** Perceiving and comprehending the nature and direction of sounds/ability to communicate ideas.
- **Hearing:** Perceiving and comprehending the nature and direction of sounds.
- **Kneeling/Crouching:** Ability to locate and capture animals from a lowered position.
- **Kneeling:** Assuming a lowered position.
- **Lifting/Carrying:** Move live and dead animals up to 100 pounds.
- **Lifting:** Moving objects weighing no more than 50 pounds from one level to another.
- **Neck Flexion:** Perceiving objects located above or below.
- **Oral Comprehension:** Ability to discern the meaning of oral speech.
- **Physical Strength:** Exerts force to transport objects of 50 pounds or more.
- **Pulling:** Exerting force upon an object so that it is moving to the person.
- **Pushing/Pulling:** Transport and control traps and cages, animal foods, equipment.
- **Pushing:** Exerting force upon on object so that it moves away from the person.
- **Reaching:** Extending the hands and arms or other device in any direction.
- **Repetitive motions:** Making frequent or continuous movements.
- **Sitting:** Remaining in a stationary position.
- **Stamina:** Ability to work over long periods of time without tiring.
- **Standing:** Remaining in a stationary position.
- **Stooping:** Positioning oneself low to the ground.
- **Talking:** Communicating ideas or exchanging information.
- **Vision Far Acuity:** Ability to perceive or detect objects clearly at 20 feet or more.
- **Vision Near Acuity:** Ability to perceive or detect objects at 20 inches or less.
- **Vision:** Ability to perceive animal behavior, comprehend signs, and detect color.
- **Walking:** Ability to move or traverse from one location to another.
- **Written Comprehension:** Ability to discern the meaning of written words.
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<th><strong>Background Check Requirement</strong></th>
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<tbody>
<tr>
<td>Criminal Check</td>
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<tr>
<td>Employment Verification</td>
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<tr>
<td>Motor Vehicle Record</td>
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<td>License/Certification</td>
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<tr>
<th><strong>Assessment Requirement</strong></th>
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<tbody>
<tr>
<td>None</td>
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<tr>
<th><strong>Probation Period</strong></th>
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<tr>
<td>Six (6) months.</td>
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<tr>
<th><strong>Class Detail</strong></th>
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<tr>
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<tr>
<td>FLSA Code: N</td>
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